

St. John's C of E Primary and Nursery School



Person Specification – Class Teacher

<u>Essential</u>	<u>Description</u>	<u>Evidence</u>
Qualifications:	<ul style="list-style-type: none"> • Qualified Teacher Status • An enhanced DBS check will be required for this post 	Application form DBS form
Experience	<ul style="list-style-type: none"> • Teaching within Key stage 2. 	Letter of application/supporting statement Application form References
Professional Knowledge	<ul style="list-style-type: none"> • A commitment to the safeguarding and welfare of all children, including child protection. • Knowledge and understanding of current educational thinking/initiatives including. • Ability to build strong, secure, and nurturing relationships with children, demonstrating empathy, patience, and consistency • A willingness to develop professional expertise through professional development. • An awareness of Pedagogy and good primary practice. • An understanding of Assessment for Learning, a commitment to effective record keeping and target setting. 	Letter of application Application form References Interview
Professional Skills:	<ul style="list-style-type: none"> • Familiarity with strategies for supporting children with Special Educational Needs and Disabilities (SEND). • Understanding of Attachment Theory and its implications for children's behaviour, learning, and relationships within a school setting. • Ability to match teaching and learning to meet the needs of all pupils, including those with SEND and those demonstrating attachment needs. • High level of organisation and time management skills. • Strong communication and interpersonal skills, enabling effective collaboration with pupils and parents. • Hold high expectations of pupil achievement. • Use a range of teaching strategies and provide opportunities for children to experience success and confident use of ICT • Able to plan for progression across the ability range designing effective learning through a series of lessons. • Good understanding of a range of behaviour management strategies. • Ability to create a stimulating learning environment that enhances learning. • Work effectively within a range of teams, teaching and non teaching. • Work positively and constructively with parents/carers, colleagues and other agencies. • Show the skills necessary to lead and develop a subject area (where appropriate). 	Letter of application Application form References Lesson Observation Interview
Christian Ethos	<ul style="list-style-type: none"> • Fully committed to teachings of a Church of England school. • Willingness to teach RE and lead class prayers. • Attend and lead worship in school and in church. 	Letter of application Application form References, Interview
Personal Qualities	<ul style="list-style-type: none"> • Proven suitability to work with children and commitment to safeguarding and promoting the welfare of children and young 	Letter of application Application form

	<p>people.</p> <ul style="list-style-type: none">• Patience, empathy, and resilience, particularly when working with challenging behaviours that may stem from attachment difficulties.• Open minded, reflective and adaptable to changing circumstances and new ideas.• Good interpersonal and communication skills.• Willingness to be involved in the wider school community.• Proven commitment to equal opportunities and anti-racist/multicultural education.• Positive approach to behaviour management.• High expectations and professionalism.• A positive attitude to promoting the school and involving families in their child's education.	<p>References Lesson Observation Interview</p>
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