



Middleton St Mary's CE (VC) Primary School



PERSON SPECIFICATION – UNQUALIFIED TEACHER/HLTA/COVER SUPERVISOR

SALARY: UQT1-3

Start date: 5TH September 2022

Information relating to the post:

- **Closing date for applications: Wednesday 10th August 2022 @ 9am**
- All sections of the application form should be filled in appropriately and returned to the **Headteacher – Naomi Wood** head@msmleeds.co.uk
- Interviews will be held: **We hope to carry out face to face interviews on Thursday 11th August 2022.** Please return your application before the closing date via email to head@msmleeds.co.uk Should you have any questions regarding the position, please also address these to the email above.
- The school is committed to the protection and safeguarding of all children and young people. The successful applicant will be subject to a Disclosure and Barring Record Check (Enhanced Disclosure) from the Criminal Records Bureau before the appointment is confirmed.
- The Governing Board look forward to receiving your application and thank you for your interest in this post.

Attributes	Essential	Desirable	How Identified
Qualifications & Training	<ul style="list-style-type: none">• Evidence of training relevant to age group• Evidence of keeping up to date with the national agenda	<ul style="list-style-type: none">• HLTA status• Qualified Teacher Status• Good Honours Degree or equivalent• Evidence of or willingness to undertake further training and professional development	Application
Experience	<ul style="list-style-type: none">• Successful teaching experience within the primary sector• Must have covered lessons in KS1 or EYFS• Proven good or outstanding practitioner that can demonstrate children making very good progress with their learning• Experience of working alongside, and leading the work of other adults within the classroom/team	<ul style="list-style-type: none">• Experience of leading a subject.• Experience of leading a curriculum subject to drive standards.• Experience of differentiating planning and using Assessment for Learning• Experience of deepening learning.	Application Interview Teaching Observation
Knowledge & Understanding	<ul style="list-style-type: none">• A sound knowledge and understanding of the expectations within the Primary Curriculum and End of Year expectations.• Knowledge of Maths Mastery approach – Maths Hub.• Understanding of how children learn differently and the ability to use a range of teaching & learning techniques to enable all pupils to make good progress.• Knowledge of phonics.• Commitment to personal welfare, safeguarding of children and equal opportunities for all	<ul style="list-style-type: none">• Excellent Phonics knowledge (Read Write Inc)• Read Write Inc. Spelling knowledge• Knowledge of how to use formative and summative information to analyse the performance of pupils and to set targets• Knowledge of writing and implementing Individual Education Plans	Application Interview Teaching Observation

Personal Qualities/Skills and Abilities	<ul style="list-style-type: none"> • Ability to make learning fun for our children • Self-motivated, adaptable and committed to achieving high standards • Commitment to equality of opportunity and inclusion • Good IT knowledge and skills relating to planning, assessment, teaching and learning • Enthusiasm and commitment to the ethos and aims of our school • Willingness to be involved with or provide extra-curricular activities • Ability and willingness to manage and develop curriculum areas • Commitment to working as a team with pupils, staff, parents, governors, the church and the community • Proactive in seeking opportunities to develop own professional practice • Ability to plan and work collaboratively with colleagues. 	<ul style="list-style-type: none"> • A good sense of humour • Interest in developing innovative practice • Embrace opportunities that arise to enhance pupil's learning • Flexible approach to learning 	Application Interview Teaching Observation References
Circumstances	<ul style="list-style-type: none"> • In sympathy with the aims of this Church of England Voluntary Controlled School. 	<ul style="list-style-type: none"> • A practising member of the Church of England 	Application References Interview

June 2022