



Middleton St Mary's CE (VC) Primary School

Moor Flatts Road, Middleton. Leeds. LS10 3SW

Upper KS2 Teacher required from September 2024

"Through God's love, we are the rich soil where roots grow and seeds flourish." Luke 8:4-15

Middleton St Mary's CE (VC) Primary School



The children, parents, staff and children are seeking to appoint an inspirational Upper Key Stage 2 Teacher to join our enthusiastic and dedicated team in our wonderful school.

The successful candidate will share our drive and have a passion and commitment to ensuring that all of our pupils achieve their true potential.

If you are a highly motivated teacher who:

- Is an excellent classroom practitioner and has a passion for delivering outstanding, fun and 'sticky' learning
- Has high expectations of children's achievement and behaviour
- Is innovative and creative
- Has a passion for educating children with a 'can do' attitude
- Is enthusiastic and organised
- Has excellent inter-personal skills and has the ability to work collaboratively with children, parents and staff...then we would like you to apply now!

St Mary's CE (VC) Primary School can offer you:

- A friendly and welcoming school where everyone is valued
- Enthusiastic children
- An experienced, supportive and dedicated Leadership Team and driven Governing Board
- Dedicated staff who are hardworking and passionate towards their roles and responsibilities
- Great CPD opportunities

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HAVE YOU GOT SOMETHING SPECIAL TO OFFER US?
PLEASE GET IN TOUCH FOR A DISCUSSION OR A VISIT!

CLOSING DATE: Monday 20th May 2024

INTERVIEWS: Friday 24th May 2024

SALARY: MPS-UPS (ECTs are welcome to apply).

Should you have any questions regarding the position, please also address these to the email above. Visits to the school are welcome:
Monday 6th May – 1.30pm and 4pm
Tuesday 7th May – 9.30am and 4pm
Wednesday 8th May – 4.30pm

Application forms should be returned to the Headteacher, Mrs Naomi Wood by e-mail: head@msmleeds.co.uk



Middleton St Mary's is a 'good' school, Ofsted May 2022



Every pupil is treated as an individual at Middleton St Mary's. Relationships are sincere because leaders have created a culture where understanding every pupil is important. Staff know pupils well and want the best for all pupils. Leaders' vision is to make the school a real hub of the community. They are well on their way to achieving this.

Pupils are happy and feel safe at this school. They are polite and respectful towards each other. Staff have high expectations of pupils' behaviour, and pupils do behave well. Pupils know that they are expected to do 'The St Mary's Walk'. This promotes a calm and purposeful atmosphere. Pupils work hard and are rightly proud of their work. Pupils say that bullying is rare. If it does happen, they know that there are plenty of adults who will promptly resolve their concerns.

Leaders have developed a curriculum that takes account of what pupils need to learn and when. This starts in early years, where children get off to a strong start. The learning opportunities children experience in the early years foundation stage prepare them well for in Year 1 and beyond. The learning environment captures children's imagination. The school's curriculum progressively develops pupils' knowledge and skills as they move from Reception through to Year 6. As a result, pupils are prepared well for secondary school.

Middleton St Mary's is living up to it's foundation as a church school, SIAMS March 2024

- The school's vision is rooted in the needs of pupils and adults as well as Biblical teachings. It drives bold leadership decisions that enable them to flourish here.

- Collective worship is expertly led and clearly reflects the school's Christian vision. Carefully planned themes support pupils in times of challenge and positively impact on how they care for one another.

- Staff are supported and invested in. Their professional development is skilfully planned for and wellbeing is highly valued.

- Middleton St Mary's provides a steadfast safe haven where all feel a sense of belonging. Leaders are aspirational for pupils and for the community the school serves.

