

**DEPARTMENT:** TRUST STANDARDS LEAD TEAM –  
TRUST SUBJECT STANDARDS (SECONDARY)

**DESIGNATION:** TRUST STANDARDS LEAD – MFL (SECONDARY)

**RESPONSIBLE TO:** SECONDARY PRINCIPALS

**NAME:**

## Main Purpose of the Post

- Ensure that Trust policies are implemented consistently and effectively. Specifically, this would include:
  1. Working with subject leaders to ensure the strategy on achievement across the Trust is being implemented as intended.
  2. Ensure that curriculum across the Trust is at least aligned to support a shared assessment every year.
  3. Manage and lead cross Trust standardisation and moderation activity.
  4. Support and help implement Trust big moves such as character, careers, and curriculum transition from Primary.
  5. Update and quality assure the launch pad with curriculum good practice resources.
- To manage and lead subject networks within the Trust at least 4 times over the year.
- Act as the subject champion and provide subject specific advice in strategy development across the Trust.
- Support subject curriculum reviews as required and provide additional capacity to support either individual staff or department development areas.
- Map good practice across the Trust and ensure this is used to support the sharing of good practice across the Trust.
- To have oversight of subject standards across the Trust and to support subject leaders in raising attainment. Accountability of attainment/progress KPIs remains with the subject lead and SLT link.
- To act as the champion of creativity and innovation and link with external networks as appropriate to support development of the subject.
- Represent the Trust at network events which promote MFL and attend the half termly Trust standards lead meeting.

- Opportunities for continuous professional development and career advancement across the Trust.
- A collaborative and supportive work environment where your ideas and contributions are valued. Opportunities to work inter-Trust to drive up standards in MFL.
- Access to the latest educational resources and technologies to enhance teaching and learning. Use of evidence informed practice within the department.
- A commitment to promoting a healthy work-life balance for all staff members.
- An opportunity to work as part of the Alpha Academies' SCITT to support the next generation of MFL teachers.
- A chance to continue the work of the Trent and Tame Languages Hub across the MFL department.

## Declaration

**The Alpha Academies Trust is committed to safeguarding and promoting the welfare of children and young people.**

Signed \_\_\_\_\_ Dated \_\_\_\_\_

Print name \_\_\_\_\_

## PERSON SPECIFICATION

**APPOINTMENT OF: TRUST STANDARDS LEAD – MFL (SECONDARY)**

**DEPARTMENT: TRUST STANDARDS LEAD TEAM –  
TRUST SUBJECT STANDARDS (SECONDARY)**

**Minimum Requirements**

**Measured by:**  
**A) Application**  
**B) Test/Exercise**  
**C) Interview**

<p><b>QUALIFICATIONS/TRAINING:</b>  <b>It is essential that the post holder has/is:</b></p> <ul style="list-style-type: none"> <li>• Degree or equivalent qualification</li> <li>• Qualified teacher status</li> <li>• Recent and relevant personal and professional development</li> <li>• Recent and relevant leadership and management qualification(s)</li> </ul>	<p><b>A</b></p>
<p><b>EXPERIENCE/KNOWLEDGE:</b>  <b>It is essential that the post holder has/is:</b></p> <ul style="list-style-type: none"> <li>• A track record as an effective and efficient subject teacher of students of all abilities.</li> <li>• Significant and successful leadership and management experience.</li> <li>• Proven track record of managing change to make a demonstrable impact on performance.</li> <li>• Experience in developing effective working relationships with a wide range of partners and stakeholders in and out of the Academy.</li> <li>• Experience of strategic development planning, implementation and evaluation with clear and measurable successful outcomes.</li> <li>• Experience of developing individualised learning in students and staff using the full range of resources to support it.</li> <li>• Successful experience of Academy self-evaluation and its use in strategic planning.</li> <li>• A good knowledge and understanding of national education priorities, policies and programmes.</li> <li>• A well-developed philosophy of high aspirations and expectations that every student receives a good education and achieves high standards in the Academy.</li> </ul>	<p><b>A &amp; C</b></p>
<p><b>SKILLS AND ABILITIES:</b>  <b>It is essential that the post holder has/is:</b></p> <ul style="list-style-type: none"> <li>• Able to articulate a vision underpinned by targets and goals aligned with an ability to empower others.</li> <li>• The ability to translate that vision into reality.</li> <li>• Highly developed interpersonal and communication skills.</li> <li>• The ability to manage change; lead innovations and meet challenges successfully.</li> <li>• Strong negotiating and influencing skills.</li> <li>• The ability to command respect from students, staff, parents, governors and the wider community and be a strong identifiable presence in the Academy.</li> <li>• Openness to challenge, risk-taking and creative ideas.</li> <li>• The ability to understand, analyse and make effective use of a wide range of data.</li> <li>• Creative and innovative thinker.</li> </ul>	<p><b>A &amp; C</b></p>

<ul style="list-style-type: none"> <li>• Dynamic and positive.</li> <li>• Pragmatic and proactive.</li> <li>• Resilient when working under pressure.</li> <li>• A team player.</li> </ul>	
<p><b>ADDITIONAL FACTORS:</b>  <b>It is essential that the post holder has a commitment:</b></p> <ul style="list-style-type: none"> <li>• To the pursuit of excellence in educational standards and quality.</li> <li>• To high standards, continuous improvement and quality assurance.</li> <li>• To quality staff development and personal and professional progression.</li> <li>• Student involvement and responsibility within the Academy and its operation.</li> </ul>	<p><b>C</b></p>