**Person Specification**

Unqualified Teacher for Primary Additionally Resourced Provision

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| **Qualifications Desirable or Esssential****E** GCSE or NVQ Level 3 in Maths and English (A\*- C) or**D** Educated to degree level**Knowledge and experience****D** Knowledge of primary curriculum**D** Primary teaching experience**D** Awareness of the SEND Code of Practice**D** Knowledge of effective assessment and teaching and learning strategies**E** Relevant experience of working with SEND children**Skills and Abilities*** Ability to engage and relate to children effectively and in a calm and patient manner
* Good interpersonal skills to engage parents, carers and other professionals
* Strong communication skills
* Very good numeracy and literacy skills
* Excellent time management and the capability to plan and prioritise tasks
* Good ICT skills
* Working as part of a team
* Ability to adapt teaching to meet pupils’ needs
* Ability to effectively deploy a wide range of effective behaviour management strategies
* A desire to continuously improve skills and knowledge
* Ability to maintain a positive approach with a focus on high achievement for all regardless of their starting point

**Other requirements*** Commitment to the school vision and ethos
* Commitment to promoting equal opportunities and meeting the needs of SEND pupils
* Commitment to safeguarding and promoting the welfare of children and young people
* Good attendance record

**All Staff at Burnt Ash primary School are expected to maintain our agreed standards;*** Be ambassadors for the school
* Embrace a challenging culture - where only the best is good enough
* Demonstrate a positive mind-set - aspiring to be the best they can be and support others to do the same
* Communicate in a clear and positive manner to different audiences – children, parents, staff and visitors. They will use appropriate body language and non-verbal expression
* Role model politeness and respect to others – including colleagues, children and parents.
* Use time efficiently, both their own and others'
* Be proactive regarding their professional development and learning
* Be reflective about their own practice and consider its impact
* Be creative and prepared to try out new ideas
* Always role model high expectations
* Dress in a smart, professional and appropriate manner
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