**Windmill L.E.A.D. Academy**

**Upper Key Stage 2 Class Teacher**

*Primary Aim:*

*To deliver high-quality, inclusive teaching in Upper Key Stage 2 that enables all pupils to achieve their full potential academically, socially and emotionally, in line with the school’s values, curriculum, and policies.*

**JOB DESCRIPTION**

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| **Key Responsibilities** | **Details** |
| **Teaching and Learning** | * Plan and deliver engaging and appropriately challenging lessons in line with the school’s curriculum. * Foster a safe, inclusive and stimulating classroom environment rooted in mutual respect. * Set high expectations that inspire, motivate and challenge all pupils. * Promote excellent learning behaviours and attitudes. |
| ****Assessment and Progress**** | * Assess, monitor, record and report on the learning needs, progress and achievements of pupils. * Use formative and summative assessments to inform teaching and ensure all pupils make strong progress. * Provide pupils with regular feedback to guide improvement. * Participate in the preparation of pupils for statutory assessments. |
| **Curriculum and Subject Knowledge** | * Implement the UKS2 curriculum with creativity and rigour. * Ensure coverage and progression in line with national curriculum and school expectations. * Prepare pupils effectively for statutory assessments (e.g., SATs) * Demonstrate secure knowledge of the UKS2 curriculum. * Contribute to the development and evaluation of the school curriculum. * Promote high standards of literacy, numeracy and language across the curriculum. * Keep up to date with national and local curriculum developments. |
| **Classroom and Behaviour Management** | * Create a safe, supportive, and stimulating classroom environment. * Foster a culture of mutual respect, high behaviour expectations, and positive relationships. |
| **Inclusion** | * Promote a calm, respectful and purposeful learning environment. * Maintain high standards of behaviour in line with the school’s policy. * Establish routines and expectations for positive behaviour and engagement. * Promote inclusion and respond to the individual needs of all pupils. |
| **Wider School Contribution** | * Actively contribute to the school’s values, ethos and improvement priorities. * Participate in school duties (e.g. playground duty, assembly cover). * Support enrichment, clubs and wider opportunities for pupils. |
| **Collaboration and Teamwork** | * Work closely with colleagues to plan, deliver and review high-quality provision. * Participate in staff meetings, INSET and other relevant training. * Share effective practice and support the professional development of colleagues. * Engage positively with parents, carers and external agencies as needed. |
| **Safeguarding and Wellbeing** | * Promote the safety and wellbeing of pupils. * Maintain a clear understanding of safeguarding policies and procedures. * Report concerns promptly and contribute to our culture of vigilance and care. * Promote a calm, respectful and purposeful learning environment by modelling and encouraging positive behaviour and high expectations. |
| **Leadership (if applicable)** | * Lead a subject area or key aspect across the school to an exemplary standard. * Direct and supervise support staff assigned to the class. * Contribute to the professional development of others, including ECTs. |
| ****Professional Development**** | * Regularly review the effectiveness of teaching and assessment. * Engage in CPD opportunities to improve teaching practice and pupil outcomes. * Respond positively to feedback and reflective practice. |

As job descriptions cannot be exhaustive, the post-holder may be required to undertake other duties which are broadly in line with above key responsibilities.

This job description is current at the date shown, but in consultation with you may be changed to reflect or anticipate changes in the job, commensurate with the grade and job title. This includes changes to National Teacher Standards and requirements of the professional role.

**PERSON SPECIFICATION**

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| **Criteria** | **Details** | **Essential**  **or Desirable** | **Application or**  **Interview** |
| |  | | --- | | **Qualifications and Training** |  |  | | --- | |  | | * Qualified Teacher Status (QTS) * Evidence of continued professional development | **E** | **A** |
| **Teaching Experience** | * Significant experience teaching in UKS2 * Proven track record of raising attainment and securing strong pupil outcomes | **E** | **A** |
| **Curriculum Knowledge** | * Strong knowledge and understanding of the UKS2 curriculum * Familiarity with end-of-key-stage expectations and statutory assessments | **E** | **A I** |
| **Planning and Assessment** | |  | | --- | |  |  |  | | --- | | * Ability to plan engaging, inclusive and well-structured lessons * Effective use of assessment to inform teaching and track progress | | **E** | **A I** |
| **Classroom Practice** | * High expectations of pupil achievement and behaviour * Consistently demonstrates good to outstanding teaching practice * Skilled in classroom and behaviour management | **E** | **A I** |
| **Inclusion and SEND** | * Commitment to inclusive practice and meeting the needs of all learners * Experience adapting teaching to support pupils with SEND and EAL | **E**  **D** | **A I** |
| **Personal Qualities** | * Enthusiastic, positive and resilient * Warm and nurturing approach * Reflective and open to feedback | **E** | **I** |
| **Professionalism and Teamwork** | * Excellent communication and interpersonal skills * Ability to work collaboratively within a team * Willingness to contribute to the wider life of the school | **E** | **A I** |
| **Safeguarding and Welfare** | * Commitment to safeguarding and promoting the welfare of children * Understanding of safeguarding policies and procedures | **E** | **A I** |

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and individually take responsibility for doing so.

At L.E.A.D we have a strong vision and four core principles, to lead, empower, achieve and drive, which you will be expected to demonstrate in your working practices.