



Job Description

PROFESSIONAL DUTIES

Job Title:	Lead Practitioner for Maths
Grading / Salary:	MPR / UPR plus TLR 2ca
Accountable to:	Headteacher

This job description should be read as an addition to the requirements of a teacher's job description

KEY ACCOUNTABILITIES in addition to those of a main scale teacher

1. To provide inspirational, innovative and motivational leadership for the improvement of learning and teaching in Maths and across the school to support 'Outstanding Progress for All'
2. Be accountable for continuous improvement in the quality of teaching in Maths
3. Contribute to the effective development of the curriculum in Maths
4. Model and lead the improvement of teaching skills with Stowupland High School and the John Milton Academy Trust
5. Use a range of data to effectively plan appropriate interventions and pre-emptive strategies for target individuals and groups
6. Lead aspects of learning and teaching across the school as part of the Learning and Teaching Team's strategic remit

SPECIFIC TASKS

Whole-School

- Contribute to the development of a clear strategic vision and direction to continually improve standards and outcomes within Maths
- Lead and plan activities and development opportunities for staff as part of the school's CPD programme and support the sharing of best practice across the school
- Lead aspects of the school's Coaching Programme to ensure that teaching is at least good
- Work proactively on the school's PIXL initiatives within Maths and other relevant subject areas
- Support every student to become a successful, independent learner of Maths
- Assist in the development of policies and process to support effective planning, assessment and teaching that supports 'outstanding progress for all'
- Raise awareness of the range of career opportunities linked with Maths and build a network of meaningful local and national links to support this work

John Milton Academy Trust

- Take responsibility for specific tasks linked to Trust Subject and Area Reviews
- Support the sharing of best practice across the Trust for mathematics
- Support the sharing of best practice in action research, pedagogy and practice and national developments across the school and Trust

Note: The list above is not exhaustive and you may be required to undertake any other reasonable tasks and responsibilities which fall within the scope of the post as requested by the Head of School / Executive Headteacher, a member of Senior Leadership or Trust Executive Leadership Teams.

This job description is subject to change at the discretion of the Trust.

PERSON SPECIFICATION

	ESSENTIAL
QUALIFICATIONS	<ul style="list-style-type: none"> A good degree in a relevant subject area Evidence of professional development relevant to the role
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> Excellent knowledge of, and practice within, own subject area evidenced by outcomes and examination results Good understanding of assessment processes and how to use these to support planning and raise student achievement Excellent knowledge of a wide range of pedagogic approaches to cater for different learning styles and needs Excellent understanding of what constitutes effective learning and teaching Excellent knowledge and understanding of strategies for promoting good relationships with students and effective behaviour management techniques Good knowledge of a wide range of software for use with interactive technologies and the application of these to enhance learning and improve outcomes is desirable Excellent knowledge and understanding of how literacy and numeracy skills are developed in students and the teaching and learning approaches that best support the development of these skills
EXPERIENCE	<ul style="list-style-type: none"> Experience of leadership within a team so that leadership and management skills are developed Experience of working with other teachers and support professionals to extend personal knowledge and understanding of educational issues and best practice Experience of meaningful self-evaluation and development planning linked to tangible outcomes Experience of planning and delivering high quality training sessions that improve outcomes is desirable
SKILLS AND ATTRIBUTES	<ul style="list-style-type: none"> Excellent communication skills: written and oral Excellent interpersonal skills which facilitate positive relationships with other professionals at different stages in their careers Ability to embrace and implement change Ability to work within and across teams Excellent professional role-model for staff at all levels of the organisation High levels of positivity, determination and resilience



Bacton
Primary School



Cedars Park
Primary School



Mendlesham
Primary School



Stowupland
High School



The John Milton
Sixth Form
AT STOWUPLAND HIGH SCHOOL

Bacton
Primary School

Cedars Park
Primary School

Mendlesham
Primary School

Stowupland
High School

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