

INFORMATION FOR CANDIDATES Grace Academy Darlaston Vice Principal

Deadline for Applications: 28th April 2025 Leadership Scale Points 18 - 22

"Grace Academy Darlaston is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to demonstrate this commitment in every aspect of their work."

Welcome from Henry Holland

Principal, Grace Academy Darlaston



Thank you for your interest in joining Grace Academy Darlaston, an 11-18 school that serves the community of Darlaston and the surrounding areas in and around Walsall. We are incredibly proud of our Academy and our community. We are proud of our happy students and staff, both of whom work together to achieve excellent results. Our mission is ongoing yet immensely rewarding. We work tirelessly to provide an excellent education for our students, with a focus on high standards and high aspirations.

Whilst our Academy is not a faith school, it does have a unique Christian Ethos based upon or five core values: *Grace, Respect, Integrity, Excellence and Potential.* We strive to uphold these values in all that we do and we are determined that our attitudes and actions reflect these each and every day.

Having recently been awarded the ACE School of Character Quality Mark, we have high standards in all aspects of learning and behaviour and set challenging targets for further career and personal development. We have a focus on learning and fun through a variety of extra-curricular and enrichment clubs, activities, special events and holidays. Our core set of values ensures that every student is given the opportunity to develop into confident, successful and happy young adults, ready to face the future. We are rated by Ofsted as Good, with strong, focused leadership, the successful applicant will join a friendly, dynamic and supportive academy staff team who are wellbeing focussed. Further development opportunities are provided through internal and external CPD courses and academy training days.

The life in our academy and teamwork is very important to us and we hope you will be able to play a key part in that. We invite you to explore our website, visit our social media pages. and most importantly - come and visit. We look forward to receiving your application.

Henry Holland

Principal - Grace Academy Darlaston



Limitless **POTENTIAL** | Intentional **EXCELLENCE** | Mutual **RESPECT** Genuine **INTEGRITY** | Amazing **GRACE**



An Introduction -Tove Learning Trust



Tove Learning Trust (TLT) is a highly successful multi-academy Trust with primary, secondary and alternative provision schools across the West Midlands, Northamptonshire and Milton Keynes. We are a cross phase trust providing a high-quality education for over 11,000 children between the ages of 4 and 18. Within our family of schools we have four primaries, nine secondaries and two alternative provision schools.

As an employer of choice, we recognise every colleague is an individual, we value diversity, and work as a team to remove barriers to equity. We know that when you are 'the best you', whatever your role is with the Trust, you will transform students' lives.

The Trust is committed to ensuring that all children achieve as highly as possible and we work hard to offer stimulating environments that enable every learner to progress and flourish. We have a small central team and a committed Board of Trustees that are focused on delivering outstanding outcomes.

We aim to have academies that are excellent communities of learning where children thrive on success.

You will have access to a team of school improvement directors specialising in Maths, English, Science, Humanities, EYFS and SEND & Inclusion.

Our outcomes in the vast majority of our schools exceed national expectations and many of our schools are rated Good or better by OFSTED. Employee Benefits:

- Teacher & support staff pension schemes
- Continuous Professional Development (CPD)
- Training School Alliance
- Networking opportunities
- Specsavers Eyecare Voucher
- 🎸 Flu vaccine
- **Employee Assistance Programme (EAP)**
- Medicash Health Cash Plan:
 - 24/7 GP Appointments & prescription services
 - Dental treatment
 - Optical care
 - Physiotherapy
 - · Skinvision skin health tracker
 - · A range of essential healthcare expenses
 - · Exclusive discounts on shopping & travel

TOVE LEARNING TRUST SCHOOLS

• West Midlands

- Grace Academy Coventry
- Grace Academy Darlaston
- Grace Academy Solihull

Northamptonshire and Milton Keynes

- CE Academy
- Elizabeth Woodville School
- Huxlow Academy
- Knowles Primary School
- Lord Grey Academy
- New Horizons Academy
- Rushden Academy
- Sponne School
- Stantonbury School
- Water Hall Primary School
- Whitefriars Primary School
- Wootton Primary School





Vice Principal - Grace Academy Darlaston Job Description

REPORTING TO:

Principal

MAIN PURPOSE

We are looking to appoint an innovative and inspirational leader for the role of Vice Principal to assist the Principal in the leadership and management of the academy and in aspects of academy improvement. The main purpose of the role is:

- To assist the Principal in all aspects of leadership across the academy
- To take full responsibility for the school in the absence of the Principal.
- To take full responsibility for leading and managing assigned aspects of the school, under the overall direction of the Principal
- To undertake teaching duties, as required, in accordance with the academy's schemes of learning.
- To participate in decision making by demonstrating initiative, with the introduction of positive ideas and influence within the leadership team and other staff teams.
- To be a strong leadership presence during the academy day and be available to support staff, students and parents in the day to day running of the school.
- To ensure the inclusion of all vulnerable groups within the academy community.



Main Duties

- To attend and sometimes lead all leadership team briefings and meetings
- To attend whole staff events where appropriate as per the school calendar
- To attend relevant governor meetings and prepare / present reports as required e.g. for Governors
- To take an active role in staff professional development
- · To take assemblies where appropriate
- To take an active role in providing information for publicity and the school newsletter
- To attend meetings during evening hours, at weekends or in school holidays

Key Organisational participation

- Enactment of health and safety requirements and initiatives
 as directed
- Ensuring compliance with data protection legislation
- · At all times operating within the schools equality scheme
- Commitment and contribution to improving standards for students as appropriate
- · Acknowledging customer care and quality initiatives
- Contributing to the maintenance of a caring and stimulating
 environment for students

Line management

- Associate Vice Principals / Assistant Principals
- DOL/Heads of Faculty/Departments, as required
- Relevant support staff in line with specific responsibilities required

Qualifications

• Qualify Teacher Status







4 I Inspiring education that leads to outstanding outcomes

Job Title - Grace Academy Darlaston Person Specification

Qualifications and Training	Essential	Desirable
Qualified teacher status	\checkmark	
Higher level degree		~
Other qualification or study relevant to the secondary phase		~
NPQH		~
Teaching and leadership experience		
Successful teaching experience in the secondary phase	\checkmark	
Significant successful experience of leadership and management as a curriculum leader	\checkmark	
Significant successful experience of leadership and management in a leadership team	\checkmark	
Successful experience of planning, implementation and impact for school improvement with a clear commitment to review and monitoring, including self-evaluation strategies	~	
Experience of raising standards and performance through leading staff development	\checkmark	
Successful management of change	\checkmark	
Successful experience of working with governors and an appreciation and understanding of their role	\checkmark	
Experience of teaching and/or leadership in two or more schools	\checkmark	
Experience of leading and supporting staff development programmes	\checkmark	
Experience as a reviewer for performance management	\checkmark	
Experience of leading curriculum development at a whole school level		\checkmark
Experience of whole school timetabling		\checkmark
Knowledge and Skills		
Evidence of communicating a clear vision to motivate an effective team to work with all the school's key partners	1	

Evidence of communicating a clear vision to motivate an effective team to work with all the school's key partners	\checkmark	
Evidence of raising the achievement of all students across the ability range	\checkmark	
Ability to analyse and interpret data effectively and act upon information	\checkmark	
Knowledge of how to ensure an inclusive education culture in a school	\checkmark	
Knowledge of agencies that can support students with vulnerabilities and experience in working alongside them	\checkmark	
A good knowledge of the Ofsted framework	\checkmark	
Recent and relevant professional development Personal Attributes	1	
Ability to demonstrate sound balanced judgement with decisiveness, flexibility, and integrity.	\checkmark	
Commitment to vision for developing links with the local community	\checkmark	
Commitment to and belief in equal opportunities and equal values of all students	\checkmark	
Significant evidence of professional integrity and honesty	\checkmark	
Ability to inspire people and build confidence and trust	\checkmark	
Commitment to academic and personal excellence	\checkmark	
Highly effective communicator	\checkmark	
Committed to the highest standards for child protection	\checkmark	
Willingness to develop links with other schools and organisations	\checkmark	
Strong sense of duty and loyalty	\checkmark	
Ability to select appropriate times for humour	\checkmark	

How To Apply/ Recruitment Process

TO APPLY

To apply, please forward a completed application form together with a supporting statement (no more than two sides of A4) outlining your suitability for the role. Your statement should outline how you satisfy the qualification and experience elements of the person specification.

For candidates invited to interview, these responses will be explored further, together with the other elements of the person specification.

Please send your completed application by email to GADrecruitment@darlaston.graceacademy.org.uk

All applications will be acknowledged.

THE RECRUITMENT PROCESS

After the closing date, short listing will be conducted by a panel. You will be selected for an interview entirely on the contents of your application form, so please read the job description and person specification carefully before you complete your form.

All candidates invited to interview must bring the following documents:

- · Documentary evidence of right to work in the UK
- Documentary evidence of identity that will satisfy DBS requirements
- Documentary proof of current name and address
- Birth certificate and where appropriate any documentation evidencing change of name
- Documents confirming any educational or professional qualifications that are necessary or relevant for the post

Please note that originals of the above are necessary, photocopies or certified copies are not sufficient.

THE CLOSING DATE FOR APPLICATIONS 28th April 2025

> SHORTLISTING w/c 28th April 2025

INTERVIEWS w/c 5th May 2025

FURTHER INFORMATION

Should you have any queries or issues with the dates outlined above or would like a confidential conversation, then please contact Beverley Beasley, HR Manager, on 0121 568 3300 (GADrecruitment@darlaston.graceacademy.org.uk).

Tove Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The post is subject to an enhanced Disclosure and Barring Service (DBS) clearance check.

References may be taken up for all shortlisted candidates prior to interview, unless otherwise specified. The trust reserves the right to research shortlisted candidates on social media platforms and the internet, and the recruitment panel may take this information into consideration during the recruitment process.





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