

## Hungerford School

### Person Specification

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You must demonstrate on your application form that you meet the following essential criteria.

#### Education and Experience

- Qualified Teacher Status and evidence of appropriate subsequent in-service training.

#### Skills, Knowledge and Abilities

- Successful teaching experience preferably across two phases (Foundation stage, KS1, KS2) and in an inner city multi-cultural school.

#### Desirable Criteria

##### Personal Qualities

- Respect for the views of parents and a commitment to the importance of the involvement of parents in the learning process.

##### Commitment to Excellence

- Evidence of a commitment to excellence and the maximising of academic and personal achievement for all pupils.

##### Interpersonal Skills

- External evidence of good interpersonal skills and the ability to work as member of a team and develop and maintain good relations with all members of the school community. To work co-operatively with the staff of the Local Education Authority and relevant agencies as required.

##### Communications

- Evidence of the ability to communicate clearly both orally and in writing with pupils, parents and colleagues.

##### Educational and Curriculum Matters

- An understanding of the different ways in which children learn and the appropriateness of a variety of teaching styles to meet the individual learning needs of each child.
- Evidence of good organisational skills to create and maintain a stimulating and attractive learning environment.
- Evidence of the ability to organise successfully the curriculum for a class of pupils of mixed abilities, aptitudes and educational needs through planning, preparation, monitoring and assessment.
- Evidence of good general knowledge of the requirements of the National Curriculum/EYFS.

##### Performance Review

- Evidence of the ability to define effective measures for the performance of pupils and classes and to keep these measures under systematic review.

##### Record Keeping

- Evidence of knowledge and understanding of effective record keeping, and its use to promote the educational and personal development of all children within the school.

##### Behaviour and Ethos

- Evidence of the ability to maintain effective classroom discipline in a positive context and to promote well-ordered and self-disciplined behaviour throughout the school.

### **Health and Safety**

- An understanding of the responsibility of the class teacher with regard to the health and safety of pupils in their care.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- A commitment to providing a responsive and supportive service and a willingness to constantly seek ways of improving the service.
- A commitment to deliver services with the framework of the school's equal opportunities policy.

### **The following criteria will also be expected after the first year of teaching.**

- Experience of leading and managing change at an appropriate level including the curriculum, classroom organisation and administration in a school.
- Proven experience of high standards of classroom practice and of teaching area of responsibility.
- Evidence of the personal and intellectual qualities required to set an example to others and to lead a team.
- A thorough knowledge of the Primary Curriculum