## Hundon and Thurlow Primary Federation - Teacher - Person Specification (Draft)

	Essential / Desirable							
Qualification		on in relevant CPD petent <mark>s relevant to the role</mark>						
Teaching Experience	<ul> <li>Ensuring good progress</li> <li>Demonstrating good su</li> <li>Planning and teaching we lessons</li> <li>Adapting teaching to response to the making accurate and pression of the managing behaviour effectives</li> <li>Showing awareness of the managing behaviour effectives</li> </ul>	ons which inspire, motivate and challenge and outcomes by pupils oject and curriculum knowledge ell-structured, exciting and stimulating espond to the strengths and needs of all pupils oductive use of assessment fectively national trends in pedagogy and practice al welfare and safeguarding of children						
	<ul> <li>Evidence of good, succe</li> <li>Demonstrate consisten pupils differing learnin</li> <li>Evidence of good classe</li> <li>Create a happy challens</li> <li>Involvement and comm</li> <li>Evidence of exception sources</li> <li>Experience in a number</li> <li>Evidence of exception</li> </ul>	essful teaching experience in UKS 2 t and effective planning of lessons to meet g needs room management skills ging and effective learning environment tment to all aspects of school life I practice recognised by external and internal of year groups I progress made by individuals or groups with and/or developing links with parents						

	1			
Professional and Personal Qualities	•	Professional at all times		
	•	Support the ethos of the school, including that related to a Church		
		of England voluntary controlled school		
	•	A desire to make a difference to the lives of young people		
	•	Ability to work with as part of a team towards a common purpose		
	•	A willingness to learn and develop new skills		
	•	Good written and oral communication skills		
	•	Enthusiastic and positive, approachable accessible and flexible		
	•	Ability to plan time and organise work effectively		
	•	An excellent attendance record		
	•	Ability to work cooperatively within a team		
	•	Display warmth, care and sensitivity in dealing with children		
	•	Self-evaluative and adaptable to changing circumstances and new		
		ideas		
	•	Able to enthuse and reflect upon experience		
	•	Willingness to be involved in the wider life of the school		
	•	Is able to demonstrate the application of these qualities in a school		
		<mark>setting</mark>		
	•	Ability to motivate colleagues by example		
	•	Can demonstrate commitment to the wider life of the school		
		Brings personal interests and enthusiasms to the school community		
Curriculum	-	The National Curriculum and its Assessment		
	•	Cross curricular learning and teaching		
	•	Seeking innovative approaches to learning and teaching		
	•	How the curriculum supports the ethos and values of the school		
	•	Experience of having involved the 'community' to enhance the		
		children's learning		
Int	•	Has a range of interests outside of school		
Ĥ		Brings personal interests and enthusiasms to the school community		