



Inspire Learning Trust



Trust Sports Centre Assistant

Closing Date: 28th September 2026 at 12 noon

Interviews: Monday 5th October 2026

Responsible to:	Trust Community Sports Manager
Responsible for:	Inspire Sports Centre and community site usage
Salary:	Band D+, hourly rate £13.70 - £14.36, (FTE Salary £26,429 – £27,710)
Working hours:	Minimum of 12 hours per week across 3 days, all year, 12-month fixed term contract (with potential to become permanent)

Inspire Learning Trust is a Multi Academy Trust based in Rotherham which also includes Oakwood High School, Sitwell Junior School, Thomas Rotherham College and Winterhill School.

Applications are invited for two Trust Sports Centre Assistants to support in the day to day running of the Trust Sports Facilities (including Oakwood High School and Thomas Rotherham College). Successful candidates will join us on a 12-month fixed term contract with the potential to become permanent. Required days will typically be Monday, Tuesday, Friday and Saturday with shifts outlined in the Job Description below. Whilst the Trust will make every effort to maintain a set working pattern, changes may be necessary to ensure service delivery and would be agreed with appropriate notice. There will be opportunity for additional hours during our peak season from September – March.

The successful candidate will ideally hold a gym instructor/sport coaching or leisure industry qualification, have excellent interpersonal skills, be punctual and able to follow HSE regulations. An up to date first aid qualification is desirable.

We offer a positive working environment, we care about our learners, and we care about our staff, all of whom know and appreciate that. The successful candidate will have the opportunity to be part of this, contributing to this culture and developing it further.

Applicants are required to apply via our online application form which is available on our website: <https://www.inspiretrust.uk/vacancies/>

PLEASE NOTE we operate Safer Recruitment and we do not accept CVs or CV attachments, all applicants must complete an application form in full.

Inspire Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff, other workers, and volunteers to share this commitment. The Trust is an equal opportunities employer, and we undertake to make any reasonable adjustments to a job or workplace to counteract any disadvantages a disabled person may face.

Our safer recruitment processes include online media searches which will form our due diligence checks pre interview. Employees will be subject to a comprehensive vetting process including references from current and previous employers, right to work in the UK, an enhanced DBS check and a further check against the appropriate barred list.

All candidates are expected to read the Trust's Safeguarding Policy accessible via our website: <https://www.inspiretrust.uk/page-template/statutory-documents/>





Inspire Learning Trust



Why work for us?

Accredited Living Wage

We are committed to ensuring staff rates of pay exceed the national minimum wage.



Gym and Exercise Classes

Gym membership and exercise classes at only £20 per academic year.



Free Parking

Free car parking at all sites.



Specsavers Eye Care Voucher Scheme

Obtain a free eye test and discounts on glasses.



Blue Light Card Eligibility

Purchase a card giving access to a wide range of discounts online & on the high street.



Pension Contributions

All staff employed under Inspire Learning Trust have access to Teachers or Local Government pension schemes.



Cycle to Work Scheme

Salary sacrifice scheme on a brandnew bike with Cyclescheme.co.uk



Support Staff Holiday Entitlement

Generous annual entitlement for all our professional support staff.



Urban Yoga

Access free yoga classes at Oakwood High School.



Employee Referral Scheme

You could earn £500 for recommending an appointed friend or family member.



Student Admissions to Secondary School

Priority placing for children of staff, subject to length of service.



Westfield Health Scheme

Discounted rates on quality health cover, deductible through staff wages.



Onboarding for New Starters

Bespoke onboarding process for all new starters, including an additional day's pay.



Flu Jabs

Flu jab vouchers available on an annual basis.



Employee Assistance Programme

24/7 confidential help covering counselling and practical and emotional help.



Wellbeing Platform

An on-demand content library with 6,500 lived experience videos, interviews, podcasts and expert-led discussions. Accessible 24/7 on all devices with the Trust wide log in details.



White House Clinic Physiotherapy

All staff can access physiotherapy treatments (including sports massage) at Sheffield's leading physiotherapy provider, White House Clinic at a discounted rate.



We envision Inspire Learning Trust thriving by boosting our resourcefulness, promoting a culture of sharing within the Trust, showing respect to the planet and the communities we serve, and nurturing resilience in our stakeholders for sustained economic, environmental, and social wellbeing.



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Job Description and Person Specification

Main Purpose of Job

This post is working for the Inspire Learning Trust, Inspire Sports which operates all Trust Sports and community facilities.

Reporting to the Trust Community Sports Manager or his/her Deputy, to assist in all aspects of the day-to-day operation of the Sports Centre and its associated facilities and services.

Typical shift patterns:

Monday: 08:30 – 13:30 OR 16:30 – 21:30

Friday: 16:30 – 19:30

Saturday: 08:30 – 12:30 (during peak periods Oct-March this shift varies and may be extended to a latest end time of 19:00)

Monday: 08:30 – 13:30 OR 16:30 – 21:30

Tuesday: 18:30 – 21:30 (during peak periods Oct-March this shift runs from 17:30 – 21:30)

Friday: 16:30 – 20:30

**Excellent standards of behaviour, respect and learning depend upon the 'tone' set by all members of the Trust community.
We build upon our strengths – together!**

For the purposes of this Job Description and Person Specification, Trust is Inspire Learning Trust and all Academies working within the Trust. All duties outlined below are the responsibility of the post holder who will be accountable for delivery. Where there is specific connectivity with another post, or the lead responsibility for an activity lies with another member of staff, this is stated and will be expanded on in the Service Framework and Development plan where appropriate.



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Role Specific Duties and Responsibilities of the Post

(including Leadership, Accountabilities and Operational Activities).

A = Accountability (which means being responsible for something to somebody)

L = Leadership (guide, direct and influence the outcomes of)

O = Operational (day-to-day management and control of these activities)

1. General Responsibilities	A	L	O
1.1 To act as Duty Officer, including the locking and unlocking of the buildings.	✓	✓	✓
1.2 To be responsible for the setting up and clearing away of equipment for Sports Hall and the all-weather pitch.	✓	✓	✓
1.3 To assist with special events e.g. sports and community camps, sports and community promotional events, etc.			✓
1.4 To ensure high standards of equipment maintenance and cleanliness.			✓
1.5 To have a clear understanding of all Inspire Sports sites and requirements.			✓
1.6 To deputise for casual sports centre staff in the Trust Community Sports Manager's or Deputy's absence or when they are not on shift.		✓	✓
1.7 Give members initial and updated gym programmes.	✓	✓	✓
1.8 To instruct, induct and advise all participants on safety and the basic principles of the gym equipment.	✓	✓	✓
2. Sports Centre Reception Responsibilities	A	L	O
2.1 To be responsible for handling enquiries and bookings at the Sports Centre reception.	✓	✓	✓
2.2 To be responsible for cash handling and banking.	✓		✓
2.3 To undertake appropriate administrative tasks as required, to include word processing and file management.			✓
2.4 To operate the computerised membership and booking system, including inputting data.	✓		✓
2.5 Assist with recruitment of new Gym memberships.		✓	✓
2.6 To ensure the highest possible levels of retention of Sports Centre membership and promotion of the facilities to potential members.			✓
2.7 To undertake appropriate marketing and promotional activities for Inspire Sports.			✓
2.8 To assist in the community education programmes, development and enrolment.			✓



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3. Advice, liaison and networking	A	L	O
3.1 To liaise with customers and other Sports Centre staff to develop and deliver the college Sports Development Strategy and policy.			✓
3.2 To provide customers with advice and information regarding gym equipment, booking availability and membership packages.	✓	✓	✓
3.3 To liaise and network with other sporting bodies and outside agencies to continue development of the opportunities on offer with Inspire Sports.			✓
3.4 Take responsibility for promoting and safeguarding the welfare of children and young people.	✓	✓	✓
3.5 To support with the operation of extra-curricular activities, sports internships and activators.			✓
3.6 To support with the sports academies and representative sports programmes.			✓

4. Other duties	A	L	O
4.1 To provide first aid care as required.		✓	✓
4.2 To ensure that all internal Health and Safety procedures are appropriately carried out.	✓		✓
4.3 To liaise closely with the Community education programmes, concerning class locations and to direct adult students to classrooms.			✓

5. Generic Duties and Responsibilities
5.1 Comply with all Trust policies and procedures and work in accordance with the Code of Conduct for Staff.
5.2 All employees will be asked to work at their level on pupil/student interventions to meet the needs and targets of the Trust. For support staff this will include Basic First Aid (training will be provided).
5.3 Be aware of and support differences and ensure all pupils, students and staff have equal access to opportunities to learn and develop.
5.4 Participate and contribute to Talent Development and Service Frameworks and other plans.
5.5 All employees will undertake regular and routine continuing professional development (including attendance and contribution to internal / external Training, Networking, Updating and other such events) to ensure that they develop and recognise their own strengths and areas of expertise and use these to achieve and support others and the aims of the Trust.
5.6 Be aware of and comply with policies and procedures relating to safeguarding, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person in accordance with policy.
5.7 Contribute positively to the overall ethos / aims of the Trust including participation in appropriate networks and projects.



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5.8 Establish constructive relationships and communicate with others (inside and external to the Trust).

5.9 Organise and support school/college and Trust events as requested.

5.10 Any other reasonable and appropriate duties as directed by Trust or school/college Senior Staff.

5.11 All staff are required to work in a way that encourages a positive work environment that is solution focused and proactive for all. As a senior support staff holder, you will support, mentor and act as a role model for all staff.



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Person Specification

The Trust is committed to safeguarding and promoting the welfare of children and young people, and expects all staff, other workers and volunteers to share this commitment.

Key to abbreviations: MoA Method of Assessment, AF Application Form, R References, I Interview, CQ Certificate of Qualification, OT Occupational Testing, DBS Disclosure and Barring Service Check.

1. Qualifications / Training / Experience	Essential	MoA
1.1 Level 2 qualification in Gym Instructing or sports coaching		AF/CQ
1.2 Successful instructing experience in an exercise class environment.		AF/I
1.3 Awareness and understanding of key and current health and fitness issues.		AF/I
1.4 Evidence of having taken advantage of appropriate opportunities for professional development.		AF/I
1.5 Current First Aid at Work qualification.		AF/CQ

2. Skills and Experience	Essential	MoA
2.1 Evidence of excellent Customer Care skills.	✓	AF/I/R
2.2 Ability to motivate and encourage individuals.	✓	AF/I/R
2.3 An innovative and adaptable teaching style.	✓	AF/I/R
2.4 Effective verbal and written communication skills.	✓	AF/I/R
2.5 Excellent personal presentation, delivery and time management skills.	✓	AF/I/R
2.6 Effective team working skills.	✓	AF/I/R
2.7 Have a flexible and dynamic approach to instructing/training.	✓	I/R
2.8 Possess a high degree of professionalism and confidentiality.	✓	I/R
2.9 Ability to relate effectively and compassionately to others.	✓	I/R
2.10 Awareness of the need to provide positive support to others.	✓	I/R
2.11 Energy and enthusiasm.	✓	I/R

3. Mandatory Requirements	Essential	MoA
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3.1 A satisfactory DBS check at an enhanced level is a condition of employment with Inspire Learning Trust.	✓	AF/I/R
3.2 Education posts are exempt from the Rehabilitation of Offenders Act, 1974; all current convictions, cautions and bindovers must be declared on the application form or provided in a sealed envelope addressed to the Headteacher. The 2013 amendments to the Act allow that minor spent convictions, cautions and bindovers do not need to be declared.	✓	AF/R
3.3 References that confirm suitability to work in an educational setting, reference must be provided from current/most recent employer. References will not be accepted from members of candidate's families or acting purely as a friend.	✓	AF/R

4. Physical Requirements	Essential	MoA
4.1 Health and physical capacity for the role.	✓	AF/I/R
4.2 A good attendance record in current employment (not including absences resulting from disability).		R

5. Effective Behaviours

The Trust looks for evidence from all candidates of effective behaviours which we value and have found to be consistent with high performance. Part of our selection process will be to assess whether candidates can demonstrate that they have exhibited these behaviours in their current or previous employment, education, voluntary or other activity. Candidates are advised to read the following carefully and provide examples of these in the 'Information in Support of the Application' section of the application form. Candidates should be prepared to discuss these in the interview process.

Seeing the Bigger Picture: Understand what your responsibilities are and how these contribute to the priorities of your team. Consider the varied impact your work could have on individuals with different needs and from other backgrounds. Gather information from both inside and outside of the Trust to inform your area of work.

Changing and Improving: Review ways of working and suggest improvements, including how to make full use of new digital technologies. Learn new procedures and help colleagues to do the same. Query any issues that arise from changes in a suitable way. Respond in an effective and appropriate manner when emergencies arise.

Making Effective Decisions: Use guidance, analyse relevant information and ask colleagues for input to support decision making. Identify and deal with any errors or gaps in information before making a decision. Consider the diverse needs of those affected by decisions and how it will impact them. Provide advice and feedback to support others in making accurate decisions. Ask others to clarify decisions when confused and query any issues that arise constructively..

Leadership: Show enthusiasm for your work and take personal accountability for your role. Demonstrate responsibility for your own objectives. Act in a fair, inclusive and respectful way when dealing with others. Be considerate and understanding of other people's points of view. Understand and support the objectives of the wider team. Demonstrate consideration of the wider consequences of own actions.

Communicating and Influencing: Put forward your views in a clear, constructive and considerate manner. Use an appropriate method of communication for each person such as an email, telephone call or face-to-face, taking into consideration their individual needs. Use plain and simple language, being careful to check written work for errors.



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Consider the impact of language used on different groups of stakeholders. Remain honest and truthful when explaining opinions. Listen and ask questions to ensure your understanding.

Working Together: Proactively contribute to the work of the whole team and remain open to taking on new and different roles. Get to know your colleagues and build supportive relationships. Listen to alternative perspectives and needs, responding sensitively and checking understanding where necessary. Ask for help when needed and support others when the opportunity arises. Be aware of the need to consider your own wellbeing and that of your colleagues. Understand that bullying, harassment and discrimination are unacceptable.

Developing Staff and Others: Identify gaps in your skills and knowledge and make plans of how to develop these. Take time to achieve development objectives. Listen to and act on feedback from colleagues to find areas you can develop. Share knowledge and skills learnt with colleagues to contribute to the learning and development of the whole team.

Managing a Quality Service: Gain a clear understanding of pupil/student needs. Plan, organise and manage your own time to deliver a high-quality education to pupils/students. Act to prevent problems by identifying issues, reporting them and providing solutions. Keep colleagues up to date with progress.

Delivering at Pace: Always work with focus and pace to get the job done on time and to a high standard. Follow the relevant Trust policies and procedures. Use own knowledge and expertise to organise work. Keep focused on delivery and take responsibility for the quality of work produced. Keep a consistent level of personal performance. Keep managers and stakeholders updated on how work is progressing.

This specification has been prepared in accordance with the requirements of the Trust's Equal Opportunities in Employment Policy. We undertake to consider any 'reasonable adjustments' to a job or workplace to counteract any disadvantages a disabled person may have.

Inspire Learning Trust is committed to providing a safe, secure and supportive environment for all members of staff to support their wellbeing, built from effective relationships. As part of our Staff Wellbeing Strategy, we have contracted with CiC Wellbeing, and they provide us with an Employee Assistance Programme to support all staff on a range of issues. We will continue to work with our staff body to improve and ensure that we remain a really good place to work. Our commitment to our pay and conditions is demonstrated by the Trust being recognised as an Accredited Living Wage employer.



Inspire Learning Trust



Inspire Learning Trust is committed to... Educational Social Responsibility We are committed to a value led educational provision.

Inspire Learning Trust is an organisation driven by a desire to provide a truly outstanding and inspirational educational experience for all its pupils and students. Underpinning this aspiration, is an equal commitment to being a wonderful place to work and a valued and impactful community asset.

Since its journey began a decade ago, Inspire Learning Trust has worked tirelessly to develop a strong ethos. Together, within this multi academy trust, we will work to inspire learners to achieve, for today, for tomorrow and into the future.

Through a process of engagement and collaboration, Inspire Learning Trust has further developed this ethos, by encouraging each establishment to define their specific purpose in the development of the young people they support:

- **Inspiring lives, creating possibilities, shaping futures - Sitwell Junior School**
- **Inspired to achieve - Oakwood High School**
- **A tradition of achievement - a future of opportunity - Thomas Rotherham College**
- **Everyone succeeds - Winterhill School**

Underpinning this ethos, Inspire Learning Trust has embedded a set of common values that are believed in and shared, by the trusts, staff, pupils, and trustees, these are;

Respect, Responsibility, Resourcefulness, Resilience, Reflection, Risk taking and Relationships

