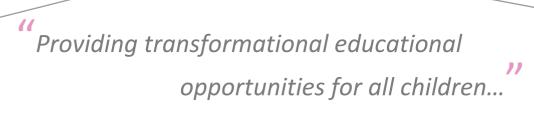
UST

University Schools Trust



Human Resources Operations Manager (Trust)







Human Resources Operations Manager

University Schools Trust

Contents

Welcome	5
Our Priorities: Vision, Mission and Values	6
The University Schools Trust	8
Organisation Chart	10
Our People Strategy: Continual Professional Learning & Networking Opportunities	12
Staff Benefits and Wellbeing	13
Job Description	14
Person Specification	18
Key Benefits and Terms	20
Application and Selection Process	21























Welcome

Thank you for considering applying for the post of Human Resources Operations Manager (Trust). The University Schools Trust (UST, the Trust) is a unique organisation. Established in September 2016, the UST currently comprises three member schools located in two London Boroughs: St Paul's Way Trust School - an Outstanding all-through school, Cyril Jackson — an outstanding Primary School, both in Tower Hamlets - and Royal Greenwich Trust School - a growing school in the Royal Borough of Greenwich.

Six prominent UK Universities together with an impressive group of other companies and institutions have formed a partnership with the potential to transform thousands of young peoples' lives.

At UST we already have an unrelenting focus on our transformative educational agenda.

We are now welcoming applications for this key role from candidates who share our determination to provide outstanding educational outcomes for our young people without exception or bias.

Arguably there has never been a time within the UK Education system where schools have had more operational freedom.

The opportunity to innovate is boundless whilst the responsibility to ensure that robust processes are in place rests almost entirely with senior officers and Trustees. In looking to fill this post we seek a candidate with a very strong grasp of operational management as well as providing outstanding leadership and vision.

At UST we believe that the most important resource is the human resource. We invest in our people and partnerships and understand the importance of good communication in creating an environment of mutual trust.

This role that has been created to support the Director of HR to implement key strategic HR initiatives, implement and embed new HR processes and procedures and support HR school staff to ensure an excellence throughout the HR Life Cycle and to develop a positive employee relations culture with a focus on equality, staff well being and engagement. We are seeking to appoint a knowledgeable and skilled HR Operations Manager to work across the Trust to support us with new ways of working and initiatives in line with best practices to:

Specific key accountabilities will include:

- Operational responsibility for the smooth running of the HR function across the Trust.
- Managing, leading and supporting the school-based HR teams with the full HR Life Cycle and complex casework issues.
- Leading on the implementation and embedding of new HR processes and procedures and ways of working.
- Supporting the embedding, maintenance and progression of a new integrated HR/Payroll management information system.
- Supporting the implementation of the Trust's new trade union consultation and negotiation arrangements.
- Drive and support positive change, best practice and being a strong team player who is motivational and resilient.
- Drive change and improvement positively.
- Support the HR Director to build positive relations with staff and leaders.

If you would like to play your part in building and delivering an outstanding HR service and you feel that you meet the requirements of the role and have the drive to support a challenging but exciting HR agenda within a fast paced environment, we would love to hear from you.

Yours sincerely,

Gillian Lemp.

Gillian Kemp

Our Priorities

Mission

Excellent outcomes
for all our pupils, we deliver
the highest quality teaching
and learning by working
collaboratively within
impactful university, public
body and private sector
partnerships which influence
policy locally, nationally and
internationally.

Vision

Providing transformational educational opportunities for all children, including those facing disadvantage, setting the agenda for social mobility and sector-wide innovation and change.

Scholarship

Igniting a love of learning to raise standards and achievement

Values

Communication

A vital skill for professional success and personal fulfilment

Participation

An inclusive, collegiate approach to individual and collective improvement

Vision

Inspiring global citizens with the determination and the mindset to succeed

Networking

Achieving best outcomes through a dynamic network of collaboration

Investigation

Uniquely placed to explore best practice and create knowledge



The University Schools Trust

The University Schools Trust (UST) and our schools provide excellent education, derived from exceptional teaching and learning, for thousands of pupils each year.

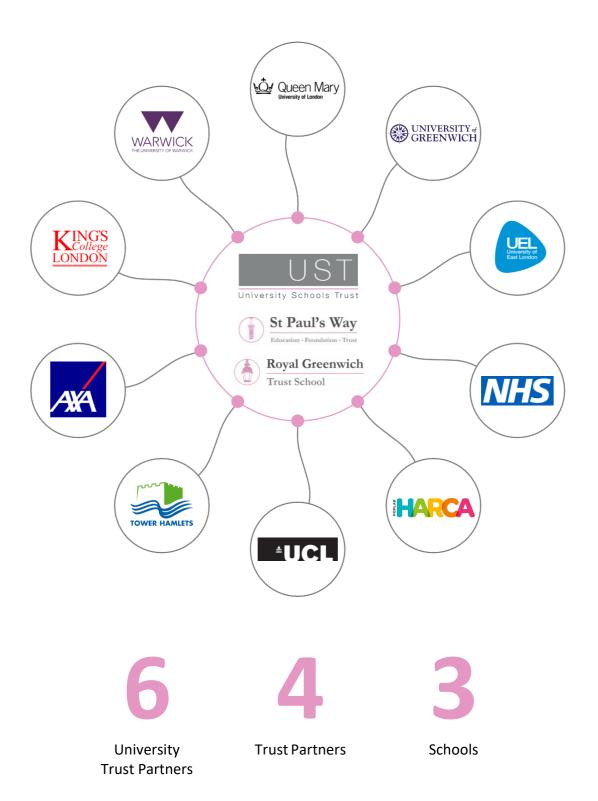
UST is a unique partnership of six world-leading universities and four sector-leading bodies who are working together to deliver a shared vision of inclusive, high quality and transformational education delivered by schools which are deeply rooted in the communities they serve.

We take a rigorous approach – educating from nursery to university and beyond – to all aspects of our work. Our teaching practice is effective, our students are academically challenged and we use our resources efficiently. The inspirational staff at UST are our greatest resource, and they are encouraged to innovate, share and continually raise our standards.

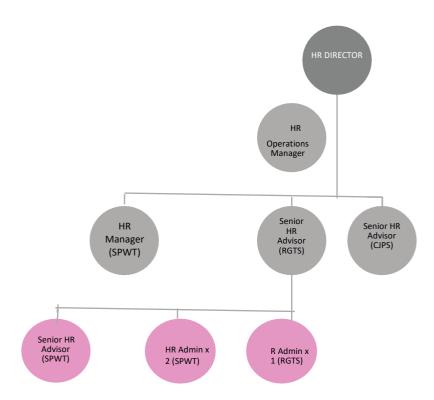
The UST School of Education, our innovative centre of excellence for school improvement, supports all our teaching and learning.

Our university links enable us to co-commission and participate in research to stretch our knowledge of what works and why, and our culture of open collaborative partnership encourages staff to share and learn with other education professionals.

By developing a culture of growth and excellence, the School of Education adds value to our greatest resource – our staff.



Organisation Chart





Our People Strategy: Continual Professional Learning & Networking Opportunities

The UST prioritises the support and development of its staff. Our people are our most important resource, however, our approach is tailored given our expertise in developing talent.

The School of Education is positioned within the UST, its remit is to develop and support all our staff. The School of Education offers training courses and bespoke support so staff can fully develop their knowledge and skills continually.

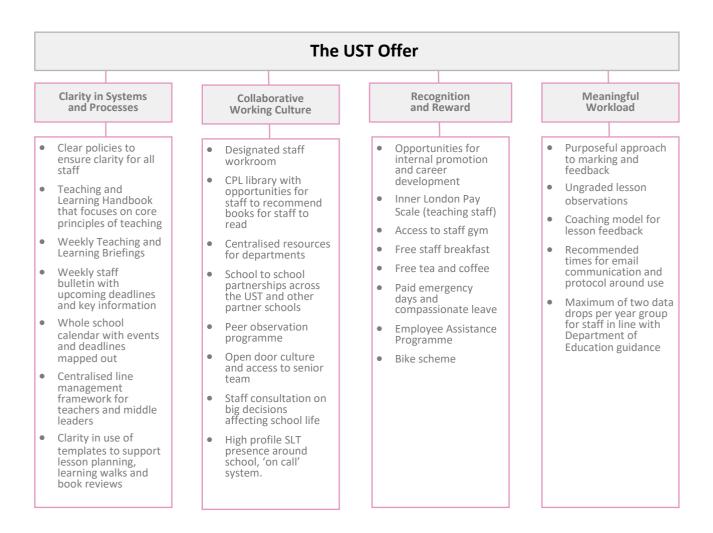
The work of the School of Education is primarily focussed on developing the skills of our teaching staff, but essential training (for example on safeguarding, health and safety, Information technology, etc) is available for all our staff.

The UST is committed to ensuring that all teachers and support staff across our schools are given opportunities to develop their practice in order to excel as professionals.

Through a programme of internal and external training across a wide network of training providers across London, our staff have access to the highest quality of training available.

All teachers and support staff at UST have access to regular opportunities for training and development, both as individuals and as part of their wider faculty teams.

Staff Benefits and Well-Being



UST is committed to ensuring that staff are supported and that their well-being is considered at school. To that end, these strategies are grouped into four broad areas:

- Clarity in Systems and Processes Staff are given clear direction to enable their time to be managed effectively.
- Collaborative Working Culture Staff are able to access peer to peer
 support and work together to minimise
 personal workload.
- Staff feel valued for their contributions to the school and that staff are encouraged to go the extra mile.
- Meaningful Workload
 Decisions made are mindful of staff

 workload and efficient working practice.



Job title:	Human Resources Operations Manager	Contract Type:	Full Time, Permanent	
Responsible To:	UST Director of HR	Grade & Spine Point:	PO6 – SP 41 – 44 (£48,402, £51,444	
Location:	n: UST Office / Schools / Home Working			

Job description:

INTRODUCTION

The University Schools Trust (UST) is a unique partnership of six world-leading universities and four sector-leading bodies who are working together to deliver a shared vision of inclusive, high quality and transformational education delivered by schools which are deeply rooted in the communities they serve.

We take a rigorous approach educating from nursery to university and beyond to all aspects of our work. Our teaching practice is effective, our students are challenged to achieve their best and we use our resources efficiently. Our values of communication, investigation, participation, networking, scholarship and vision are core to all our work.

As a small, growing and dynamic trust, we are small enough to know and care about the professional development of every single employee, and through our influential trust partners we have increased the scope of our work and the opportunities available to students and our staff.

OUR VISION

To provide transformational educational opportunities for children across London, setting the agenda for social mobility and sector-wide change.

MISSION STATEMENT

Our mission at UST is to improve the outcomes of all our pupils by ensuring we train, recruit and retain the highest calibre of staff across our workforce. Our teaching practice will be research led in partnership with our academic Trust sponsors and the evidence collated will influence local, national and international policy. We will share our best practice with others, extending our success and influence. A critical mass of schools will enable a flexible, school-to-school support structure which will ensure a platform to develop school leaders. Leaders at all levels will provide a systematic succession plan for our schools.

JOB PURPOSE

The Operational Manager - HR will have a Trust wide role across a number of key specialisms whilst also directlysupporting the schools with the delivery of effective outcomes in all areas of the HR Life Cycle and in relation to employee relations casework.

Possessing a strong customer focus and working directly with the HR Director, the remit of the role will be to:

- Directly lead, manage, motivate and support the schools'-based HR teams with the full HR life Cycle
- Develop, manage and support the HR function in relation to all processes and procedures
- Develop, implement and manage an effective employee relations service to all schools
- Develop, implement and manage an effective recruitment and on-boarding and lifecycle service to all Schools
- Support all negotiations and consultations with the staff and trade unions to support the successful management of change and the development of the Trust and HR Service
- Support the implementation, maintenance and progression of a new integrated HR and Payroll system across the Trust
- Support and promote excellent practices, including supporting the team to develop their knowledge and skills
- Deputise for the HR Director as required

SPECIFIC RESPONSIBILITIES

Performance Management

Undertake the direct and full performance management of the school-based HR
 Manager and Senior HR Adviser, including responsibility for their annual performance appraisal and continuous professional development.

Employee Relations

- Provide expert advice and support to the Senior HR Advisers, Headteachers,
 Governors and Trustees on theresolution of complex individual, group and whole school casework matters including:
 - o Disciplinaries and Grievances
 - Sickness Absence Management
 - Capability and Performance Management
 - Organisational Change, including TUPE
- Provide expert advice at hearings, appeals and meetings as required.
- Liaise with Legal Services and Trade Unions and all other stakeholders as required. Liaise with ad hoc external HR Consultants and Investigators as required.
- Enable and in some cases deliver briefing, training/coaching and consultation sessions for the Trust Executive, Headteachers, Senior Leadership Teams (SLTs), Governing

Employee Recruitment/Onboarding/Life Cycle

- Manage & provide expert advice and guidance on all aspects of the employee lifecycle process to ensure the delivery of an effective and efficient service, i.e. recruitment, safer recruitment, pay and conditions, induction and contracts of employment, including termination of contracts
- Enable and in some cases, deliver briefing, training/coaching and consultation sessions for the Trust Executive, Headteachers, SLTs, Governing bodies and Trustees relating to on boarding and life cycle matters
- Develop, implement, monitor and review all on-boarding and leaver services, systems and processes
- Directly lead and manage both Trust wide and school-based recruitment campaigns as required ensuring schools leads are managing in line with procedures and good practices
- Directly support the induction of all new staff across both the Trust and schools as required
- Develop, implement and review of relevant policies, procedures, handbooks, recruitment packs and guidance
- Support the implementation and review of a new HR and Payroll system and specifically, but not exclusively, lead on the development and implementation of the recruitment and on- boarding modules
- Liaise with, quality assure and review relevant partnership contracts and SLAs e.g.
 Times Educational Supplement (TES), Payroll, Jobs Go Public (JGP), Online Single
 Central Record (OSCR) Occupational Health and Legal Services
- Support the HR Director with the negotiation and implementation of new partnership contracts and services as required.

Trade Union Consultation and Negotiations

- Support the HR Director in consultations and negotiations relating to Trust wide and School based changes to pay, terms and conditions of employment and working practices, including the harmonization and implementation of new policies and procedures.
- Attend the Trust's Joint Consultation and Negotiating Committee (JCNC) and deputise for the HR Director as required.

Workforce Information/Systems

- Support the HR Director to and at times take the Lead to review and implement the Trust's workforce information systems and requirements including:
 - Supporting the maintenance and development of the HR & Payroll iTrent system and the progression of other online systems and or processes.
 - o Identifying Trust and school workforce information needs.
 - o Researching, implementing and reviewing HR/Workforce information systems.
 - Ensuring the timely production of Trust wide and statutory workforce information requirements and reports

COMMON ROLES OF ALL TRUST MEMBERS

Leadership: Vision and Values

- Lead by example, providing inspiration and motivation, and embody for the students, staff, governors, parents and wider community the vision, purpose and leadership of the Trust
- To ensure equal opportunities for all
- To be committed to safeguarding and to promoting the welfare of all young people.
- To assist in the development of a culture and environment in which young people thrive and to drive forward innovation
- To drive educational standards, promote life-long learning and continually improve outcomes for all
- Lead and contribute to an ethos in the Trust where well-being and respect are at the heart of the Trust and each student is valued and nurtured to develop personally and educationally.

Leading and Managing Others and Self

- Take responsibility for the day-to-day management of designated staff Develop and maintain a culture of high expectations for self and others
- Ensure own and HR team deadlines are met
- Motivate and develop HR team ensuring positive relations and professional behaviors
- Regularly review own practice and behaviours, set personal targets and take responsibility for own development.
- Work within the Trust's Health and Safety policy to ensure a safe working environment for staff, students and visitors
- Actively engage in the performance review process
- Maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with students, parents, colleagues and visitors
- Adhere to Trust policies and procedures.

Additional requirements

- The post holder must demonstrate a flexible approach in the delivery of work.
 Consequently, the post holder may be required to perform work not specifically identified in the job profile but which is in line with the general level of scope, grade and responsibilities of the post
- Carry out the work of the job in a way that is consistent with the culture, ethos, Equalities and Inclusion policies of the school and the University Schools Trust
- The Trust is committed to safeguarding, child protection and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment, recording and reporting all concerns to the appropriate person and disclosures to the relevant professional
- Undertake all duties with due regard to the provisions of health and safety regulations and legislation, Data Protection/GDPR, the Trust's Equal Opportunities policy and Use

JOB DESCRIPTION AGREEMENT

The post holder will be line managed and appraisal managed by: Director of HR

This Job Description may be reviewed at the end of the academic year or earlier if necessary. In addition, it maybe amended at any time after consultation with you.

EQUAL OPPORTUNITIES STATEMENT

Adhere to the Trust's Equal Opportunities policies and ensure anti-discriminatory practice within the service area.

COMMENSURATE STATEMENT

Undertake any other reasonable duties commensurate with the grade as determined by the manager.

CHILD PROTECTION

To have due regard for safeguarding and promoting the welfare of children and young people and to follow the child protection procedures adopted by the school, the Trust. And the local authority.

Person Specification

Human Resources Operations Manager

Qualifications	Essential	Desirable
Hold a professional HR qualification (or equivalent experience).	✓	
Have current membership of the Chartered Institute of Personnel and Development (ideally at least MCIPD status).		✓
Have a minimum of Grade C in English and Maths GCSE level or equivalent.	✓	
Ideally, hold a first degree.		✓
Experience & Knowledge	Essential	Desirable
Demonstrable and successful leadership and management of a team of HR staff.	✓	
Experience of work in a fast-paced school/education environment including resilience.	✓	
Demonstrable and successful experience of leading on and managing complex individual and organisation wide case work issues in a multi union environment	√	
Experience in negotiating and consulting with managers, staff and trade union representatives on a range of complex HR matters.	✓	
Experience of developing and implementing at least three relevant HR policies and procedures as well as experience in the preparation of related written guidance to managers on at least three key HR issues.	√	
Good working knowledge of current employment legislation, relevant education regulations and guidance and good practice approaches as they relate to schools.	~	
Demonstrable excellent level of knowledge and experience of all safer recruitment requirements in a school setting.	✓	
Experience of developing managers, SLT, HR staff in HR matters through individual coachingand/or the delivery of group training sessions.	✓	
Experience of successfully using and implementing (at least aspects of) an integrated HR and Payroll system to streamline and enhance a range of HR processes and procedures.	√	
Experience of successfully leading and implementing change within a complex organisation, e.g. reviewing and implementing new processes, procedures and policies, e-enabling systems and processes, monitoring and reviewing agreed changes.	√	

Person Specification continued

Effective	Essential	Desirable
A demonstrable flexible, positive and proactive approach to the delivery of their work	✓	
Within the remit of the role, the ability to turn strategy into action to support the development of the HR service	✓	
A strong customer focus to ensure the timely delivery of agreed outcomes	✓	
Ability to quickly build relationships gain the confidence and communicate effectively with all levels of stakeholders	√	
Ability to rise to complex challenges, effectively manage own emotions and demonstrate an appropriate degree of personal and professional resilience as appropriate to the level of the role	✓	
Effective presentation and negotiating skills to support the achievement of change at a trust wide level.	✓	
A self-starter who can work independently, is well organised with the ability to meet agreed targets and challenging deadlines	√	
A strong team worker who can demonstrate an enabling style of leadership, be inspirational and motivational	✓	
Demonstrable skills to effectively use Microsoft Word with at least a good working knowledge and skills in Microsoft Excel	√	
Other	Essential	Desirable
This post requires a satisfactory Enhanced DBS Disclosure	✓	
Demonstrable commitment to their own continual professional development	✓	

Key Benefits and Terms

Pav:

Grade PO6 - £48,402 - £51,444.

Conditions of Service

Will be in accordance with National Joint Council (NJC) Green Book, London Borough of Tower Hamlets and local UST terms and conditions of employment (as appropriate).

Hours:

35 hours per week (1.00 FTE). There will be occasions, for the proper performance of the post's responsibilities, that a requirement to attend evening meetings will be made and to work additional hours in excess of normal working hours.

Annual Leave:

26 days per annum with an additional 5 days leave after 5 years' of continuous service. In addition, employees will receive leave and payment for 8 Public Holidays and 4 annual /statutory days to be taken in accordance with their contract of employment.

Pension scheme:

Local Government Pension Scheme (LGPS).

Notice period:

Two calendar months.

Place of work:

The post holder will be required to work across the three main Trust sites as detailed in the job description, the main place of work will usually be UST House, Limehouse Causeway, Poplar, London E14 8AQ

Training and development:

Access to personal and professional development opportunities on agreement of the Director of HR.

Disclosure and Barring Check:

The successful candidate will be required to undergo an enhanced DBS Check.

Application and Selection Process

All applications will be acknowledged and there is a nominal closing date for this role. Candidates are encouraged to submit their applications as soon as possible as preliminary shortlisting may begin as soon as they are received.

To apply please:

- Visit https://ats-ust.jgp.co.uk/vacancies/ and follow the link to complete your application form.
- Provide a personal statement (no more than 2 sides of A4) which demonstrates your suitability for this role based on your experiences and achievements to date.
- Provide two professional references, one of whom must be your current employer/Headteacher.

Key dates

Closing date for applications: 9am, Mon 22nd August 2022

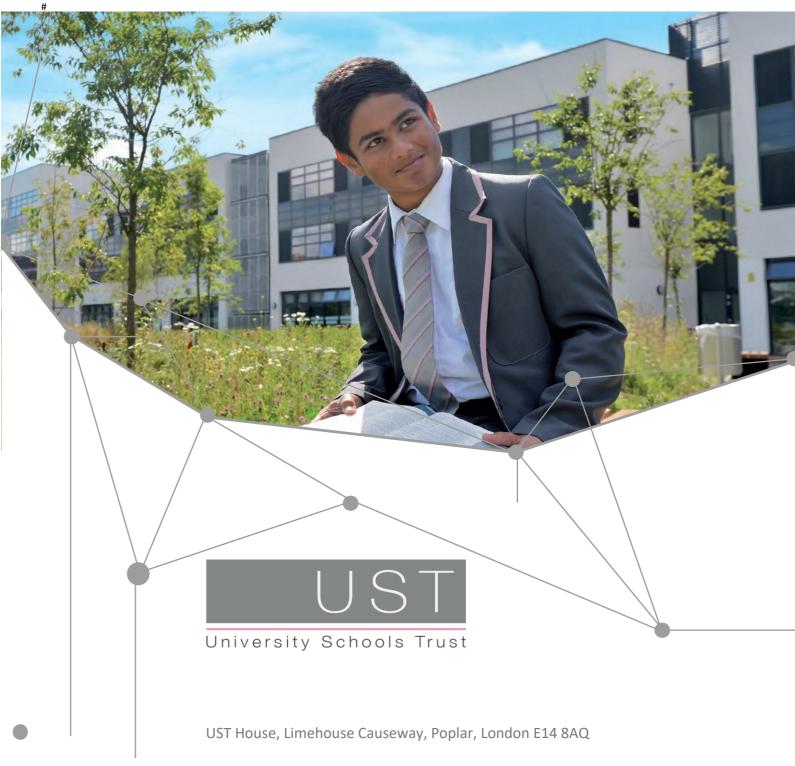
Interview and assessment date: Week Commencing 22nd August 2022

Further information

To arrange a confidential and informal discussion about this role, please email <a href="https://hrthun.com/hr

You may also visit our Trust website www.ust.london





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www.ust.london



















