Person Specification

Unqualified Teacher for Primary Additionally Resourced Provision

Qualifications Desirable or Esssential

E GCSE or NVQ Level 3 in Maths and English (A*- C) or
D Educated to degree level

Knowledge and experience

D Knowledge of primary curriculum
D Primary teaching experience
D Awareness of the SEND Code of Practice
D Knowledge of effective assessment and teaching and learning strategies
E Relevant experience of working with SEND children

Skills and Abilities

- Ability to engage and relate to children effectively and in a calm and patient manner
- Good interpersonal skills to engage parents, carers and other professionals
- Strong communication skills
- Very good numeracy and literacy skills
- Excellent time management and the capability to plan and prioritise tasks
- Good ICT skills
- Working as part of a team
- Ability to adapt teaching to meet pupils' needs
- Ability to effectively deploy a wide range of effective behaviour management strategies
- A desire to continuously improve skills and knowledge
- Ability to maintain a positive approach with a focus on high achievement for all regardless of their starting point

Other requirements

- Commitment to the school vision and ethos
- Commitment to promoting equal opportunities and meeting the needs of SEND pupils
- Commitment to safeguarding and promoting the welfare of children and young people
- Good attendance record

All Staff at Burnt Ash primary School are expected to maintain our agreed standards;

- Be ambassadors for the school
- Embrace a challenging culture - where only the best is good enough
- Demonstrate a positive mind-set - aspiring to be the best they can be and support others to do the same
- Communicate in a clear and positive manner to different audiences – children, parents, staff and visitors. They will use appropriate body language and non-verbal expression
- Role model politeness and respect to others – including colleagues, children and parents.
- Use time efficiently, both their own and others'
- Be proactive regarding their professional development and learning
- Be reflective about their own practice and consider its impact
- Be creative and prepared to try out new ideas
- Always role model high expectations
- Dress in a smart, professional and appropriate manner