**Tutor (Multiple Subjects)**

**PERSON SPECIFICATION**

We are looking to appoint a subject Tutor to support students at Langley Park School for Girls achieve their potential.

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|  | **Essential** | **Desirable** |
| **Qualifications** | * Relevant qualifications that help demonstrate evidence towards the above.
* Excellent numeracy/literacy skills – equivalent to at least NVQ Level 2 in English and Maths.
* Relevant undergraduate degree (or equivalent).
* Qualifications and experience relevant to the subject area they will be based in.
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| **Experience** |  | * Experience working with children of relevant age.
* Experience of working with students with additional needs.
* Experience of delivering literacy and reading/writing recovery programmes.
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| **Knowledge and Understanding:** | * A willingness to get up to speed with relevant qualification specifications and curriculum.
* Ability to plan effective actions for students at risk of underachieving.
* Ability to self-evaluate learning needs and actively seek learning opportunities.
* Ability to relate well to children and adults.
* Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.
* Shows a personal commitment to safeguarding and promoting the welfare and rights of young people.
* Appreciates the significance of safeguarding and interprets this for all individual children and young people whatever their circumstances.
* Can demonstrate an ability to contribute towards a safe environment.
* Excellent interpersonal skills both in working relationship with young students and in forming effective professional relationships with a wide range of contacts including parents and families.
* Enthusiasm, drive and a love for the job.
* Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
 | * Full working knowledge of relevant polices/codes of practice/legislation.
* Working knowledge of national curriculum and other relevant learning programmes.
* Understanding of principles of child development and learning processes and in particular, barriers to learning.
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