



## **Job Profile**

<b>Post Title:</b>	Unqualified Teacher / Instructor
<b>Salary:</b>	Unqualified Teacher pay scale
<b>Location:</b>	Reigate Valley School
<b>Directly Accountable To:</b>	Head of Centre

### **Key Accountabilities**

- To teach a specialist interest topic (to be negotiated and changed on JD once successful candidate appointed) to secondary students
- To teach students in a variety of settings
- To demonstrate effective teaching and learning using a range of Teaching & Learning strategies to ensure students referred to the RVC make at least good progress.
- To develop personalised learning programmes according to individual student needs.
- To assess students using current best practice assessment tools.
- To engage in relevant CPD and share outcomes with colleagues
- To act as a positive role model and develop appropriate positive relationships with colleagues, other professionals and students.
- To agree a personal work programme with the Head of School and undertake any appropriate duties as directed by them
- Keep up to date with developments in Education
- To support the SLT to maintain an outstanding Judgement in all areas at RVC.
- Where appropriate to assist with School to School support under the Executive Headteacher
- Familiarise, uphold and promote the aims of the council's Equality and Diversity policies in the course of day-to-day work

## **Person Specification**

### **Qualifications**

- Degree or other accreditation or suitable previous experience
- Evidence of further professional study in relation to pupils with special needs.

### **Experience**

- Substantial experience in working with pupils with special needs including those with emotional and behavioural difficulties.
- Experience of working with other agencies.
- Experience of using academic data to provide the best outcomes for students

### **Knowledge**

- Knowledge of current educational practice
- Knowledge of legislation in the field of education and special educational needs.
- Knowledge and experience of devising/monitoring individual programmes, assessment, recording and reporting.
- Knowledge of ECM and the law in relation to safeguarding.

### **Specific Skills**

- Good / Outstanding teacher
- Proven ability to manage/resolve conflict.
- The ability to establish trusting relationships with professionals, parents/carers and children.
- The ability to communicate effectively both in writing and orally.
- The ability to manage sensitively.

### **Personal Qualities**

- Confident and calm personality.
- Creative, dynamic approach.
- Commitment to researching and implementing best practice.
- Good sense of humour

### **Other Factors**

- A commitment to Equal Opportunities.
- Valid driving licence and use of car.