

ACHIEVING THE HIGHEST STANDARDS TOGETHER

Person Specification

Vice Principal

		Essential	Desirable	Where Measured
Knowledge and special aptitudes	Ability to drive forward the agenda of high standards across the college	✓		A/I/R
	Excellent use of data to improve standards	✓		
	Knowledge of Ofsted framework, national educational initiatives, trends and curriculum developments	✓		
	Excellent strategies for discipline	✓		
	Ability to think strategically	✓		
	Very good literacy skills	✓		
Experience	At least 5 years teaching experience (secondary)	✓		A/I
	Experience and expertise in Teaching and Leading a subject or pastoral area	✓		
	Consistently good or better teaching ability (new Ofsted Framework)	✓		
	Contributing to the effective raising of standards	✓		
	Effective management and leadership of whole college developments	✓		
	Demonstrable evidence of raising the standards of learning and teaching	✓		
	Effective management of change	✓		
	Use of technology to improve systems that raise student achievement	✓		
	Effective line management of other staff	✓		
	Experience of working in an urban school environment		✓	
	Confidence of taking full responsibility for an emerging situation	✓		
Professional	Evidence of relevant further professional development	✓		A /I /D
Development	Evidence of leading on the professional development of staff	✓		A/I/R



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		Essential	Desirable	Where Measured
Qualifications	QTS (Secondary age range)	✓		А
	Honours Degree	✓		
	Further professional qualification e.g. Leadership Pathways		✓	
Personal qualities, skills and characteristics	Build and maintain effective relationships through effective interpersonal skills	✓		A/I/R
	Excellent communication skills	✓		
	Inspire, challenge, motivate and empower others	✓		
	Think creatively to anticipate and solve problems	✓		
	Develop effective teamwork and be able to contribute effectively to a range of teams	✓		
	Think strategically and contribute to creating a coherent college vision	✓		
	Manage and resolve conflict	✓		
	Reliability and integrity	✓		
	Resilience and tenacity	✓		
Other Circumstances	Be solution not problem focussed.	√		A/I/R
	Team player	✓		
	Display an understanding and commitment to the safeguarding of children and young people	√		
	An ability to fulfil all spoken aspects of the role with confidence through the medium of English	✓		
	Outstanding references	✓		
	A commitment to the wider life of the school and its community development.	✓		

A: Application Form

I: Interview

R: References