## **Thames Learning Trust - Person Specification**

Position: Vice Principal

Competency	Description	Essential	Desirable
Education	Qualified teacher status and evidence of completion of induction	1	
	Good honours degree	./	
	Evidence of continuing professional development relevant to the post	/	
	A higher degree or management qualification		
Knowledge, skills and expertise	Experience of leading successful school and curriculum development	<b>✓</b>	
	Exemplary teaching skills		
	Experienced in developing effective strategies to develop teaching and learning across the school, and contributing to staff development	<b>✓</b>	
	Proven record of inspirational and successful leadership and management at senior level	<b>✓</b>	
	Experience of working with the Rosenshine Principles of Instruction, Teach Like A Champion techniques & WalkThrus	✓	
	Highly effective communication skills, both oral and written	<b>√</b>	
	An innovative and forward-thinking strategist.	<b>√</b>	
	Knowledge and understanding of educational development	1	
	Knowledge and understanding of national performance data	<b>V</b>	
	What constitutes quality first teaching	✓	
	A proven track record of raising achievement & securing high achievement of students	<b>✓</b>	
	Experience of working with school governors	1	
	Clear understanding and effective use of self-evaluation process	/	
	Strong ability to analyse, interpret and explain relevant data and evidence	1	
	Well-developed coaching and mentoring skills	1	
	Experience of using IT effectively and innovatively to improve the quality of learning	<b>✓</b>	
	Commitment to Inclusive Education	1	
	Belief in the ability of each young person to succeed	/	
	Commitment to providing a world class education	✓	
	Commitment to team working	<u></u>	
	An understanding of what constitutes high quality CPD provision for all	<b>√</b>	
	Proven ability to bring about improvements in the quality of teaching and learning	1 🗸	
	Commitment to system leadership and working beyond the school		

Be an inspiring role model for pupils and staff Capacity to inspire through leadership, energy and vision		
1 7 1 5 17 65		
Ability to delegate effectively and productively		
Ability to keep calm under pressure and meet deadlines	/	
	· ·	
Build, support and challenge high performing teams  An innovative and forward-thinking strategist.	<b>√</b>	
3	✓	
Personal impact and presence		
Intellectual ability	<b>√</b>	
Excellent interpersonal skills	1	
Energy, dynamism and enthusiasm	<b>√</b>	
Self-confidence		
Optimism	<b>√</b>	
Flexibility		
Resilience and perseverance	<b>√</b>	
Reliability and integrity	<b>√</b>	
Compassion and humility		
Positive approach to school self-evaluation and an insistence on high standards	<b>√</b>	
Committed to the Trust's aims	<b>✓</b>	
Committed to Equality and Diversity	✓	
Committed to own continuing professional development	<b>√</b>	
	Ability to keep calm under pressure and meet deadlines  Build, support and challenge high performing teams An innovative and forward-thinking strategist.  Personal impact and presence Intellectual ability  Excellent interpersonal skills  Energy, dynamism and enthusiasm  Self-confidence  Optimism  Flexibility  Resilience and perseverance  Reliability and integrity  Compassion and humility  Positive approach to school self-evaluation and an insistence on high standards  Committed to the Trust's aims  Committed to Equality and Diversity	Capacity to inspire through leadership, energy and vision  Ability to delegate effectively and productively Ability to keep calm under pressure and meet deadlines  Build, support and challenge high performing teams An innovative and forward-thinking strategist.  Personal impact and presence Intellectual ability  Excellent interpersonal skills  Energy, dynamism and enthusiasm Self-confidence Optimism Flexibility  Resilience and perseverance Reliability and integrity  Compassion and humility  Positive approach to school self-evaluation and an insistence on high standards  Committed to the Trust's aims  Committed to Equality and Diversity