**Person Specification**

Unqualified Teacher for Primary Additionally Resourced Provision

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| **Qualifications Desirable or Esssential**  **E** GCSE or NVQ Level 3 in Maths and English (A\*- C) or  **D** Educated to degree level  **Knowledge and experience**  **D** Knowledge of primary curriculum  **D** Primary teaching experience  **D** Awareness of the SEND Code of Practice  **D** Knowledge of effective assessment and teaching and learning strategies  **E** Relevant experience of working with SEND children    **Skills and Abilities**   * Ability to engage and relate to children effectively and in a calm and patient manner * Good interpersonal skills to engage parents, carers and other professionals * Strong communication skills * Very good numeracy and literacy skills * Excellent time management and the capability to plan and prioritise tasks * Good ICT skills * Working as part of a team * Ability to adapt teaching to meet pupils’ needs * Ability to effectively deploy a wide range of effective behaviour management strategies * A desire to continuously improve skills and knowledge * Ability to maintain a positive approach with a focus on high achievement for all regardless of their starting point   **Other requirements**   * Commitment to the school vision and ethos * Commitment to promoting equal opportunities and meeting the needs of SEND pupils * Commitment to safeguarding and promoting the welfare of children and young people * Good attendance record   **All Staff at Burnt Ash primary School are expected to maintain our agreed standards;**   * Be ambassadors for the school * Embrace a challenging culture - where only the best is good enough * Demonstrate a positive mind-set - aspiring to be the best they can be and support others to do the same * Communicate in a clear and positive manner to different audiences – children, parents, staff and visitors. They will use appropriate body language and non-verbal expression * Role model politeness and respect to others – including colleagues, children and parents. * Use time efficiently, both their own and others' * Be proactive regarding their professional development and learning * Be reflective about their own practice and consider its impact * Be creative and prepared to try out new ideas * Always role model high expectations * Dress in a smart, professional and appropriate manner |