

Nottingham City Council

Class Teacher

Person Specification



Essential	Desirable	Application	Documentation	Interview	Assessment
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EDUCATION AND TRAINING

Qualified Teacher Status – degree or equivalent	/		/			
GCSE Maths and English at Grade C or equivalent	/		/			
Evidence of commitment to own professional development		/	/			

EXPERIENCE AND KNOWLEDGE

Teaching experience in the relevant phase/setting.	/				/	/
Excellent teaching skills with clear communication to set goals and pupil expectations.	/				/	/
Knowledge of attainment, progress and outcomes to successfully develop learning and teaching strategies.	/				/	/
Experiences of working with children with a wide variety of learning needs including pupils with special educational needs, pupils with English as an additional language and children from challenging or disadvantaged home circumstances		/	/		/	
Track record of consistently good or outstanding teaching		/	/			

SKILLS AND ABILITIES

Be able to create a happy, challenging and effective learning environment	/				/	/
An ability to use your own initiative	/				/	/
Ability to use ICT programmes for teaching and learning and for data management and record keeping		/			/	/
A commitment to the ethos of the school and to support its values	/				/	



Ability to achieve expected or better than expected rates of progress and high achievement	/		/			
Commitment to school improvement	/		/		/	

TEACHING AND LEARNING/CURRICULUM

Understanding of methods to raise standards of attainment	/		/			
Ability to ensure that a stimulating, rigorous and suitably challenging learning environment is in place	/		/		/	
Ability to organise and implement an appropriate curriculum for children and young people aged 2-19	/		/		/	/
Knowledge of the principles of effective teaching and assessment for learning	/		/		/	
Effective use of data to analyse and track pupils' progress to identify strengths and areas for improvement and to respond accordingly	/		/		/	
Knowledge and understanding of curriculum and good subject knowledge, demonstrating knowledge of current issues and recent developments		/	/		/	
Ability to communicate learning and high expectations clearly and in a way that inspires and motivates children	/				/	/

INCLUSION

Clear understanding of all elements of the continuum of educational inclusion with a specific vision for children with special needs and / or disabilities		/	/			
An agreed and consistent approach to school discipline and behaviour	/				/	

EFFECTIVE RELATIONSHIPS AND NETWORKS

Work alongside and have the ability to relate effectively with and gain the respect of staff, children and parents in our diverse community	/		/		/	
Work effectively and in partnership with Governors		/	/			
Able to identify, discuss and report safeguarding issues including child protection with the relevant representatives.	/				/	

EQUALITIES

Demonstrate, work to the principles of and positively promote equality and diversity and community cohesion		/	/			
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Please note that all elements of this person specification may be tested via a task, an interview question or both during the selection process.

‘This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.’