



Upper Key Stage 2 Lead



Reach Academy Feltham

Welcome,

We're delighted to be the co-headteachers of **Reach Academy Feltham**, an all-through school that is dedicated to achieving its vision that:

every single pupil will leave us with the skills, attributes and academic qualifications to go on to enjoy lives of choice and opportunity

At Reach Academy Feltham we believe it is impossible to teach to high standards unless the teacher knows the children, both personally and academically. By keeping the school small, we believe it can create a community where no pupil is left behind, providing every student with the opportunity to achieve academic success.



Tilly
Browne



Beck
Owen

We need new teachers and leaders to continue our development.

In the following pack, we hope to do the following:

- Share some background information about the evolution and direction of **Reach Schools**;
- Provide a description of the role with an indication of the types of skills and attributes we're looking for; and,
- Provide information about **how to apply** for the role.

If you have any questions at all, please don't hesitate to contact Tilly (for Primary roles) or Beck (for Secondary roles) directly at Matilda.Browne@reachacademy.org.uk or Beck.Owen@reachacademy.org.uk

Kind regards,
Beck and Tilly

About us

Reach Schools



Reach Schools

Reach Schools is the (new) name of our multi-academy trust. It belongs to a wider ecosystem of organisations based in Feltham that work to incubate ideas and improve outcomes for our community in Feltham—and beyond.

Reach Schools works in partnership with the **Reach Foundation** to *deepen* our impact in Feltham and *expand* the national impact of our pioneering work.

The following pages provide a quick overview of our schools and some related activities.

Further information about Reach Schools' evolution can be [found here](#).



Reach Academy Feltham

est. 2012

Our first all-through school.

We've created a community of pupils, parents and teachers united by the highest expectations of what every young person can achieve *and* the commitment to do whatever it takes to help them get there.



Feltham College

est. 2022

Our pioneering sixth-form college.

Reach College is the the first sixth-form college in the country to be founded by a partnership of education, business, and health service providers whose sole focus is broadening choices and opportunities for young people in Feltham.



Reach Academy Hanworth Park

est. 2024

Our new all-through school.

Opening in September 2024, Reach Academy Hanworth Park will serve 1,080 pupils in Feltham; located on a site adjacent to Reach Academy Feltham.



Reach Training

In addition to running our three schools in Feltham, Reach Schools provides **Initial Teacher Training** (in partnership with SWTT), **Teaching Internships** and an expanding suite of **Foundation Degrees**.





Reach Foundation

The Reach Foundation works in partnership with schools, trusts and related organisations around the country to develop and deliver integrated pipelines of cradle-to-career support, grounded in great schools.

At present, the Foundation is focusing its efforts on:

- **Building partnerships** with all-through schools and trusts to curate insights and accelerate change by facilitating peer-to-peer learning and sharing our insights with schools and policymakers nationwide.
- **Developing school and trust leaders** with the capacity to catalyse and sustain the transformational change their communities desire. The Foundation delivers highly-focused leadership programmes to ensure these leaders possess the knowledge, agency and relationships to affect systems change.

About the role

Upper Key Stage 2 Lead (Y5 and 6), Reach Academy Feltham

Role overview

As the Upper Key Stage Two Lead, you are expected to raise standards in Year 5 and Year 6 as a priority. Within your role, you ensure that the well-being of each pupil is being supported, alongside high expectations for their behaviour for learning in school. You are key in translating the messages of SLT to your team, and ensuring that all members of your team understand that we sweat the small stuff as this is a key route to highly effective learning that will enable our children to make rapid progress towards a life of choice and opportunity. As a middle leader, you embody the Reach values and you must, at all times, be a role model of leadership across the school, uphold the values of the school, and act with professionalism and positivity. You are responsible for ensuring that Year 6 are exceptionally well prepared for SATS and for working closely with SLT to ensure that we continue to deliver outstanding results. You also work incredibly closely with families, building very warm relationships that ensure that every child thrives.

Role details

Upper Key Stage 2 Lead

Reports to: Primary Assistant Headteacher

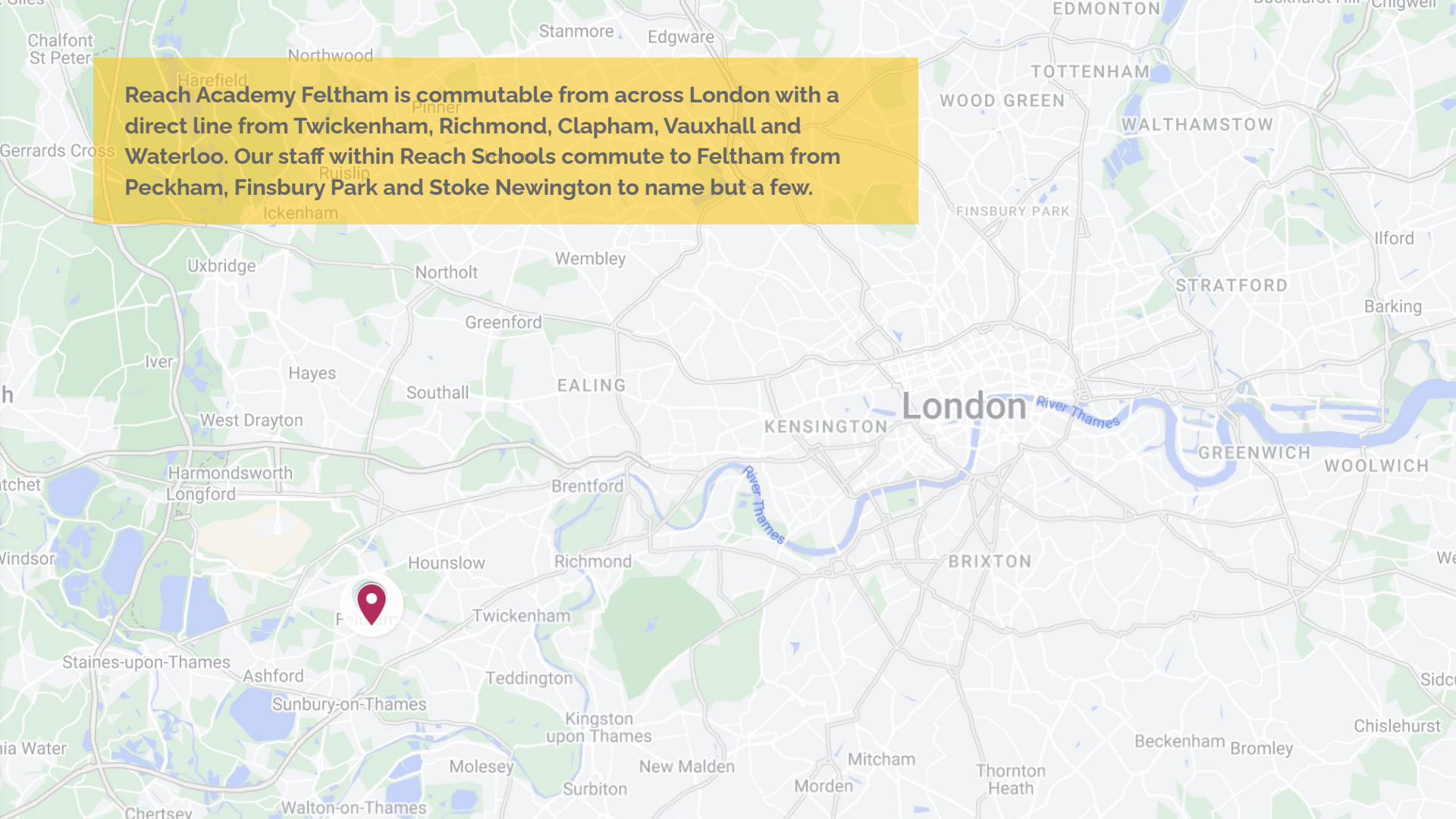
Start date: September 2025

Salary: TLR

Location: Feltham

We embrace flexible working and have extensive experience of team members working flexibly.

Reach Academy Feltham is commutable from across London with a direct line from Twickenham, Richmond, Clapham, Vauxhall and Waterloo. Our staff within Reach Schools commute to Feltham from Peckham, Finsbury Park and Stoke Newington to name but a few.



Personal specification

- Unwavering belief in the vision and values of Reach Academy Feltham
- Excellent teacher with a constant desire to improve
- Highly organised and attentive to detail
- Clear commitment to character education and the development of the whole child
- Qualified teacher and good honours degree
- Expansive knowledge and passion for your subject
- QTS and a good honours degree (R);
- At least two years teaching experience at Primary level (R);
- Values driven (R);
- Strong and evidenced teaching ability, focused on excellent outcomes for all, especially the most vulnerable (D);
- Excellent communication, interpersonal & organisational skills (D);
- Excellent analytical numeracy and literacy (D);
- Proven ability to motivate others towards an aspirational goal (D)

We will invest in any necessary training for you.

Main responsibilities in the classroom

- You will support the building of a strong classroom culture by building strong relationships with pupils
- You will create organised classroom environments and a sense of joy in all learning.
- You will teach great lessons all of the time.
- You take responsibility for an ongoing excellent quality of teaching
- You will drive pupil learning within subject areas, including the provision of quality coaching for team members.
- You will ensure that pupils feel confident, prepared and can thrive when they take their SATS.

Main responsibilities around the classroom

- You will act as a role model for colleagues and pupils at all times
- You will be a visible presence around the school.
- You will be available to staff to support with teaching and classroom culture, as needed.
- You will create a culture of ongoing CPD for colleagues, both delivering CPD and supporting others to take ownership of their own development
- You will be constantly developing professional understanding around all aspects of the role, including subject knowledge, understanding of child development and additional pupil needs.
- Crucially you will work closely with families to support them to effectively support their children, operating with sensitivity, empathy and high expectations. You may lead a subject area.

Main responsibilities beyond the classroom

- You will support learning beyond the classroom by supporting with the organisation of trips and other extra-curricular activities.
- You will always follow all school practices and protocols relating to Safeguarding and Child Protection
- You will act as a guardian and steward of the building and the community, ensuring that resources are taken care of and managed effectively.
- You will proactively take responsibility for your own development, seeking opportunities to learn, grow and lead and you will hold your team to account through supportive and clear leadership.
- You will undertake any other responsibilities and duties as directed by the Primary Headteacher.

Employee benefits

We care deeply about our entire team. In order to take care of our students, we need to take care of one another. For this reason, Reach Schools offer great employee benefits throughout the year.

- **Weekly instructional coaching**
Professional development is important to us, so much so that we offer collaborative and non-hierarchical coaching in a fun and shame-free environment, every week.
- **10 inset days**
To ensure outstanding staff training and provide time to deeply understand pupil data and plan for great outcomes.
- **5 days term time leave**
We understand that accessing desired time off for teachers and school staff can be difficult. Throughout the year, we offer opportunities for team members to accrue term-time leave.
- **Flexible Working**
A diverse workforce with work-life balance is crucial for our school's stability. If you need to adjust your schedule for personal commitments or seek part-time or hybrid working, don't hesitate to let us know.
- **Enhanced maternity pay**
Reach Schools value families and community relationships. For this reason, we aim to be a support system for staff who are on maternity leave.
- **Free Friday breakfast**
On Fridays we show our appreciation to one another as a staff team with encouraging shout-outs and delicious pastries.

About the process

How to apply

How to apply

1. Please **read our ['Safer recruitment' statement](#)** on the following pages below.
2. [Follow this link](#) to **complete an online application form**.
 - The deadline for application is Friday 25th October 2024, at 5pm. We actively encourage early applications. Applications will be reviewed as and when they are received.

If you would like to have an informal conversation to discuss the role, please contact the co-headteacher for Primary, Tilly Browne on matilda.browne@reachacademy.org.uk or the co-headteacher for Secondary, Beck Owen on beck.owen@reachacademy.org.uk

Safer recruitment

Reach Academy is committed to safeguarding and promoting the welfare of children and young people. In order to meet this responsibility all candidates will be subjected to a rigorous selection process to discourage and screen out unsuitable applicants. This process is outlined below. Please do not hesitate to contact the school if further detail is required.

Disclosure

This post is classified as having substantial access to children, and appointment is subject to an enhanced police check of previous criminal convictions (DBS). Applicants are required, before appointment, to disclose any conviction, caution or binding over including 'spent convictions' under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020). Non-disclosure may lead to termination of employment. However, disclosure of a criminal background will not necessarily debar individuals from employment – this will depend upon the nature of the offence(s) and when they occurred.

The amendments to the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020) provides that when applying for certain jobs and activities, certain convictions and cautions are considered 'protected'. This means that they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account. Guidance about whether a conviction or caution should be disclosed can be found on the Ministry of Justice website.

Interview

Candidates will be subject to an in-depth, in-person interview and assessment, along with a telephone interview in some circumstances. At each stage of the process, candidates will be asked to address any discrepancies, anomalies or gaps in their application form or arising from information gained at the previous stage of the recruitment process.

Reference checking

References from previous and current employers will be taken up for shortlisted candidates before interview and, where necessary, employers may be contacted to gather further information or address any discrepancies, anomalies or gaps in the reference provided.

Online searches

Keeping Children Safe in Education (KCSIE) asks schools to carry out online searches on shortlisted candidates as part of the process of assessing suitability.

Probation

All new staff will be subject to a probation period (which may, in certain circumstances, be extended). The probation period is a trial period, to enable the assessment of an employee's suitability for the job for which they have been employed. It provides Reach Academy with the opportunity to monitor and review the performance of new staff in relation to various areas, but also in terms of their commitment to safeguarding and relationships with pupils.

Equal opportunities

Reach Academy is dedicated to providing equal opportunities and will monitor the recruitment process rigorously to ensure fair access and opportunity for all.

Reach Academy is committed to ensuring our workforce is reflective of our diverse student population and is therefore committed to increasing representation of staff of Black, Asian and Minority Ethnic backgrounds across all roles and at all levels.

If you require assistance in reading this information or in completing the application form, please contact recruitment@reachacademy.org.uk.