



JOB DESCRIPTION

Upper Key Stage 2 Class Teacher and Subject Lead

We are looking for an inspirational teacher who will make an impact on the outcomes for our children. We are prepared to tailor the position to ensure we find the right candidate who will fit into our dedicated team. We are happy to consider Main Pay scale Teachers, UPS Teachers, NQTs or SLEs. In addition, there will be a leadership allowance (TLR or Recruitment and Retention Point) attached to this role.

The successful candidate will have to meet the requirements of the person specification and will be subject to an enhanced DBS check.

We welcome applications regardless of age, gender, ethnicity or religion.
Grove Primary School is committed to the protection and safety of its pupils

JOB DESCRIPTION - OUTSTANDING TEACHER

Position: Upper Key Stage 2 Teacher and Subject Leader

Reports to: Deputy Headteacher

Accountabilities: Class Teacher and Subject Leader

Scale: Salary negotiable dependant on qualifications and experience.

Salary: Negotiable

For an exhaustive list of teachers' professional duties see the most recent School Teachers Pay and Conditions Document

As class teacher you will be required to:

- Foster high standards of learning and achievement across the curriculum for all pupils regardless of background, ethnicity, gender or disability.
- Ensure effective learning of whole classes, groups and individuals so that learning objectives are met, momentum and challenge are maintained, and best use is made of learning time.
- Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
- Actively engage with parents to encourage their involvement with their child's education.
- Plan and deliver a broad-based curriculum in line with the National Curriculum and the school's policies.
- Create a stimulating, well-organised and purposeful learning environment, keeping classroom and shared areas tidy at all times.
- Encourage the good conduct and behaviour of the children both in the classroom and around school through the successful implementation of the school's behaviour policy.
- Actively reinforce the ethos within school, which positively encourages high expectations and self-esteem
- Demonstrate a strong commitment to your own professional development including your participation in the school's performance management system.
- Develop and maintain good relationships with pupils, parents, colleagues, and outside agencies.
- Implement the school's policies on assessment and record keeping; marking work, setting targets and reporting progress on pupil attainment.
- Take an active part in the school's system of self-review and development.
- Undertake basic administrative tasks required; to attend assemblies and meetings, and to carry out other duties as reasonably requested by the school.
- Be responsible for the leadership, development and improvement of a subject area (excluding NQTs)
- Use data to identify children at risk of not making progress and make adjustments to planning and intervention groups appropriately.
- Lead and deploy teaching assistants effectively to support pupil achievement.
- Have high expectations of all aspects of work.

As the team leader of a curriculum area across two schools, you will be required to:

- Observe, review and evaluate the quality of teaching in the curriculum area.
- Undertake book scrutiny, planning scrutiny, lesson observations, staff and pupil interviews.
- Collect and analyse data in the subject.
- Formulate action plans based on data and monitoring to drive forward improvements to provision.
- Improve the end of key stage outcomes for pupils across school.
- Identify the need for and provide training for colleagues.
- Provide planning and teaching support for newly and recently qualified teachers.
- Share subject information with other staff, the SLT and governors.

Area	Essential	Desirable
Qualifications	Qualified teacher status	Evidence of continued professional development Middle Leadership Training or a willingness to undertake such a qualification
Experience	Successful teaching in a relevant environment Meeting the needs of all children Experience of teaching SEN/EAL children	Leading curriculum subject or area
Curriculum	Knowledge of the National Curriculum and Primary Strategies	Training or experience in Subject Leadership
Personnel	Develop and sustain good personal relationships Strong communication skills Ability to inspire others	
Assessment	Experience and knowledge of target setting, assessment, recording and reporting Successful use of Assessment for Learning strategies	Knowledge and experience of using assessment as part of day to day classroom practice.
Skills	Classroom teaching that challenges and inspires Set good standards of behaviour and social interaction of pupils Good organisational skills ICT literate To make an additional contribution to extra-curricular activities Applies knowledge of behaviour strategies to ensure a calm working atmosphere in the classroom	
Parents/ Carers	Be committed to a partnership between home and school	Experience of working with and engaging parents and the wider community
Personal	A belief in inclusion and education for all High expectations of self and others Initiative Enthusiasm Emotional literacy Ability to adapt and innovate	

OTHER CONDITIONS	Enhanced CRB clearance	
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Characteristics of the post:

The ability to regularly attend meetings as required by the Executive Headteacher.

Employees are encouraged to participate in training activities in order to enhance their own personal development.

All employees of a school have a responsibility for promoting and safeguarding the welfare of children and young people.

The employment checks are required:

- Evidence of entitlement to work in the U.K.
- Evidence of essential qualifications - see page 2 of this job specification
- Two satisfactory references
- Confirmation of medical fitness for employment
- Registration with appropriate bodies (where applicable)

The following employment checks are required for those positions which are based in a school or working with vulnerable young people and adults:

Evidence of a satisfactory safeguarding check e.g. A DBS Check