Upper Key Stage 2 Teacher

Hours: 1265 hours per annum worked as per teacher pay and conditions

Job Description

Normal place of work: Fairfield Community Primary School, although you may be asked to contribute towards trust wide projects

Normal working hours: 1265 hours per annum as per teacher pay and conditions

Responsible to: Headteacher

Responsible for: All teaching assistants with responsibility for individual pupils with SEND in the class

PURPOSE OF THE POST

What we're looking for:

- A committed and reflective practitioner with high expectations and experience of upper KS2
- Strong organisational and communication skills
- A passion for inclusive education and pupil development
- A team player ready to take on leadership responsibilities

If you're ready to inspire, lead, and make a difference, we'd love to hear from you!

DUTIES AND RESPONSIBILITIES

Class Teacher

- To teach a primary school class promoting high standards of learning and behaviour
- To have due regard for the requirements of the National Curriculum, the Mission Statement, aims, schemes of work and policies of the school
- To plan, implement, assess and monitor curriculum work in accordance with school policy, demonstrating strong outcomes for children.
- To monitor pupil progress and keep accurate and up to date records on individual pupils
- To prepare assessment analysis for half termly pupil progress meetings with the Headteacher
- To report to parents on the progress of pupils at Parents' Evenings and in an annual written report
- To keep a well-organised classroom, maintaining attractive and stimulating displays.

- To liaise with the Leadership Team, other teachers, the SENCO and Teaching Assistants in terms of planning, assessment and monitoring
- To be responsible for SEND within the class as required by the Code of Practice e.g. writing provision maps, contributing to reviews, liaising with the SENCO and parents at each stage
- To be responsible for the effective deployment of support staff
- To attend relevant training to develop professional knowledge and understanding of teaching and learning (by attendance at PADs, staff meetings and other training outside of school)
- To have due regard for the school's policies for pupil support by developing and maintaining positive relationships with pupils
- To have due regard for the school and Bury Integrated Safeguarding Partnership Board's policies and procedures for safeguarding children
- To plan and deliver an assembly/production once per year

Subject Leadership

To lead a subject:

- assisting in developing the policies, schemes of work and guidelines in consultation with colleagues
- assisting in the monitoring of planning for the curriculum areas covered by the team offering help, guidance and feedback to other members of staff
- assisting in the monitoring of pupils' work and assessment records for the curriculum area
- involvement in developmental programmes by team teaching and observations of lessons
- assisting in the writing of an annual action plan as a contribution to the overall SDP and regularly evaluating its progress
- assisting in the development of the use of IT in the curriculum area
- ordering and organising resources for the curriculum area
- assisting in training in the curriculum areas e.g. staff meetings, PADs, reporting to governors.

The responsibility for making final judgements about standards in the curriculum areas covered by the team will be held by a senior leader.

The post holder will be required to undertake any other duties of an equal nature appropriate to the post as determined by the Headteacher.

Key Stage 2 Teacher
Person Specification

CRITERIA	**Experience, Qualifications and Training:** On their application form, candidates will demonstrate that they have the following training, qualifications and school experience:

ESSENTIAL

- DfE recognised teaching qualification
- Recent teaching experience in KS2 primary education ideally in Y6
- Working in partnership with colleagues, parents and outside agencies
- Evidence of good and outstanding teaching skills and excellent pupil achievement
- Recent attendance on appropriate and relevant in-service training

CRITERIA	**Ability, Skills and Knowledge:** In their statement of suitability and during the selection process, candidates will demonstrate that they have the following ability, skills and knowledge:

ESSENTIAL

- Understanding of the requirements of the National Curriculum and its application across the primary phase
- Knowledge of effective teaching and learning strategies to ensure progress of all learners
- Knowledge of effective classroom and behaviour management strategies
- Knowledge of a range of assessment strategies
- Knowledge of the SEN Code of Practice
- Commitment to safeguarding
- Commitment to developing and building partnerships with staff, trustees, children, parents and the wider community
- Commitment to inclusion with high expectations for all children

CRITERIA	**Personal style and behaviour:** In their statement of suitability and during the selection process, candidates will explain how they have they demonstrate their personal style and behaviour:

ESSENTIAL

- Commitment to equality of opportunity
- Ability to work effectively as a team member
- Effective self-motivation and personal organisational skills
- Strong commitment to the use of ICT to support teaching, learning and assessment
- Ability to communicate effectively, both orally and in writing