



Unqualified Class Teacher Person Specification

	Essential	Desirable
Qualifications	Suitably skilled and knowledgeable to teach pupils across all Primary Key stages Educated to level 4 or equivalent experience	Evidence of further professional development
Experience	The Class Teacher should have experience of: <ul style="list-style-type: none"> • Teaching the National Curriculum • Assessment procedures to determine accurate pupil progress • An understanding of monitoring of pupil tracking systems and evaluating pupil progress against end of year and end of key stage targets 	In addition to this, the Class Teacher may have had experience of: <ul style="list-style-type: none"> • Working in at least one educational institute • Working as an unqualified teacher • Teaching across all key stages • Participating in a range of INSET • Working with stakeholder groups
Knowledge & Understanding	The Class Teacher should have good or outstanding knowledge and understanding of: <ul style="list-style-type: none"> • The National Curriculum • Assessing pupil progress and moderation of pupils' work • Whole school application of ICT • Planning to meet the needs of all pupils • Ability to plan cross-curricular themes • The statutory requirements of legislation concerning Equal opportunities, Health & Safety, SEN and Child Protection 	In addition to this, the Class Teacher may have good or outstanding knowledge and understanding of: <ul style="list-style-type: none"> • End of Key Stage Assessment Tests • Advanced use of ICT and its impact upon learning • Using data analysis in order to improve pupil progress
Skills	The Class Teacher will be able to: <ul style="list-style-type: none"> • Demonstrate good or outstanding classroom practice • Participate effectively in strategies to support staff development • Actively contribute to a positive team spirit, delegating and negotiating, when necessary, with sensitivity • Excellent communication skills within year group and whole school teams • Ability to manage effectively all pupils' behaviour and learning behaviours • To be aspirational and inspirational to parents, pupils and other members of the team 	In addition, the Class Teacher may also be able to: <ul style="list-style-type: none"> • Participate and contribute to school-based INSET • Participate in the establishment of links with parents, governors and the wider community • Teach pupils across the primary range • Ability to support, delegate and model outstanding practice
Personal Characteristics	The Class Teacher should have/be: <ul style="list-style-type: none"> • Highly motivated and inspirational. • Have the ability to work collaboratively. • Be able to use own initiative. • Openness to personal reflection, to improve classroom practice • A positive and determined approach to work • Determination to give the best possible education to pupils in their class and school • Have a good sense of humour 	

Kingshurst Primary School is a nurturing & inclusive community; enabling children to aspire to be the best they can be.