

## JOB DESCRIPTION

School: Thameside Primary School	Department/Division: Education
Post Reference No: N/A	Location: Thameside Primary School, Harley Road, Caversham, Reading, RG4 8DB
Job Title: KS2 CLASS TEACHING ASSISTANT	Grade/Salary Range: RG3b scale points 5- 7

### JOB PURPOSE

To work under the instruction/guidance of teaching/senior staff to undertake work/teaching support, to implement planned learning activities (i.e. literacy and numeracy lessons) as directed with the teacher and enable access to learning for pupils and to assist the teacher in the management of pupils and the classroom. Work may be carried out in the classroom or outside the main teaching area with children in groups.

### DESIGNATION OF POST AND POSITION WITHIN DEPARTMENTAL STRUCTURE

The post holder will report to the class teacher on a day to day basis and report to the Phase Leader.

### MAIN DUTIES AND RESPONSIBILITIES

#### SUPPORT FOR PUPILS INCLUDING WITH SEND NEEDS

- Provide classroom support and intervention to individuals and small groups of children
- Assist in the preparation of resources and equipment to support children's learning
- Provide cover for Teacher, to cover PPA time
- Work closely with teachers and the SENCO to ensure the needs of all children are met
- Supporting the teacher to create and implement learning plans/timetable for children with special or complex needs
- Listen to children read, reading to them or telling them stories
- Assist with the development and implementation of Individual Education/Behaviour Plans and Personal Care programmes
- Establish constructive relationships with pupils and interact with them according to individual needs
- Use patience, empathy, and have a genuine passion for supporting children's learning and development
- Promote the inclusion and acceptance of all pupils
- Encourage pupils to interact with others and engage in activities led by the teacher
- Set challenging and demanding expectations and promote self-esteem and independence
- Provide feedback to pupils in relation to progress and achievement under guidance of the teacher

#### SUPPORT FOR TEACHERS

- Create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans and assist with the display of pupils' work
- Use strategies, in liaison with the teacher, to support pupils to achieve learning goals
- Assist with the planning of learning activities and provide classroom support in absence of the Teacher such as covering the Teacher during PPA.
- Monitor pupils' responses to learning activities and accurately record achievement/progress as

directed

- Provide detailed and regular feedback to teachers on pupils' achievement, progress, problems etc.
- Promote good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour
- Establish constructive relationships with parents/carers
- Administer routine tests and invigilate exams and undertake routine marking of pupils' work
- Provide clerical/admin. support e.g. photocopying, typing, filing, money, administer coursework etc.

#### **SUPPORT FOR THE CURRICULUM**

- Undertake structured and agreed learning activities/teaching programmes, adjusting activities according to pupil responses
- Undertake programmes linked to local and national learning strategies e.g. literacy, numeracy, KS2, early years recording achievement and progress and feeding back to the teacher
- Support the use of ICT in learning activities and develop pupils' competence and independence in its use
- Get classroom ready for lessons and prepare, maintain and use equipment/resources required to meet the lesson plans/relevant learning activity and assist pupils in their use

#### **SUPPORT FOR THE SCHOOL**

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
- Contribute to the overall ethos/work/aims of the school
- Appreciate and support the role of other professionals
- Attend and participate in relevant meetings as required
- Participate in training and other learning activities and performance development as required
- Assist with the supervision of pupils out of lesson times, including before and after school and at lunchtime
- Accompany teaching staff and pupils on visits, trips and out of school activities as required and take responsibility for a group under the supervision of the teacher

#### **SCOPE OF JOB (Budgetary/Resource control, Impact)**

None.

## PERSON SPECIFICATION



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### Qualifications/Education/Training

- Good reading, writing and numeracy skills- GCSE A- C Grade (or equivalent) in English or Maths
- NVQ Level 2 for Teaching Assistants or equivalent qualifications/ experience in supporting teaching and learning in schools
- Training in the relevant learning strategies e.g. literacy
- Training or awareness of Child Safeguarding in childcare settings

### Experience

- Working with or caring for children of relevant age ideally in a school or other child care setting.
- Providing support to children or young people in a classroom environment
- Supporting children with complex or personal care needs.
- Giving first aid (basic understanding, training can be provided).

### Knowledge, Skills and Understanding

- Interest or understanding of child development and learning
- An interest of learning teaching practices and have opportunities for continuous development
- Ability to relate well to children and adults
- Good IT efficiency skills to support learning
- Use of other equipment technology - video, photocopiers
- Understanding of relevant policies/codes of practice and awareness of relevant legislation for childcare settings.
- General understanding of national/KS2 curriculum and other basic learning programmes/strategies
- Ability to self-evaluate learning needs and actively seek learning opportunities
- Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.
- Willingness to undertake training for statutory and personal development purposes.