



Person Specification Post Title: Upper Key Stage 2 Teacher



ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
EDUCATION AND TRAINING	• Qualified Teacher Status. • Evidence of keeping up to date with current educational thinking in the primary sector • Knowledge of the New Curriculum 2014 • Excellent knowledge of English & Maths curriculum for Upper KS2	• Further educational qualification, post graduate qualification • Evidence of commitment to continued professional development	• Application form. • Interview. • References.
RELEVANT EXPERIENCE	• Successful teaching experience in Upper KS2 • Excellent classroom practitioner • Evidence of interest in a specific curriculum area • Experience of children with Special Educational Needs	• Experience of teaching in mixed age classes	• Application form. • Interview. • References. • Classroom observation
SPECIAL KNOWLEDGE AND SKILLS	• Competent & confident in the use of ICT both across the curriculum and personally • Commitment to raising standards in pupil attainment and behaviour • Well developed oral & written communication skills at all levels • Able to plan an interactive & creative curriculum • Able to plan workload, set priorities and meet deadlines • Ability to lead and manage a curriculum subject • Reflective practitioner	• Knowledge of Child Protection procedures • Use of an IWB • Knowledge of new initiatives including pupil premium & sports funding • Experience of tracking children using targets • Working knowledge of GDPR • Use of CPOMs	• Application form. • Interview. • References.

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
RELATIONSHIPS	• Relates well to and enjoys being with children • Ability to establish & maintain good relationships with pupils, staff, parents, the community & Governing Body • Ability to work flexibly as part of a team or independently	• Experience of involving parents and the community in the life of the school	• Application form. • Interview. • References.
PERSONAL QUALITIES & CIRCUMSTANCES	• Enthusiasm to motivate children • Commitment to inclusive practice and respect for diversity • Openness and willingness to learn • Initiative & innovation • Positive outlook • Flexibility • Able to support out of school events	• Interest in, and willingness to run, extra curricular activities	• Application form. • Interview. • References.