

Brighter Futures Learning Partnership Trust Brochure







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All our schools and leaders have a genuine commitment to collaborative working and sharing of best practices whilst understanding the need to retain our schools' individual ethos and strong sense of identity. //

Helen Redford-Hernandez,
Co-CEO and Accounting Officer
Brighter Futures Learning Partnership Trust (BFLPT)

Garath Rawson, Co-CEO
Brighter Learning Partnership Trust (BFLPT)



About us

Thank you for considering joining our trust; it is a privilege to lead and work with passionate, like-minded colleagues who are all focussed on delivering the best educational provision for the children and young people of Doncaster.

We are a multi-academy trust serving the local needs of our community with great passion; we have a team of highly committed staff, governors, local businesses and trustees who are committed to creating and delivering a world-class trust vision.

A big vision lies at the heart of the Brighter Futures Learning Partnership Trust; excellence is at the heart of all that we do and with this in mind, we aim to be one of the highest performing and unique trusts in the country, acknowledging that every child is different. As such, our curriculum offer will be shaped to reflect the diversity of our learners and their needs if they are to excel and develop into the next generation of highly skilled learners and innovators.

Our vision is to create teaching and learning which is inspirational, challenging, and relevant to the 21st century where every child and young person can fulfil their potential. We are also committed to developing outstanding pastoral care which we know is an essential ingredient in ensuring that every child can flourish to develop the knowledge, skills and attributes which will enable them to have the widest possible choice of career pathways.

We are unique in that our family of schools includes four primary schools, an infant school, an 11-16 secondary school and Doncaster UTC, offering an unrivalled breadth of provision and learning experiences. Due to the immense success of our first UTC, we will welcome a new UTC in 2027, focussing on green technologies and health sciences, which will support the increasing demand for quality academic and vocational education.

The Trust schools have a strong history of collaboration and school to school support, and we are very proud of the system leaders we deploy across the Trust, ensuring learning and progress underpin everything we do. All our schools and leaders have a genuine commitment to collaborative working and sharing of best practices whilst understanding the need to retain our schools' individual ethos and strong sense of identity. We are totally committed to providing the best learning opportunities to promote the achievements of all children, young people and staff as we believe this enables them to grow as individuals and be the best they can be.

Please take the time to read this prospectus and do not hesitate to get in touch if you would like to know more about joining our family of schools.

**Helen Redford-Hernandez
& Garath Rawson**



Barnby Dun Primary is a happy, welcoming, warm, vibrant school where everyone is valued and respected. Our motto 'Growing and Learning Together' reflects our commitment to working in partnership with all stakeholders to effectively meet our aims and provide the absolute best for the fabulous children in our care!



Our shared philosophy is based on the belief that we should strive for the very highest quality in every aspect of school life. We recognise that this requires consistently high expectations of the children in terms of their work, attitudes and behaviour. It also requires equally high expectations of ourselves in the ways we provide for and nurture our children. Our philosophy is also based on the genuine belief that all children can succeed and be their best and that self-confidence, self-esteem and self-discipline underpin all learning.

Every aspect of our school reflects our desire to achieve the highest possible standards.

We believe that children are best motivated by and learn most effectively

through a variety of teaching methods and experiences. The direct teaching of skills and knowledge is balanced by opportunities for first-hand experience, guided discovery and investigation. We recognise the need for a consistent approach to teaching and learning which is creative, varied and imaginative. We are open minded to new ideas and the implementation of new initiatives. We recognise the needs of our community, the high expectations of parents and the individual character and interests of every child.

Every aspect of our school reflects our desire to achieve the highest possible standards. 

Miss C Robinson,
Headteacher





in Pupils standard, Eco Schools Silver Award. We have recently been recognised as an Eco-schools Gold/ Green Flag school.

In our most recent Ofsted Inspection, in July 2022, we were judged as good in all areas. This was in spite of being assessed against a new, more ambitious framework. We are not complacent, however, and we have introduced a new curriculum and phonics programme since September. Our outcomes, based on statutory assessments at the end of F2, Yr1, Yr2 and Yr 6, are consistently above or well above National figures, at both expected and greater depth/exceeding.

Central to the success of our school is strong teamwork and positive relationships where there is openness and trust, appropriate challenge, co-operation and support, strong leadership and the opportunity for individual development. Recognising and celebrating success, at every level, is extremely important.

We are extremely proud to hold several awards: **Inclusion Charter Mark, Arts Mark Gold (third time), Anti-Bullying Charter Mark Silver award, Healthy Learning, Healthy Lives award, International School award, Investors**

Being part of the Brighter Futures Learning Partnership Trust has allowed us to develop a special partnership with Hungerhill School; we share our Post 16 offer as well as sharing staff in the role of subject directors. I believe that through deep and purposeful collaboration, we will improve learning outcomes for all our students whilst ensuring that the teacher workload agenda remains central to all that we do.





As the Principal of Doncaster University Technical College since September 2024, I am thrilled to lead this exceptional institution. Since joining in September 2023, I have been deeply inspired by our innovative educational offerings and the strong partnerships we've built with employers. It's incredibly rewarding to see our school oversubscribed and delivering top-tier technical education to young people from Doncaster and beyond.

At Doncaster UTC, we offer a unique blend of academic and technical learning, meticulously designed to prepare students for successful careers in Computing, Digital Media, and Engineering. Our curriculum is enriched through close collaboration with industry leaders and local universities, providing students with valuable insights and resources that directly connect them to their future professions. This integration of real-world experiences is life-changing for our students, equipping them with

both the knowledge and professional behaviours essential for rapid progression in their chosen fields.

Working with an ambitious and dedicated team, I take great pride in our collective commitment to making a tangible difference in our students' lives. We are not just educating; we are shaping the future workforce, ensuring that our students are not only academically proficient but also highly employable. Regular interactions with industry



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Mr J Semmelroth,
Principal for Doncaster UTC





experts, alongside a robust careers programme, empower our students with the skills and confidence needed to excel in the workplace.

Our commitment to excellence is reflected in the “Good” rating we received from Ofsted in September 2022, and I am eager to build on this success as we enter the next phase of our journey. With cutting-edge facilities, specialised teaching, and a strong focus on both vocational and academic pathways, we are proud to

be a leading provider of education that meets the needs of our local and national economy.

Together, with the support of our exceptional staff and partners, we will continue to uphold our commitment to innovation and excellence, ensuring that Doncaster UTC remains at the forefront of technical education and a beacon of opportunity for the young people we serve.



Dunsville Primary School serves the children in our local community and more recently children from outside the catchment area. We offer provision for children from the age of 3 to 11. Currently we have nine classes and a nursery and 280 pupils attend the school.

Our vision is to provide "Excellence and Enjoyment" for the children who come to our school. We do this through offering a knowledge-based curriculum for our children that is enriched and designed for them. We have high expectations of attainment but are equally passionate about offering care for all of our children as individuals. We care for one another and consider ourselves to all be learners together. We pride ourselves on working with families and offering them and the children pastoral support for a range of needs.



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Mrs V Wilson,
Headteacher





We are delighted to be part of The Brighter Futures Partnership Trust as we feel that working in deep partnership with other schools benefits all of our children. We work in collaboration in a range of subjects and on specific projects to enhance learning. The children have opportunities to meet each other by participating in joint sporting events also.

Looking to the future we feel that partnership working with our MAT schools will only be advantageous to our children and further opportunities will arise for them through collaboration with the University Technical College (UTC).



Having now been part of the Trust for over a year, I already feel deeply connected to the values, people, and ambitions that make this community so special. It has been a privilege to lead Hungerhill through an incredibly successful period, culminating in an OFSTED inspection in my first year in post, where the school was judged Outstanding in all areas. This recognition is a testament to the dedication of our staff, students, and wider school community.

Throughout my career, I've had the pleasure of working in a number of high-performing secondary schools and have held senior leadership roles for over 13 years, including a successful Headship. I bring with me strong strategic experience and a deep passion for developing every member of the school community, students and staff alike. I'm excited for the opportunities and challenges ahead as we continue to build on Hungerhill's impressive foundations.

Hungerhill is undoubtedly a special place to study and learn, with a longstanding tradition of excellence

both in and beyond the classroom. I am committed to ensuring that our curriculum continues to challenge and inspire students, so they develop a lifelong love of learning and achieve outcomes that open doors to exciting futures.

But it's not just about academics. My vision is to continue nurturing a school culture where an ambitious, rich curriculum is matched by exceptional teaching and outstanding pastoral care. Ultimately, my goal is to help every student become the very best version of themselves, equipped to lead happy, successful, and fulfilling lives.

I have strong strategic experience and am passionate about the development of all members of my school community. I'm now excited for the opportunity and challenges that my new position will bring.

Mrs K Crawford,
Headteacher







Trust responsibility: Early career framework and Development of Early career teachers. (Visiting fellow for the ECF with Ambition Institute)

Early career teachers:

I am the Trust Lead for the Brighter Futures Learning Partnership Trust. I support with all clinics, conferences, and the ECT community to support and be a common point of contact for all ECTs in the Trust. I also visit all schools in the trust to support with the effective implementation of the Early career framework, ensuring all ECTs are getting their entitlement to high-quality support, mentoring and development. Wellbeing surgeries with all ECTs are scheduled fortnightly. These are facilitated by myself and this provides an opportunity and platform to share best practice and give further support if needed.

The induction programme for all Early career teachers (ECTs) is underpinned by the Early Career Framework (ECF),

enabling ECTs to understand and apply the knowledge and skills set out in this professional development framework. The trust follows the Ambition Institute programme for the ECF which consists of self-study sessions, conferences, clinics and has a deep focus on instructional coaching to develop the key pedagogical knowledge and skills to be an effective practitioner.

In addition to the core offer that all Early career teachers are entitled to, we also provide a trust offer to all ECTs.

The trust follows the Ambition Institute programme for the ECF which consists of self-study sessions, conferences, clinics and has a deep focus on instructional coaching to develop the key pedagogical knowledge and skills to be an effective practitioner.

Mr J Ryan,
Deputy Headteacher for
Quality of Education





Core offer (ECT entitlement)

- Access to training that is focused on the Early career framework
- In addition to the entitlement to PPA time. In the first year (terms 1-3) of induction an ECT will have a 10% reduction in timetable time and in the second year (terms 4-6), 5% reduction in timetable time.
- A dedicated mentor to support them through their induction and the ECF

Trust offer (In addition to the core offer)

- Trust welcome event attended by school leaders and all ECTs from across the trust
- End of year celebratory event attended by school leaders and all ECTs
- A trust level point of contact for concerns or issues
- Cross phase visits across the trust to see other settings and contexts
- Trust training on key areas such as literacy, numeracy and curriculum planning and delivery





I am the very proud Head of School at Kirk Sandall Infant School. I have been in post since September 2024, thoroughly enjoying my first year as part of the Kirk Sandall family and Brighter Futures Learning Partnership Trust.

Kirk Sandall Infant School is a happy, exciting and vibrant learning environment where each and every child is encouraged to feel safe and secure, and shine regardless of cultural capital or diversity. The school sits at the heart of the community. We have worked hard to establish good relationships with parents and carers, working collaboratively with the junior school to ensure children transition successfully at the end of Year two.

We have a team of excellent teaching and learning staff. Every member of our team care deeply for our pupils and invest their time going above and beyond to help the children and the school thrive. Our school learning powers encourage children to become resilient, confident learners ready to fulfil their potential. We work hard so aspirations for our pupils begin in nursery, determined our children start with the best possible education to help them begin their journey into

successful citizens. We have developed our Personal Development in school, with visitors and trips helping our children to learn about careers and be excited to engage in learning and have aspirations about their future.

Our ambitious curriculum has been developed to put our children at the heart of everything we do. Every child is important to us, and we are building a school that allows pupils to explore, engage and progress in each area of the curriculum, from scientists to historians, focussing on high quality teaching to create well-rounded, independent learners aware of the world they are growing up in, to become successful citizens in the future.



My staff and I want to learn and grow together through collaboration, determination and resilience, giving each child the best possible start in life.

Mrs H Anderson,
Head of School







I am the very proud Executive Headteacher across the Kirk Sandall family of schools. Both schools have recently secured an Ofsted 'Good' outcome, and my role is to build on their individual successes and ensure the very best of outcomes for children.

Both schools sit at the heart of the community, with excellent relationships with parents and carers. Expectations across the ambitious, knowledge-rich curriculum are high, from the youngest children as they enter nursery in the Infant school, to the eldest in the Junior school preparing to transition to Hungerhill.

I am delighted to be a part of Brighter Futures Learning Partnership Trust,

where leaders at all levels are fully committed to ensuring every child succeeds. The vision for excellence in education permeates both schools along their school improvement journeys and I look forward to seeing both schools continue to grow, together, from strength to strength.



I am delighted to be joining Brighter Futures Learning Partnership Trust, where leaders at all levels are fully committed to ensuring every child succeeds.

Mrs C Buckley,
Executive Headteacher for Kirk Sandall Infant School and Kirk Sandall Junior School





Our ambitious curriculum has been carefully developed to ensure the children make the most of every learning opportunity.

Mrs J Mancey,
Head of School for
Kirk Sandall Junior School

Welcome to Kirk Sandall Junior School. We are incredibly proud to be part of Brighter Futures Learning Partnership Trust



where we collectively work together to ensure that our school is an exceptional place of learning where everyone thrives, and I am very proud to be Head of School.

We value every child who attends our school, and the relationship that we have built with Kirk Sandall Infants to ensure that we have created a nurturing environment where children can flourish as they continue to develop a love of learning and 'Be confident. Be inspired. Belong'

We are fortunate to have an excellent team of practitioners who are relentless in their ambition to provide the best possible education for our children. Furthermore, we aim to work in

collaboration with parents, pupils and members of the community to make sure we keep evolving and developing to ensure that excellence is at the heart of everything that we strive to achieve.

Our ambitious curriculum has been carefully developed to ensure the children make the most of every learning opportunity. We believe in inclusive, active and creative learning that engages all of the children, whilst celebrating equality and diversity. We focus heavily on high quality teaching and learning, which not only centres on developing key skills through the curriculum, but also on producing independent and responsible future global citizens.





I am proud to be the Headteacher at West Road Primary Academy and part of Brighter Futures Learning Partnership Trust. We have a clear school vision, in which every member of staff has a vital role to play. Being at the heart of the community, parents are welcomed and supported throughout their children's educational journey.

My role ensures school is a safe and happy place for all children and staff to achieve their full potential, regardless of cultural capital or diversity. West Road Primary Academy is an exciting, happy and vibrant learning community, serving the village of Moorends. We have high aspirations for our pupils, and we support our learners to be the very best, knowing that many of them do not have the same advantages as other children.

Recently judged as 'good' in all areas in February 25. Ofsted believes, "The ambitious curriculum is well thought through. Pupils with special

educational needs and/or disabilities (SEND) receive effective support. Children in the early years and pupils in key stages 1 and 2 get off to a positive start to their education"

We believe that every child can achieve amazing things, and it is our job to deliver an enriched knowledge-based primary curriculum, allowing learning to be fun and interesting and preparing our children for secondary school and later life.

We provide a nurturing, inspiring environment, maintaining high expectations and challenge in all that we do - enabling each child to

develop the resilience, confidence and independence required to succeed. All that we do is underpinned by our West Best Learning Powers and driven through our school moto, 'To learn to grow together'.



The school is highly effective in helping pupils to come to school regularly. Leaders work closely with each family to understand their situation. This work ensures that each family gets the right support. This is a real strength of the school. The school has a consistent approach to managing pupils' behaviour. Staff are trained well. Rules and routines are clear, which helps pupils to stay on track

Mrs J Woodward,
Headteacher for West Road
Primary Academy





As a senior leader of education with many years of experience including that of headship, I have a strong track record of improving schools and securing strong academic outcomes.

My principled and visible leadership carries a strong commitment to providing high quality professional development for all staff and stakeholders in order to secure sustained and continual improvement at classroom level. A key area that I continue to invest in greatly, is facilitating high quality professional development for senior and middle leaders to enable them to develop as

effective leaders who can secure school improvement at all levels. I also support the Early Careers offer including ITT/ECT/RQT provision in order to enhance the quality of coaching programmes and targeted support that entrants into the teaching profession engage with. The effectiveness of the programme carries a tremendous responsibility in driving forward the future quality of educational provision for all young people by placing the quality of teaching and learning at its core. My role enables me to raise standards across the trust through the empowerment and development of leaders within schools in order to ensure all children achieve their full potential.



My role enables me to raise standards across the trust through the empowerment and development of leaders within schools

Ms M Rock,
Trust Director of School
Improvement



Who are we looking for?

All roles within our Trust are pivotal in guiding each school through the next chapter of its development. We are committed to putting our young people first and are constantly striving to raise standards in the hope of transforming lives. We are looking for reliable, dynamic, inspirational, and motivated individuals who are passionate about working with children and supporting them to achieve their full potential.

What will Brighter Futures Learning Partnership Trust offer in return?

Being part of our Trust will offer you a fantastic opportunity to develop yourself and, have a strong influence on pupil/student outcomes across

our family of schools. We actively encourage collaboration and the sharing of good practice; we believe that by developing a life-long love of learning and having the highest expectations, all children, young people, and adults can excel. The Trust provides access to outstanding professional development and encourages genuine opportunities to grow and develop.



Our Aims and Values



The Brighter Futures Learning Partnership Trust in Doncaster has been formed to focus on more meaningful collaboration between schools for the benefit of all the children and young people in our local communities.

The aims and objectives of the Trust set out very clearly our determination to support and challenge our schools to provide the best possible educational experience by having a creative and aspirational curriculum and the highest quality of leadership, learning and teaching. The formation of this Trust cements the strong relationships we have already forged through the established affiliations with our primary schools, Doncaster UTC and the University of Sheffield.

At the heart of our vision is the desire to create diverse, rich learning experiences and ensure that we use evidence-based practice and deep levels of employer- engagement to raise aspiration, tackle disadvantage and to provide a world-class education. There will be a very clear focus on academic excellence and high-quality pastoral care to ensure that our children and young people are capable, confident and compassionate learners ready to face the economic and social challenges of the 21st Century.

The wealth of expertise within our schools, along with high quality

governance, will also foster a strong sense of belonging and community across the Trust whilst remaining focused on each child/young person achieving their full potential. We will foster a culture where each member of staff is motivated and supported to provide high quality, innovative teaching along with opportunities for sharing their expertise.

Our strong Board of Trustees and local governors are committed to the vision and values of the Trust, and, have the highest of aspirations. Doncaster University Technical College (UTC) is central to the vision and will provide enormous opportunities to enhance the curriculum offer and give students the right skills to support regional economic growth through the development of its distinctive employer-led curriculum. It is hoped that the employer-educational partnerships will shape an innovative and pioneering curriculum model benefiting those schools in our Trust, as well as the informal educational partnerships within the wider school system.



General Enquiries
01302 892937

Vacancy Enquiries
01302 892939

School Bungalow, Hungerhill Lane, Edenthorpe,
Doncaster DN3 2JY

 www.brighterfutureslpt.com

Brighter
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Learning Partnership Trust

