

Person Specification – Trust Maths Lead

Please ensure your application includes examples of how you meet the essential criteria.

No.	Area	Essential	Desirable
1	Qualifications and Training		
1.1	Qualified teacher with Qualified Teacher status	✓	
1.2	Evidence of commitment to ongoing professional development in Maths e.g NPQML, Hub PD Lead etc	✓	
2	Experience		
2.1	Proven successful leadership of whole school development and change delivered within the last two years in maths with clear impact on teaching and outcomes.	✓	
2.2	Successful experience as a maths subject leader	✓	
2.3	Experience of removing barriers to achievement for SEND/ disadvantaged pupils.	✓	
2.4	Experience of planning and delivering training opportunities	✓	
2.5	Evidence of developing practice across other settings		✓
2.6	Evidence and experience of coaching others to improve practice	✓	
3	Teaching and Learning		
3.1	Able to deliver high quality teaching and learning in specialist area that enables at least good progress – excellent subject knowledge	✓	
3.2	A good understanding inclusive practice, SEND code of practice and factors affecting pupils with SEND including safeguarding		✓
3.3	Highly effective understanding of how to teach and improve learning in maths drawing on sound pedagogical understanding.	✓	
4	Developing Self and Working with Others		
4.1	Able to challenge, influence and motivate others in the interests of improving provision, including coaching and mentoring	✓	
4.2	Evidence of successfully using coaching and/or facilitation skills to bring about sustainable improvement	✓	
4.3	Experience of working effectively with outside partners, agencies and training providers and a good understanding of local approaches		✓
4.4	Ability to support non-maths specialists improve teaching through practical and realistic support and coaching	✓	
4.5	Ability to work at a strategic Trust wide level and see the big picture of development whilst also attending to the detail of classroom practice and pupil learning.		✓
5	Personal Qualities		
5.1	Highly resilient, reflective and outward facing	✓	
5.2	Ability to work flexibly, showing a creative flair and passion for all	✓	

	that you do		
5.3	Empathy for the aspiration of the Church of England's vision for education (this is central to the Trust's operation)	✓	
5.4	Ability to form highly effective relationships with pupils, parents, staff and leaders at all levels with high degree of emotional intelligence	✓	