

JOB DESCRIPTION AND PERSON SPECIFICATION

Job Title	Trust Lead Practitioner of Mathematics	Location	Home-based with regular travel to Schools within the trust and occasional travel to our Head Office
Salary	c£68,000 per annum	Hours	Full time, 52 weeks per year
Department	Central Education Team	Reports To	Quality of Education Leader

JOB PURPOSE:

As a key member of Creative Education Trust's central Education Team, the Trust Lead Practitioner of Mathematics will play a pivotal role in raising standards and improving the quality of Mathematics teaching across our secondary academies. This role reflects our commitment to ambition, driving excellence in teaching and learning; equity, ensuring all students have access to high-quality Mathematics education; and opportunity, supporting staff and students to reach their full potential.

The postholder will lead the strategic direction for Mathematics, support school leaders and teachers, and contribute to the professional development of staff across the Trust. They will also work closely with the Director of Performance to analyse outcomes and support rapid improvement in priority academies.

KEY RESPONSIBILITIES AND DUTIES:

Lead Strategic Leadership

- Lead the strategic development of mathematics teaching across the Trust, ensuring alignment with the Trust's values of ambition, equity, and opportunity.
- Support school leaders in setting and delivering key priorities for mathematics improvement.
- Provide targeted support to priority academies to accelerate progress in mathematics.
- Collaborate with the Director of Performance and senior leaders to moderate and analyse mathematics outcomes, identifying trends and supporting data-informed decision-making.

Teaching and Learning

- Model outstanding mathematics teaching across KS3–KS5, demonstrating effective pedagogy and inclusive practices.
- Develop and implement effective teaching strategies, curriculum plans, and assessment frameworks.
- Promote adaptive and inclusive practices to meet the needs of all learners.
- Monitor and evaluate teaching and learning through lesson observations, quality assurance, and data analysis.

Professional Development

- Mentor and coach leaders within maths departments, teachers, trainees, and Early Career Teachers (ECTs), using a variety of coaching methods.
- Lead departmental professional development sessions.
- Contribute to the Trust-wide professional learning calendar, including CPD sessions, NQT/ECT training, and conference planning.
- Provide expert guidance and training to schools to enhance mathematics pedagogy and raise attainment.

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Collaboration and Leadership

- Chair and coordinate the Trust-wide Mathematics Heads of Department group, fostering collaboration and shared best practice.
- Promote teamwork and motivate staff to ensure effective working relationships and high standards.
- Support recruitment, induction, and professional development of staff within the mathematics departments across the Trust.

This job description is not necessarily a comprehensive definition of the post, and the post holder will be required to undertake other duties appropriate to the grade and character of the work as directed. The duties may be varied to meet the changing demands of each school at the reasonable discretion of the Quality of Education Leader.

The post holder's responsibility for promoting and safeguarding the welfare of children and young people for whom they come into contact will be to adhere to and ensure compliance with the Trust's Child Protection Policy at all times. If, in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the Academy they must report any concerns to their Line Manager or the Academy's Child Protection Officer.

The job description will be reviewed at least once a year, and it may be subject to modification or amendment at any time after consultation with the post holder.

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JOB REQUIREMENTS:		
	Essential	Desirable
QUALIFICATIONS	<ul style="list-style-type: none"> • Educated to degree level (or equivalent) in Mathematics • Qualified Teacher Status • Evidence of sustained and relevant professional development (e.g., NPQ, mastery training, curriculum leadership). 	<ul style="list-style-type: none"> • Master's degree in mathematics
EXPERIENCE	<ul style="list-style-type: none"> • Successful teaching experience across Key Stages 3, 4, and 5. • Proven track record of leading improvements in teaching and learning. • Experience mentoring or coaching teachers, including trainees and Early Career Teachers. • Demonstrated use of data to inform teaching and close attainment gaps. 	<ul style="list-style-type: none"> • Experience delivering impactful CPD and departmental initiatives.
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • Excellent knowledge of the mathematics curriculum, including mastery approaches. • Strong understanding of effective teaching and learning strategies. • Advanced data analysis skills with the ability to drive improvement through evidence-based decisions. • High expectations for every pupil, with a proven impact on learning and pupil experiences both in and beyond the classroom. 	
SKILLS AND PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> • A credible and authoritative leader who can inspire and motivate others. • Strategic thinker with the ability to align departmental goals with Trust-wide priorities. • High expectations of self and others, with a commitment to continuous improvement. • Strong interpersonal skills and the ability to foster effective working relationships. • A desire to succeed and help others achieve success. • Flexible, resilient, and committed to the Trust's values of ambition, equity, and opportunity. 	

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EQUAL OPPORTUNITIES	A demonstrable commitment to supporting and promoting safeguarding, student welfare, equality and diversity
SAFEGUARDING	A thorough understanding of up-to-date safeguarding requirements and best practice
OTHER REQUIREMENTS	Adaptable and flexible in mindset, responsibilities and location. Access to a car for regular travel to Trust schools

Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake relevant safeguarding checks in line with Government safer recruitment guidelines.