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| --- | --- |
|  | **For internal use only**Reference number:Date received: |

**Employment Application Form**

**Before Completing**

We are committed to safeguarding children and promoting the welfare of children and young people and expect staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All candidates will be subject to employment checks and successful candidates will be required to undertake a DBS Enhanced Disclosure Check (with barred list).

It is an offence for an individual who has been disqualified from working with children to knowingly apply for, offer to do, accept, or do any work in a ‘regulated position.’ This role is a ‘regulated position.’

Our approach to child protection and safeguarding is available on our website: [TSAT - Safeguarding (taptontrust.org.uk)](https://www.taptontrust.org.uk/page/?title=Safeguarding&pid=69)

Please complete all sections of this application form in black ink or type. Incomplete applications or CVs will not be accepted.

|  |  |
| --- | --- |
| **Vacancy Job Title** | Click or tap here to enter text. |

**Personal Details**

|  |  |
| --- | --- |
| **Title** | Click or tap here to enter text. |
| **First Name** | Click or tap here to enter text. |
| **Middle Name(s)** | Click or tap here to enter text. |
| **Last Name** | Click or tap here to enter text. |
| **Previous Name** | Click or tap here to enter text. |
| **Mobile Phone Number** | Click or tap here to enter text. |
| **Home Telephone Number** | Click or tap here to enter text. |
| **Email Address** | Click or tap here to enter text. |
| **Address**  | Click or tap here to enter text. |
| **Town / City** | Click or tap here to enter text. |
| **Postcode / Zip Code** | Click or tap here to enter text. |
| **Country** | Click or tap here to enter text. |
| **National Insurance Number** | Click or tap here to enter text. |
| **Teacher Reference Number (if applicable)** | Click or tap here to enter text. |
| **Are you qualified to work in the UK?** | Yes [ ]  No [ ]  |
| **Are you applying for this role as a job sharer?** | Yes [ ]  No [ ]  |
| **Do you have a current and clean driving licence?** | Yes [ ]  No [ ]  |

**Employment History**

**Current / Most Recent Employer**

|  |  |
| --- | --- |
| **Job Title** | Click or tap here to enter text. |
| **Employer** | Click or tap here to enter text. |
| **Location** | Click or tap here to enter text. |
| **I currently work here** | Yes [ ]  No [ ]  |
| **Date From** Click or tap to enter a date. | **Date To** Click or tap to enter a date. |
| **Summary of main duties and responsibilities** Click or tap here to enter text. |
| **Reason for leaving**Click or tap here to enter text. |

**Previous Employment**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Job Title or Position**  | **Employer** | **Location** | **Date From** | **Date To** | **Reason for Leaving** |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap to enter a date. | Click or tap to enter a date. | Click or tap here to enter text. |

Please click on the + to add more rows

 **Gaps in Employment**

Please note, we may not consider your application if you do not fully and satisfactorily explain any and all gaps.

|  |  |
| --- | --- |
| Do you have any gaps in your employment history? | Yes [ ]  No [ ]  |
| If yes, please explain the reasons for the gap and include the dates |
| **Date From** | **Date To** | **Reason for Gap** |
| Click or tap to enter a date. | Click or tap to enter a date. | Click or tap here to enter text. |

Please click on the + to add more rows

**Education**

**Higher Education**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **University/College** | **Subject** | **Qualification (eg BA)** | **Result (eg 2:1)** | **Year From**  | **Year To** |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap to enter a date. | Click or tap to enter a date. |

Please click on the + to add more rows

**Further Education**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **School/College** | **Subject** | **Qualification (eg BTEC)** | **Grade Obtained** | **Year From**  | **Year To** |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap to enter a date. | Click or tap to enter a date. |

Please click on the + to add more rows

**Secondary Education**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **School/College** | **Subject** | **Qualification (eg A Level)** | **Grade Obtained** | **Year From**  | **Year To** |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap to enter a date. | Click or tap to enter a date. |

Please click on the + to add more rows

**Professional Courses Attended**

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject**  | **Organising Body** | **Dates** | **Duration** |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap to enter a date. | Click or tap here to enter text. |

Please click on the + to add more rows

**Supporting Statement**

Use this space to explain why you’re right for this job. Include any experience, skills or other information which you think makes you suited to this particular role. Your application may not be considered if you don’t tailor it to this role.

Please attach extra sheets if necessary.

|  |
| --- |
| Click or tap here to enter text. |

**Referees**

In line with the most recent version of Keeping Children Safe in Education, it is normal practice to request references prior to interview. Should you not provide consent for either reference to be contacted prior to interview, no offer of employment can be made until we have received at least two satisfactory references.

Referees will be asked about whether you have been the subject of any safeguarding and/or child protection concerns, and if so, the outcome of any enquiry. Referees will also be asked about all disciplinary offences, which may include those where the penalty is ‘time expired’ if related to children.

Where possible you should include your current or most recent employer as a referee. Referees should be a senior person with the appropriate authority. Personal references, i.e. from relatives or from people writing solely in the capacity as a friend, will not be accepted.

**Current or most recent employer**

|  |  |
| --- | --- |
| **Title** | Click or tap here to enter text. |
| **Name of Referee** | Click or tap here to enter text. |
| **Position Held** | Click or tap here to enter text. |
| **Organisation** | Click or tap here to enter text. |
| **How do you know the referee?** | Employer [ ] Education [ ]  |
| **Address** | Click or tap here to enter text. |
| **Post Code / Zip Code** | Click or tap here to enter text. |
| **Email Address** | Click or tap here to enter text. |
| **Telephone** | Click or tap here to enter text. |

**I am happy for you to contact this referee prior to interview.** YES [ ]  NO [ ]

**Second Referee**

|  |  |
| --- | --- |
| **Title** | Click or tap here to enter text. |
| **Name of Referee** | Click or tap here to enter text. |
| **Position Held** | Click or tap here to enter text. |
| **Organisation** | Click or tap here to enter text. |
| **How do you know the referee?** | Employer [ ] Education [ ]  |
| **Address** | Click or tap here to enter text. |
| **Post Code / Zip Code** | Click or tap here to enter text. |
| **Email Address** | Click or tap here to enter text. |
| **Telephone** | Click or tap here to enter text. |

**I am happy for you to contact this referee prior to interview.** YES [ ]  NO [ ]

**Additional Questions**

|  |  |
| --- | --- |
| Are you related to any current TSAT employees, pupils or Trustees/Governors? | Yes [ ]  No [ ]  |
| If yes, please provide further details. |
| **Name** | **Employee, pupil or governor** | **Nature of your relationship** |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

Please click on the + to add more rows

**Declarations**

|  |  |
| --- | --- |
| Are there any restrictions on you being resident or being employed in the UK? | Yes [ ]  No [ ]  |
| If yes, please provide further details:Click or tap here to enter text. |

|  |  |
| --- | --- |
| Have you lived outside of the UK for more than three months in the past five years? | Yes [ ]  No [ ]  |
| If yes, please provide further details. Please specify which countries and the month and year those stays started and ended. We will normally ask for a Police Certificate or Certificate of Good Conduct from the other countries you have lived in. |
| **Country** | **Date From** | **Date To** |
| Click or tap here to enter text. | Click or tap to enter a date. | Click or tap to enter a date. |

Please click on the + to add more rows

|  |  |
| --- | --- |
| If you are currently registered with the DBS Update Service, please provide your registration number. | Click or tap here to enter text. |
| Date your DBS certificate was originally issued. | Click or tap to enter a date. |

I certify to the best of my knowledge and belief the information given in this application is true and accurate. I understand that if the information is false or misleading it will disqualify me from my appointment, or after appointment could lead to disciplinary action or dismissal. I also understand that this could lead to a possible referral to the police. I understand and accept that checks may be carried out to verify the contents of this application form.

|  |  |
| --- | --- |
| Signature of applicant |  |
| Print name |  |
| Date |  |

**Notes for Applicants**

All of our posts are exempt from the Rehabilitation of Offenders Act 1974 [(See Link)](https://www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974) and the amendments to the Exceptions Order 1975, 2013 and 2020 [(See Link).](https://www.legislation.gov.uk/uksi/1975/1023/contents/made)

Shortlisted applicants will be:

* Required to complete and sign a self-declaration of any criminal record on a separate form to be brought in a sealed envelope to interview.
* Make a Childcare Disqualification Declaration for applicable posts.
* Provide evidence of identity / right to work in the UK at interview.
* Provide qualification certificates at interview.
* Provide disclosures concerning child protection investigations, prohibition orders and section 128 directions (where applicable).

We may conduct online searches for shortlisted candidates prior to making our final decision. If any information obtained from the online searches raises concerns around someone’s suitability for the role or to working with children then this may be raised with the candidate at interview and/or we may take advice from the local authority children’s services.

The information you give will be treated as strictly confidential. Disclosure of a conviction, caution, bind-over order, warning or reprimand will not automatically disqualify you from consideration. Any offence will only be taken into consideration if it is one which would make you unsuitable for the type of work you are applying for.

**Data Protection**

The information collected in this form will be used in compliance with the Data Protection Regulations. By supplying information, you are giving your consent, if appointed, to the information being processed for all employment purposes.

See our Data Protection Policies and Recruitment Privacy Notice: [TSAT - Policies (taptontrust.org.uk)](https://www.taptontrust.org.uk/page/?title=Policies&pid=45)

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**Equal Opportunities**

This form will be separated from the application form. Collection of equality information is solely for monitoring purposes to ensure that our policies and procedures are effective. We also collect this data in accordance with the general and specific public sector equality duties under the Equality Act 2010. Any data you enter onto this monitoring form will only be used for monitoring purposes and will not be used in assessing and/or scoring your application or during the interview process. This information is kept fully confidential and access is strictly limited in accordance with the Data Protection Act.

|  |  |  |
| --- | --- | --- |
| **Ethnicity** | **Workforce Census Code** | **Please Tick** |
| Asian or Asian British | AIND | Indian |[ ]
|  | APKN | Pakistani |[ ]
|  | ABAN | Bangladeshi |[ ]
|  | CHNE | Chinese |[ ]
|  | AOTH | Any other Asian background |[ ]
| Black, Black British, Caribbean or African | BCRB | Caribbean |[ ]
|  | BAFR | African |[ ]
|  | BOTH | Any other Black, Black British, or Caribbean background |[ ]
| Mixed or multiple ethnic groups | MWBC | White and Black Caribbean |[ ]
|  | MWBA | White and Black African |[ ]
|  | MWAS | White and Asian |[ ]
|  | MOTH | Any other Mixed or multiple ethnic background |[ ]
| White | WBRI | English, Welsh, Scottish, Northern Irish or British |[ ]
|  | WIRI | Irish |[ ]
|  | WIRT | Gypsy or Irish Traveller |[ ]
|  | WROM | Roma |[ ]
|  | WOTH | Any other White background |[ ]
| Other ethnic group | OARA | Arab |[ ]
|  | OOTH | Any other ethnic group |[ ]
| Prefer not to say | REFU | Refused |[ ]

|  |  |
| --- | --- |
| **Gender** | **Please Tick** |
| Female |[ ]
| Male |[ ]
| Transgender |[ ]
| Non-binary |[ ]
| Prefer not to say |[ ]

|  |  |
| --- | --- |
| **Sexual Orientation** | **Please Tick** |
| Heterosexual |[ ]
| Bisexual |[ ]
| Homosexual |[ ]
| Pansexual |[ ]
| Asexual |[ ]
| Other |[ ]
| Prefer not to say |[ ]

|  |  |
| --- | --- |
| **Personal Relationship** | **Please Tick** |
| Single |[ ]
| Living together |[ ]
| Married |[ ]
| Civil partnership |[ ]
| Prefer not to say |[ ]

|  |  |
| --- | --- |
| **Do you consider that you have a disability?** | **Please Tick** |
| Yes – Please complete the grid below |[ ]
| No |[ ]
| Prefer not to say |[ ]

|  |  |
| --- | --- |
| **My disability is** | **Please Tick** |
| Physical (e.g. mobility, hand function) |[ ]
| Communication |[ ]
| Learning |[ ]
| Sensory (e.g. hearing, vision) |[ ]
| Mental health |[ ]
| Other |[ ]
| Prefer not to say |[ ]

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| --- | --- |
| **Faith** | **Please Tick** |
| No faith |[ ]
| Christian (all denominations) |[ ]
| Buddhist |[ ]
| Hindu |[ ]
| Jewish |[ ]
| Muslim |[ ]
| Sikh |[ ]
| Other faith |[ ]