

JOB TITLE: Associate Lecturer – Performing Arts (A Level Drama & UAL Acting/MT)

ROLE OVERVIEW

Job Title: Associate Lecturer

Grade: Associate Lecturer

Contact Hours: Variable

Contract: Teaching and Learning

Faculty: Media & Performing Arts

Responsible to: Head of Faculty

Functional Links with: Curriculum Area Managers, Deputy Head of Faculty, All faculty staff

KEY ROLE OBJECTIVES

Provide an outstanding student experience through teaching, learning and assessment, enabling students to maximise their potential.

The successful candidate will have the ability to teach across both A Level Drama and Theatre Studies and UAL Level 3 Acting/MT qualifications, delivering practical and theoretical learning that prepares students for progression to higher education, drama school and employment within the creative industries.

MAIN RESPONSIBILITIES:

Provide teaching, learning and assessment.

1. Teaching, Learning and Assessment

- 1.1 Participate in the interviewing, enrolment and induction of students.
- 1.2 Deliver engaging and inspiring teaching and learning across A Level Drama and Theatre Studies and UAL Acting programmes.
- 1.3 Prepare schemes of work, lesson plans and assessment plans.
- 1.4 Provide ongoing assessment and constructive feedback to students through appropriate practical and written assignments.
- 1.5 Support students in developing practical acting skills, performance techniques, rehearsal discipline and reflective practice.
- 1.6 Deliver theory-based learning including dramatic practitioners, theatre history, live theatre evaluation, text analysis and performance interpretation.
- 1.7 Provide appropriate academic and vocational support to individual students, referring them where appropriate to other College support services.
- 1.8 Contribute to the wider enrichment of students through productions, workshops, showcases, trips and industry-related activities.

1.9 Contribute to the maintenance of an effective, efficient and professional learning environment.

1.10 Ensure resource materials and teaching reflect current industry practice and contribute to the quality of provision through strong retention, attendance, achievement and progression outcomes.

1.11 Participate in appropriate quality assurance procedures.

1.12 Prepare learners for a range of assessments, examinations, coursework submissions and public performances.

1.13 Maintain accurate and detailed student records, including reports, references and assessment documentation.

1.14 Set and monitor Personal Targets and EHCP outcomes according to Faculty and College policy.

1.15 Participate in open events, auditions, recruitment activities and other marketing events that promote the Performing Arts provision.

MANDATORY DUTIES

1.1 Responsibility for safeguarding and promoting the welfare of children and vulnerable adults in college.

1.2 Commitment to equal opportunities.

ADDITIONAL DUTIES

1.1 Promote a teaching, learning and working environment that is free from discrimination and where all students and staff are encouraged to express their individuality.

1.2 Be responsible for safeguarding and promoting the welfare of students.

1.3 Undertake such additional duties as may be reasonably required commensurate with the level of responsibility within the College at any of the College's sites or place of work.

1.4 Promote and conduct your professional duties and responsibilities within the parameters of the College's agreed values and aims.

Person Specification

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Assessment Criteria

- Evaluated on application form (A) and/or interview (I)

Experience

Essential Criteria:

- Experience teaching acting and performance in educational, community or professional settings (A)
- Thorough knowledge and understanding of acting methodologies and rehearsal processes (I)
- Ability to teach both practical and theoretical elements of A Level Drama and Theatre Studies (A)
- Current knowledge of the performing arts industry and progression opportunities (A/I)
- Experience supporting learners with differing abilities and learning needs (I)

Desirable Criteria

- Experience teaching within Further Education (A)
- Familiarity with UAL Performing and Production Arts specifications (I)
- Experience preparing students for Drama School auditions and Higher Education progression (I)
- Experience directing or producing student performances (I)
- Knowledge of current industry practitioners and contemporary theatre-making practices (I)

Skills and Abilities

Essential Criteria:

- Excellent verbal and written communication skills (A/I)
- Strong planning, organisational and time-management skills (I)
- Ability to motivate, challenge and inspire learners (I)
- Administrative and record-keeping skills (I)
- Ability to teach across both A Level Drama and UAL Acting programmes (A/I)

Desirable Criteria

- Demonstrable IT competency (I)
- Experience using digital learning platforms and online assessment systems (I)
- Ability to contribute to curriculum development (I)

Personal Qualities

Essential Criteria:

- Flexible approach to working arrangements (I)
- Professional and collaborative attitude (I)
- Enthusiasm for working with young people and supporting their development (I)

- Willingness to undertake further training if necessary (I)

Qualifications

Essential Criteria:

- Degree or equivalent professional experience in Acting, Drama, Theatre or a related subject (A)
- Specialist industry experience in acting, theatre-making or performance (A)

Desirable Criteria:

- Teaching qualification or willingness to work towards a FE PGCE or equivalent (A)
- Additional training in directing, devising, movement, voice or related disciplines (I)

Mandatory Requirement

Essential Criteria

- Commitment to safeguarding and promoting the welfare of children and vulnerable adults in College (I)
- Commitment to equal opportunities (I)
- Commitment to British Values and the Prevent Agenda (I)

OUR VALUES ARE WHAT MAKE US, US!

VISION: To be an exceptional College

MISSION: To shape futures by delivering world-class education and training for our city and region

AMBITION

- We are challenged and encouraged to push boundaries to enable us to realise our ambitions
- We are brave and take decisions that transform lives and foster achievement for all
- We are agile, future-focused and embrace digital technology and learning
- We believe in impact; we are passionate about our community and environment and continue to make big changes in order to play our part in creating a sustainable city and College

COLLABORATION

- We collaborate with others to ensure we grow, thrive and initiate brilliance
- We are bold and innovative; we listen to and learn from others in pursuit of the exceptional
- We care about place; we collaborate with others to ensure success for our community that has national impact
- We believe that we are stronger together and actively seek out partnerships that make a difference and help us enrich our College

ENERGY

- Our expertise, passion and actions energise and enthuse those around us
- We care and support our people and our community. We believe that we excel when we are empowered, engaged and enjoy our time at College
- We are curious; we focus on solutions, not problems
- We are proud of our achievements and actively seek out opportunities to celebrate these and set ourselves our next challenge.