



APPLICATION PACK

Trust Maths Lead

Salary

L6 (£58,569) - L10 (£64,691)

***excluding Teacher Pay Award due Autumn 2026**

Closing date

2 October 2026

Term time plus, Permanent Contract

Hybrid, working across The YES Trust (base – negotiable based on candidate location)

The YES Trust
Riverside Mill, Congleton, CW12 1DY
01260 490042

Trust Maths Lead

Champion Maths, Drive Standards, and Shape the Future Across The YES Trust

Salary: L6 - L10

Contract: Term time plus. Permanent

Location: Hybrid, working across The YES Trust (base – negotiable based on candidate location)

Start Date: ASAP

The Youth Engagement Schools Trust is looking for an experienced and visionary **Maths specialist** for a **trust-wide leadership role** that combines curriculum design, quality assurance, and strategic influence. This is a key opportunity to be part of the **newly formed School Improvement Team** at The YES Trust, a growing, values-driven multi-academy trust that places **children at the heart of everything we do**. At The YES Trust, we believe that **education transforms lives**, particularly for learners who have faced challenges in mainstream settings. We are committed to our trust values that embody everything we do:

- providing **child centered** education
- developing **authentic relationships**
- being **adaptive & sensitive to each pupil's individual needs**.

As Trust Maths Lead, you will bring these values to life through your leadership of Maths across our family of schools.

This is a trust-wide leadership post, responsible for:

- Designing and leading a high-quality, inclusive Maths curriculum across key stages.
- Conducting deep dives, work scrutiny, and lesson visits in preparation for Ofsted inspections.
- Delivering bespoke CPD and coaching to support excellence in teaching and learning.
- Monitoring performance data and pupil outcomes to inform strategy and improvement.
- Acting as a key figure in the new School Improvement Team, working to the trust's Director of Education

We're looking for a credible, passionate and reflective **subject expert** who can lead both **strategically and operationally**. You will:

- Be an outstanding Maths teacher with a deep understanding of curriculum, assessment and pedagogy.
- Have experience raising standards through quality assurance and middle or senior leadership.
- Be confident in interpreting the Ofsted Education Inspection Framework and leading school readiness work.
- Be highly skilled in CPD design, delivery and staff coaching.
- Share and model our core values in every interaction

Our Trust

Together, we have developed a growing family of schools which makes a difference for children and young people. As we continue to set and raise the bar in all the work we undertake, we are keen to maintain our national recognition as one of the highest achieving alternative provision and SEN multi-academy trusts in the country.

Our ability to make that difference rests on our vision and our core values which include an absolute belief in the importance of collaboration and mutual support, and on our recognition of the trust as a family of schools in which colleagues are equally valued. We unashamedly use words like "kindness" and "compassion" in our values.

We want to continue this further, and to become the employer of choice for teaching and support staff across the region.

A handwritten signature in blue ink, appearing to read 'N. Brindle', with a stylized flourish at the end.

Nic Brindle, CEO

We are an employer of choice for teaching and support staff

Anna (teacher)

I love working at The Axis Academy. Staff and pupils are a family, supporting each other, and celebrating successes. Lives are without doubt, transformed because of the Yes Trust.

Rhiannon (teacher)

Coming from a mainstream background I was nervous but excited for the opportunity to truly support students and families. I can truly say that applying was one of the best things I have done. Not only are the children at the forefront of the school, but I feel staff are really listened to and supported.

In addition to a rewarding and meaningful career, we offer:

- **Access to high-quality CPD and professional qualifications**
- **Flexible and supportive working arrangements**
- **Local Government Pension Scheme**
- **Employee wellbeing support and counselling services**
- **Perkbox benefits platform**
- **Car salary sacrifice scheme**
- **Electric car charging points**
- **Cycle to work scheme**
- **Free parking**
- **The opportunity to work alongside exceptional leaders in a growing Trust with a genuine focus on people development and culture**

Mission statement

We are:

- Child centred
- Adaptive and sensitive to need
- Authentic in our relationships
(our core values)

We strive for:

- Solution-focused mindsets
- A climate of reflection and feedback
- Intrinsic motivation
- Continual improvement
- A culture of collaboration

Our minimum expectations of our staff are:

- Belief in our core values
- Professional conduct at all times
- Appropriate communication
- Ability to follow direction
- Kindness and compassion
- Flexibility and adaptability

Flexible Working

We recognise that attracting and retaining the highest quality candidates means offering a flexible working environment. We consider a variety of flexible arrangements, including part-time roles, job-sharing, flexible start and finish times, and hybrid opportunities where appropriate. By adopting a flexible approach, we empower our staff to bring their best selves to work every day, fostering creativity, commitment, and resilience. Our teams remain diverse, motivated, and aligned with our vision of transforming children's lives through world-changing education. We believe that by investing in the wellbeing and professional fulfilment of our staff, we are also investing in the futures of the communities we serve.

Candidates are encouraged to discuss flexible working from recruitment onwards, in line with the statutory "day one right" principle, and ensuring equal opportunities for all groups of prospective employees

HOW TO APPLY

We are proud of our schools. We encourage all applicants to view our website, contact us informally or visit us. To arrange this please contact: admin@theyestrust.org

Please complete the Youth Engagement Schools Trust application form via the Every Portal [Vacancies – The YES Trust](#)

CVs cannot be accepted, so please do not send in, or refer to one.

Please return your application using our Every on-line portal

The deadline for applications is:

Timeline for Assessment and Selection Process	
Closing date for applications	2 October 2026
Opportunity for informal discussions	By appointment. Please contact admin@theyestrust.org
Interviews	TBC



JOB DESCRIPTION

Trust Maths Lead Job Summary

To lead the strategic development, delivery, and continual improvement of the Maths curriculum across The YES Trust. The postholder will ensure high-quality teaching, curriculum innovation, and compliance with national expectations, including deep engagement with the Ofsted Education Inspection Framework. They will also lead the delivery of CPD, monitor quality, and provide expert support to improve educational outcomes in Maths.

Key Responsibilities

1. Curriculum Leadership and Development

- Lead the design and continual improvement of the Math's curriculum from KS2 through to KS4 for YES Connected.
- Facilitate curriculum mapping, moderation, and cross-trust alignment.

2. Quality Assurance and Ofsted Readiness

- Lead deep dives into the Maths provision across the Trust in line with the Ofsted Education Inspection Framework.
- Review lesson delivery, pupil work, and feedback to ensure consistency and excellence.
- Support schools in preparing for Ofsted with evidence-based reviews and coaching.

3. Teaching & Learning

- Model exemplary Maths teaching and Team Teach where needed.
- Promote evidence-informed pedagogical approaches aligned with the Trust's teaching methodology.
- Grow the trust's capacity for specialist outstanding practitioners
- Support in the teaching and/or delivery of online lessons for YES Connected.
- Support in the teaching of Maths in trust schools as required.
- Ensure assessment practices support pupil progress.

4. Staff Development and CPD

- Design and deliver a CPD programme in Maths for Trust staff.
- Lead INSET days, twilights, and ongoing coaching/mentoring.
- Support ECTs and aspiring leaders with development opportunities.

5. Data, Monitoring, and Impact

- Analyse data to identify trends and support schools in raising attainment.
- Use data to inform Trust-wide Maths improvement planning.
- Report regularly to the Director of Education on initiative impact.
- Provide the Director of Education with summary reports for the schools' Education Review Board meeting and attend as required.
- Being jointly accountable for attainment in Maths in trust schools and YES Connected.

6. Leadership and Collaboration

- Develop and Lead on the Maths Curriculum Network group across the trust.
- Work collaboratively with ECTs, Maths leads, SEND leads, and SLT.
- Contribute to Trust-wide and school development planning.

7. Other Responsibilities

- Comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be aware of and comply with all Trust policies and procedures.
- Contribute to the overall ethos and aims of the Trust.
- Appreciate and support the role of other professionals.
- Attend and participate in relevant meetings, training and learning activities as required.
- Adhere to and demonstrate through your work, the Nolan Principles (7 Principles of Public Life)
- The postholder may be required to carry out any other duties that are commensurate with the post. Whilst every effort is made to explain the main duties and responsibilities of the post each individual task undertaken may not be identified.
- This job description is subject to review by the line manager in negotiation with the post holder at any time. However, an annual review of this job description and allocation of responsibilities will take place as part of agreed performance management arrangements.

PERSON SPECIFICATION

Essential

- QTS and a degree in Maths or related subject
- Experience in Maths teaching and curriculum leadership
- Strong knowledge of Ofsted EIF and deep dive methodology
- Skilled in CPD delivery and data analysis
- Committed to inclusion and improving outcomes

Desirable

- Experience in MATs or alternative provision
- Record of improving Math's outcomes in SEMH contexts
- Involvement in Ofsted preparation

Trust Ethos and Commitments

- Contribute to the overall ethos and aims of the Trust.
- Demonstrate resilience in challenging contexts and inspire the same in others
- Foster a culture of collaboration across schools and departments
- Promote ambition and high expectations for all learners

The Youth Engagement Schools Trust (YES TRUST) Safer Recruitment Policy Statement

The safe recruitment of staff in the YES Trust is the first step in the effective safeguarding and promotion of welfare for our children. The YES Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers, and other workers in the YES Trust to share this commitment. It is recognised that this can only be achieved through sound procedures, good inter-agency co-operation and the recruitment and retention of competent, motivated employees who are suited to, and fulfilled in the roles they undertake.

The YES Trust recognises the value of, and seeks to achieve a diverse workforce which includes people from diverse backgrounds, with different skills and abilities. The YES Trust is committed to ensuring that the recruitment and selection of all who work within The YES Trust is conducted in a manner that is systematic, efficient, effective and promotes equality of opportunity. Selection will be on the basis of merit and ability, assessed against the qualifications, skills and competencies required to do the job. The YES Trust will uphold its obligations under law and national collective agreements to not discriminate against applicants for employment on the grounds of age, sex, sexual orientation, marital status, disability, race, colour, nationality, ethnic origin, religion, or creed.

The YES Trust will implement robust recruitment procedures and checks for appointing staff and volunteers to ensure that reasonable steps are taken not to appoint a person who is unsuitable to work with children, or who is disqualified from working with children, or does not have the suitable skills and experience for the intended role.

The YES Trust will ensure that the terms of any contract with a contractor or agency requires them to adopt and implement measures described in this procedure. The YES Trust will monitor the compliance with these measures and require evidence that relevant checks have been undertaken for all workers deployed to The YES Trust.

The following pre-employment checks will be required:

- receipt of at least two satisfactory references as well as verification of the candidate's identity and a satisfactory Enhanced DBS check
- verification of the candidate's medical fitness
- verification of qualifications
- verification of professional status where required e.g. QTS status (unless properly exempt)

- the production of evidence of the right to work in the UK
- for teaching posts, verification of successful completion of statutory induction period (applies to those who obtained QTS after 7 May 1999)

NB It is illegal for anyone who is barred from working with children to apply for or work in our YES Trust in any voluntary or paid capacity.

*In exceptional circumstances, where you have good reason not to want your referees to be contacted prior to interview, you should set out your reasons with your application form. The YES Trust will liaise with you and where they agree to defer in such cases, referees will be contacted immediately after interview and before an offer of employment is made.

The YES Trust maintains a single central record of recruitment and vetting checks, in line with the statutory requirements.

The YES Trust requires all staff and volunteers who are convicted or cautioned for any offence during their employment to notify the school, in writing of the offence and penalty.

All posts within the YES Trust are exempt from the Rehabilitation of Offenders Act 1974 and therefore all applicants will be required to declare spent and unspent convictions, cautions and bind-overs, including those regarded as spent and have an Enhanced Disclosure & Barring Service Certificate.

The YES Trust is committed to ensuring that people who have been convicted are treated fairly and given every opportunity to establish their suitability for positions. Having a criminal record will not necessarily be a bar to obtaining a position. This will depend on the background, nature, and circumstances of the offence(s). The YES Trust's Recruitment (pre-employment checks) Procedure outlines the considerations that will be taken into account when determining the relevance of a criminal record to the post.

The DBS has published a Code of Practice and accompanying explanatory guide. The YES Trust is committed to ensuring that it meets the requirements of the DBS in relation to the processing, handling, and security of Disclosure information. A copy of the YES Trust's draft Safer Recruitment Policy & Procedures is available on request.