**Start date: 4th January 2022**

**Closing date for applications: Monday 8th November**

**Interviews: Tours and interviews in half-term can be arranged for early applicants. Final closing date is Monday 8th November with interview dates to follow.**

**Contact/submit applications to: lcsheadteacher****@longcrendon.bucks.sch.uk**

**Early applicants are welcomed and if a suitable candidate applies before the closing date this advert will be withdrawn.**

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| **Job title:** | Full time and part time upper KS2 primary class teachers, maternity cover contract and permanent contracts available |
| **Salary:** | Standard national scale in line with the current *School Teachers’ Pay and Conditions* document |
| **School:** | Long Crendon School |
| **Responsible to:** | The Key Stage Coordinator, Headteacher and the Governing Body of the school |
| **Supervisory responsibility:** | The post holder may be responsible for the supervision of the work of learning assistants  |

# Main purpose of the job:

* To be responsible for promoting and safeguarding the welfare of children and young people within the school
* To offer all learners an effective education in a stimulating environment, which provides equality of opportunity for all
* To deliver the National Curriculum as relevant to the age and ability group/subject, other relevant initiatives and the school’s own schemes of work
* To work in collaboration and partnership with learners, parents/carers, governors, other staff and external agencies. Reporting to these when necessary and attending relevant meetings
* To fulfil the training and INSET requirements of class teachers

# Duties and responsibilities

All teachers are required to carry out the duties of a class teacher as set out in the current *School Teachers Pay and Conditions* document. At this school the following areas have been highlighted as being of particular importance.

# Learning and Teaching

* Model and promote Values based Education and Learning Outside the Classroom and be a positive role model in terms of behaviour, work and attitudes
* Set high expectations of work and behaviour in the class and all other areas of the school
* Teach challenging, well organised lessons, using an appropriate range of teaching strategies which meet individual learners’ needs
* Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives and monitoring learners’ progress and levels of attainment
* Deliver the National Curriculum as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school’s own schemes of work

# Pupil achievement

Demonstrate that as a result of your teaching, learners:

* achieve well relative to their prior attainment
* make at least good or better progress compared to similar learners nationally

# Other

* Carry out playground and other duties as directed by the KS leader and Headteacher

# Curriculum subject leader:

# Have a good knowledge of your subject area and ensure that it is implemented successfully across the school .Promote opportunities to all staff for delivery of subjects through LOtC.

# Take responsibility for reviewing the progress of children across the school in their subjects/key stage to review the impact on the whole school.

# Knowledge and understanding

* Have a developed knowledge and understanding of your key stage/curriculum area and related pedagogy including how learning progresses with them.

# Team working and collaboration

* Promote collaboration and work effectively as a team member

# Health and well-being

* Establish a purposeful and safe learning environment for learners
* Manage learners’ behaviour constructively by establishing good relationships and maintaining a clear and positive framework for discipline, in line with the school’s behaviour policy
* Be responsible for promoting and safeguarding the welfare of children and young people within the school.

# Team working and collaboration

* Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies this includes attendance at relevant INSET days and staff meetings.

**Long Crendon School takes safeguarding responsibilities very seriously and we will be carrying out thorough safeguarding checks as part of the recruitment process.**