

Job Title: Unqualified Class Teacher		
	Essential	Desirable
<b>Education and Qualifications</b>		
Degree	☐	
Evidence of engagement in continuing professional development, including recent training in related curriculum or teaching and learning developments	☐	
Evidence of further study		☐
<b>Experience</b>		
Experience as a Learning Assistant, HLTA or other school based role	☐	
Experience in supporting improvements in teaching and learning		☐
Experience in using data to inform planning and future developments		☐
Experience in monitoring, evaluation and review to support improvements/ improved outcomes	☐	
Experience in delivering both discrete and cross curricular ICT learning opportunities		☐
A successful track record of improving performance outcomes		☐
Experience in working with children with special educational needs.		☐
<b>Personal Attributes</b>		
Values aligned with the school's Mission Statement and GLF Schools core values.	☐	
Ability to work as part of a team	☐	
Positive, enthusiastic outlook, embracing risk and innovation	☐	
Self-motivated and well organised	☐	
Encourages ideas, initiative and innovation in others	☐	
Highly motivated showing resilience, stamina and reliability under pressure	☐	

Inspires respect and confidence	□	
Reflective and keen to develop yourself and others	□	
Ability to communicate effectively	□	
The ability to form and maintain appropriate relationships and personal boundaries with children and young people in line with the GLF Safeguarding and Child Protection Policy and the Staff Code of Conduct	□	
<b>Safeguarding</b>		
GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.		