

Person Specification

Post: Trust Teacher

Attributes	Essential	Desirable	How identified
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Good honours degree 	<ul style="list-style-type: none"> • Relevant PD 	<ul style="list-style-type: none"> • Application • Certification
Experience	<ul style="list-style-type: none"> • Values driven • Strong teaching ability backed up by good and outstanding outcomes • Tailored teaching that challenges and supports students 	<ul style="list-style-type: none"> • Working in an inner-city area of high deprivation • Leading or contributing to trust-wide initiatives or curriculum development • Delivering professional development or coaching to other teachers • Using educational technology to enhance learning at scale 	<ul style="list-style-type: none"> • Application • Interview • References
Knowledge and skills	<ul style="list-style-type: none"> • High expectations which motivate and challenge students • Excellent subject knowledge • Understanding of the primary / secondary curriculum • Understanding of how students learn • Highly tailored planning using schemes of work • Effective use of formative assessment • Behaviour management to support a disciplined and joyful culture • Ability to use data to identify priorities and measure impact across different contexts. • Commitment to safeguarding • Microsoft Office, especially Excel, Outlook and Word 	<ul style="list-style-type: none"> • Understanding of what makes a Dixons academy different and successful • SEND theory and practice • Understanding of the challenges and opportunities in trust-wide collaboration 	<ul style="list-style-type: none"> • Application • Interview • References
Character	<ul style="list-style-type: none"> • Strong moral purpose and drive for improvement • Mission-aligned • Humble and kind • Motivated, enthusiastic and flexible • Excellent interpersonal skills • Good sense of humour • Desire to develop yourself • Ability to give, receive and act on feedback • Strong attention to detail • Ability to work under pressure • Commitment to the full life of our trust 	<ul style="list-style-type: none"> • Willingness to offer extra-curricular provision 	<ul style="list-style-type: none"> • Application • Interview • References