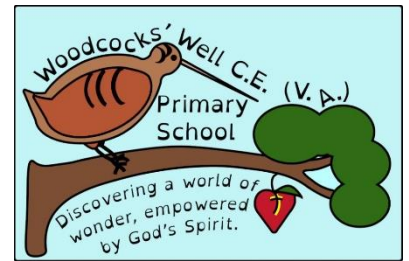


Headteacher: Mrs S. Beckett  
Church Street  
Mow Cop  
Stoke-on-Trent  
ST7 3NQ  
Tel: 01782 512323

Email: [head@woodcockswell.cheshire.sch.uk](mailto:head@woodcockswell.cheshire.sch.uk)



20.06.22

Dear Potential Candidate,

Due to the needs of our children, the Headteacher and Governors of Woodcocks' CE (VA) Primary School are seeking to appoint an experienced and confident Teaching Assistant to join our teaching support team as soon as possible. We are looking for someone who is caring, enthusiastic and willing to engage with the ethos of our school.

The position available is to work alongside the Upper Key Stage 2 Teacher to deliver year group specific lessons. Experience of leading large group teaching would be preferred. We are seeking people who are passionate about their role and committed to helping children achieve their potential. In particular, the successful candidate will need to be someone who is confident and who has a good understanding of supporting learning in a way that develops independence. The successful candidate will be expected to demonstrate the ability to work collaboratively as part of a team and initiative in adapting tasks to the individual needs of the child(ren).

Woodcocks' Well CE (VA) Primary School is committed to safeguarding children and young people, therefore all post holders are subject to an appropriate vetting procedure. Appointment is subject to the completion of pre-employment checks which will include References, Occupational Health, right to work in the UK, DBS and a Declaration with regard to the Disqualification by Association Regulations.

Applications to be returned to: Mrs A. Timmis: [admin@woodcockswell.cheshire.sch.uk](mailto:admin@woodcockswell.cheshire.sch.uk)

\* Start Date: 01.09.22

\* Where possible, please ensure referees are contactable via email.

The closing date for applications: Noon Monday 4<sup>th</sup> July 2022

Short Listing: Tuesday 5<sup>th</sup> July 2022

Interviews: Thursday 14<sup>th</sup> July 2022