

Job Title: Lead Maths specialist teacher

Salary: L1 – L5 £53,586 to £59,137

Hours: Full time

Teaching hours: 0.8fte will be based at one of Lionheart trust secondary schools. This will be matched to the candidates experience and skill and geographical preference where possible, but will reflect the needs of the trust.

0.2fte will be provided to the successful candidate to undertake a strategic role, developing leadership skills and undertaking improvement projects linked to their subject and the trust's development plan.

This is an exciting new position for a highly effective classroom teacher and leader who is ready to embark on their next stage of their career and gain some trust wide leadership experience. The successful candidate will be enthusiastic about making a difference beyond their own classroom and ready to make a difference to a wide range of learners. They will be a confident and competent practitioner with a track record of strong outcomes and they will bring with them creative ideas, a willingness to work hard as part of a team. They will work to ensure standards of provision and a quality curriculum intent across a range of secondary schools.

The right candidate will be flexible and will embrace the opportunity to network across the Lionheart schools with other subject specialists and leaders. They will be prepared to join other teams at other Lionheart schools to support our range of diverse contexts, after the first initial year in post. This opportunity will allow them to gain a breadth of experience and embrace new challenges supporting them to develop into a strong trust wide leader of the future.

The successful candidate will be a subject specialist and will understand that their first and foremost responsibility is to model excellence in the classroom, monitoring the progress their learners make and be able to teach across KS3 and KS4. Some experience of teaching at KS5 would be desirable but not essential.

This post is eligible for a DBS check under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (i.e. it involves certain activities in relation to children and/or adults) and is defined as regulated activity under Part 1 of the Safeguarding Vulnerable Groups Act 2006.

This post is designated as a regulated activity and requires enhanced criminal records check for a regulated activity (including a barred list check).

Main Duties will include:

- To teach engaging and effective lessons that motivate, inspire and improve pupil attainment, modelling excellent practice.
- To ensure high standards of teaching and learning in order to continue the drive to raise standards of attainment and ensure all pupils make excellent progress
- To ensure high standards of pupil behaviour, in line with the Trust and school policy and procedures.
- To develop the shared curriculum and contribute to resourcing.
- To plan lessons and sequences of lessons to meet the needs of pupils and remove barriers to learning.
- To assess pupils work providing appropriate feedback to encourage further improvement.
- To maintain comprehensive records of pupils' progress and assessment in line with whole school reporting cycles.
- To attend parents' evenings and respond to parental requests for information.
- To promote the progress of all pupils and their well-being, with due regard for discipline, health and safety.
- To maintain a stimulating, safe and appropriate learning environment.
- To participate in the life of the school, including contributions to staff and Faculty meetings, participation in Continuing Professional Development and Performance Management, and participation in school routines, duties and other whole school activities.
- To promote and safeguard the welfare of children and young persons you are responsible for and come into contact with.
- To add capacity and enhance subject leadership actively promoting the Lionheart Trust's learning behaviours, 'the 4Rs' (Resilience, Resourcefulness, Reciprocity, Reflectiveness) in regards to pedagogy and achievement in your subject.
- To help research, trial, evaluate, disseminate and embed approaches pedagogies which promote achievement of all learners, including the use of new technologies.
- To work alongside class teachers within Trust schools to secure high standards of learning and teaching in order to accelerate progress and improve outcomes for all pupils.
- To lead and develop innovative approaches to intervention with key groups.
- To analyse and interpret relevant national, local and school based data and use it to inform policies, practices, expectations, targets and teaching methods.
- To demonstrate a detailed working knowledge of the aims of the national curriculum.

Strategic Direction and Development of Trust

- To lead, inspire and embody for the students, staff, governors and parents, the vision, purpose and values of the Trust.
- To assist in the creation of an ethos and provide educational vision and direction which secures effective teaching, successful learning and achievement by pupils and sustained improvement in their wellbeing.

Leading and Managing Staff

- To actively build a positive and collaborative team ethos celebrating strengths, creating opportunities for developing of best practice, enthusing and encouraging team members, fostering a climate of innovation and success.
- To support and develop professional learning opportunities for others, identifying and nurturing talent.

- To research, plan, and develop a trust-wide school improvement projects alongside middle and senior leaders and ensure successful implementation, impact and evaluation.

General Responsibilities of all members of the Trust Leadership Team

All members of the Trust Leadership Team share collegiate responsibility for the strategic management and development of the Trust schools:

- To maintain an awareness of Lionheart Trust schools in all aspects: curricular, pastoral and administrative, and contribute both proactively and reactively to its smooth running.
- To actively promote Lionheart Trust Educational policies and procedures as part of the general task of supporting other staff in their various roles.

PERSON SPECIFICATION

Education

Essential	Desirable
• Qualified teacher status • First degree or equivalent in related subject • Evidence of continuing professional development	• Post graduate qualification • Evidence of wider professional development

Experience

Essential	Desirable
• An excellent classroom practitioner • Experience of implementing systems and processes to aid learning, teaching and student development • Active involvement in the promotion of equal opportunities • Experience and confidence in working with and engaging with parents and other stakeholders • Experience of policy review, development and implementation • Knowledge of Ofsted framework and protocol	• Experience and understanding of lifelong learning principles and community engagement • Awareness and or involvement with ITT/appropriate CPD • Ability to teach A level

Knowledge and skills

Essential	Desirable
• Excellent interpersonal and teamwork skills • Excellent communicator – sensitive and effective • An ability to establish good working relationships with a wide range of people including students, parents, governors and colleagues • Knowledge, skill and intelligent use of strategies to inspire and improve outcomes for students • The vision to put strategies into practice to meet current and future challenges • Outstanding organisational skills to ensure efficient and effective operation • Confidence and experience in the use of ICT for learning, teaching and admin	• Links to/with the wider community and world of work

Essential	Desirable
• Ambition and vision • A commitment to sustaining and raising achievement, attainment and aspirations of all students • Co-operative, corporate style of working • A sense of humour and perspective • Ability to work under pressure and remain positive, enthusiastic and resilient • Reflective and analytical • Unbridled optimism • The ability to work independently, willingness to take tough decisions and face the challenges of managing change • Energy, imagination and personal commitment • Personal and professional commitment to the philosophies of college improvement and college effectiveness • Potential and capacity to grow professionally and aspire further to senior leadership	

This job description sets out the duties and responsibilities of the post at the time when it was drawn up. Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot justify a reconsideration of the grading of the post.

The Lionheart Educational Trust is an equal opportunities employer and will provide reasonable support to disabled applicants throughout the recruitment process under the terms of the Equality Act 2010.