

INFORMATION PACK FOR APPLICANTS

UPPER KEY STAGE TWO CLASS TEACHER

Tyndale Community School

Dear Applicant,

Thank you for your interest in teaching at our school.

We are seeking an exceptional Upper Key Stage 2 Class Teacher with the potential for further growth to join our team in September 2021. We are looking for a teacher who is passionate about their role in making a difference to the children and families we serve and who are keen to be innovative in their approach. In return we can offer you a friendly, supportive environment with excellent facilities both in the classroom and outside.

In June 2019, the school was rated 'Good' by Ofsted. However, that is just the beginning of the story and we would like you to consider joining us in the next stage of our journey. We have since joined Oxford Diocesan Schools Trust, which is a well established and successful Multi-Academy Trust, providing high quality support and teacher development.

We encourage applicants to come and see our school, in line with Covid requirements, and you are welcome to make an appointment to visit us. Please contact Julia Tompkins, Operations Manager, on 01865 454 000 or operations@tyndalecommunityschool.co.uk

We are committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including an enhanced DBS check.

If you have a disability and require any reasonable adjustments that will enable you to apply for this position, please let us know.

We look forward to hearing from you.

Yours faithfully,



Matthew Watt, Principal

www.tyndalecommunityschool.com



WWW.TYNDALECOMMUNITYSCHOOL.CO.UK

PRINCIPAL: MR MATTHEW WATT | T: 01865 454000
E: INFO@TYNDALECOMMUNITYSCHOOL.CO.UK





TYNDALE COMMUNITY SCHOOL

WILLIAM MORRIS CLOSE
OXFORD OX4 2JX

About us:

Tyndale Community School opened in September 2013 under the government's Free Schools initiative and grew from the ground up. We are a two-form entry school and now have approximately 370 children on roll.

We believe that having a strong ethos is the foundation for a great school. Tyndale Community School is a Christian ethos school, which also means that we are inclusive and have both children and staff of different faiths and none. As a school, we work hard on all of our relationships with parents, children, staff and the community. In fact, we are motivated by the grace, love and fellowship and create a culture of belonging and empowerment for those within our community.

We are a community where academic excellence meets civic responsibility. We want all children to meet their full potential in life and to aim high in everything they do. We also want them to make a positive contribution to the world both now and in the future. Therefore, we are an outward looking school that believes the better we become both individually and collectively, the more we can help our wider society.

Some of our unique features included:

- We are a project based learning school and work in a unique way to achieve our outcomes. Check out more here: <https://www.tyndalecommunityschool.co.uk/our-way/our-curriculum/project-based-learning>
- We love to collaborate with others, including colleagues from other schools and professionals from a range of fields. We coordinate subjects in teams, drawing on each other's experience and expertise. These include English, STEM, Humanities and Arts, including Sports.
- We are in the heart of the community and constantly seek opportunities to build a stronger community. Check out more here: <https://www.tyndalecommunityschool.co.uk/>
- We are a strong team who loves spending time together. We want to be the best at our jobs and support each other in achieving this. We also provide regular opportunities to be together, such as Friday morning breakfast.
- We provide high quality CPD for teachers at any stage of their career, including line management and coaching, development and mentoring programmes.
- Our behaviour policy focuses on *Praise in Public and Reprimand in Private* and consequences are natural and logical rather than punitive.

About the role:

We are looking for a teacher for either year five or six. We are especially keen for somebody who is interested and has experience in computing and/or music, although this is not essential.

If successful, you will receive two days of induction during the summer holidays and will begin our induction programme for the first two terms. If you are an ECT, you will receive weekly training sessions after school and a mentor for 1:1 meetings.

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As we are a two-form entry school, you will be working alongside a partner teacher in planning, preparation and delivery of lessons and other opportunities such as residential trips and visits.

About you:

We tend to find that the sort of person who thrives at Tyndale Community School:

- Is passionate about working with children and has a strong vision for their future.
- Sees teaching as an art form, which they are continually improving and honing.
- Is able to receive feedback as a gift and as an opportunity for growth.
- Has strong communication and collaboration skills.
- Is able to approach tasks such as planning in a creative way and can show flexibility when required.
- Has a good sense of humour and enjoys the company of others.
- Is able to work towards deadlines.
- Always wants to go the extra mile.

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Job Description:

- To take responsibility for a class in order to promote effective teaching and learning for all pupils to develop and achieve.
- To take responsibility for delivering the curriculum within the framework of present school policies and values, both in the short and long term planning structures.
- To take responsibility for monitoring, evaluating and keeping a detailed record of the progress of each child in the class in line with school policy.
- To plan and resource the classroom as appropriate to encourage the development of all aspects of pupils learning. In particular, to encourage pupils towards the independent use of resources and involvement in their learning.
- To set high standards in the content and presentation of the pupils work by the quality of displays of work, whilst maintaining a tidy and orderly classroom with attractive, informative, child-centred displays.
- To promote and sustain a productive, disciplined and calm classroom environment, making use of the school's behaviour policy.
- To support the use of ICT in the classroom.
- To ensure that the health, safety and welfare of pupils is promoted and maintained at all times in accordance with school policy.
- To work in partnership with parents/carers in providing a quality education experience for all of the pupils.
- To achieve and maintain good relationships with colleagues, working as part of the team in all aspects of school development in a professional manner.
- To take an active part in appraising own work against agreed priorities and targets in accordance with the School's performance management process and participate in training and meetings based at the school.
- To support the vision and ethos of the school at all times and contribute to the wider school community including supporting school events and extra-curricular clubs.
- To be responsible for promoting and safeguarding the children who you are responsible for or come into contact with.

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Person Specification	E	D
Knowledge/Qualifications Qualified Teacher status Educated to Degree level or equivalent Other qualification/Continuous Professional Development specific to primary school teaching	✓ ✓ ✓	✓
Skills/Abilities A thorough understanding of Safeguarding pupils Clarity of thinking on what constitutes high quality learning and effective curriculum provision Understanding of the need for equality of opportunity and how to apply this in all area of work Knowledge and understanding of the social and emotional aspects of learning including developing emotional literacy and how this can help behaviour management Experience of using ICT as a tool for teaching and learning	✓ ✓ ✓ ✓ ✓	✓ ✓
Experience Some experience of successfully teaching pupils, with a clear understanding of the teaching provision required in Key Stage 2 Evidence of good or outstanding teaching and learning Evidence of pupils making good or better progress, tracking this and using the information to inform learning Evidence of preparing children for year six SATs Experience of working with pupils with SEN	✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓
Personal qualities Ability to work as part of a team and communicate ideas effectively Proven ability to take the initiative and assume responsibility Self-motivated, well organised with a positive attitude Willingness to contribute to the life and work of the school, including extra-curricular activities To contribute to the distinct ethos of the school which embraces grace, love and fellowship A desire to contribute to our community and our wider society.	✓ ✓ ✓ ✓ ✓ ✓	✓

Applications will only be considered with the following application form:

<https://www.odst.org.uk/vacancies>

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Safeguarding Children & Young People

ODST and Tyndale Community School are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post involves the type of work with children and young people that requires applicants to undertake a Disclosure and Barring Service check. The possession of a criminal record will not necessarily prevent an applicant from obtaining this post. All applicants are considered confidentially and according to the nature of the role and information disclosed.

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