

Owler Brook Primary School
Applicant Information Pack
Welfare Play Leader



From the CEO

Dear Applicant



Thank you for your interest in Cascade Multi Academy Trust. Choosing the right School and Trust to work with is a very important decision. We would recommend that you visit the school and take a tour before submitting your application to understand the vision and values of our Trust.

Who we are?

Cascade Multi Academy Trust is a Trust of collaboration, challenge and support to achieve the best possible outcomes for the children and communities we serve. We believe that by working together, we can provide shared expertise, resources, and opportunities for everyone within the MAT.

We are six primaries situated in Sheffield. Our Schools include Beck, Hucklow, Limpsfield, Owlter Brook, Sharrow and Whiteways Primaries. All our schools have been graded Good by Ofsted. Our focus is one of partnership working to continually improve the educational offer for our children and their families. We aim to create opportunities for all our children regardless of their needs, and strive help them fulfil their potential.

We are committed to professional development for all our staff. We work with Sheffield College, Hallam University, SCITT, The Teaching School Alliance and The National College to offer a wide range of qualifications to enable staff to develop further in their professional career. We have a proven track record of training teaching assistants to become HLTAs and teachers as well supporting staff in to leadership positions.

We care about the wellbeing of all our staff and hope they feel happy to come to work each day because they feel valued and supported. We offer a wellbeing package for all staff, which includes wellbeing days, access to The Listening Service and private counselling.

If you would like to more about us please visit our website <https://www.cascademat.co.uk> and come have a look round to meet the team.

Thank you for showing an interest in working with us.

Sue Bridges

CEO Cascade Multi Academy Trust

Our Vision

To transform the life-chances of our children by ensuring an increasing number of pupils are secondary ready.

To ensure safe and secure learning environments by constantly improving our facilities on an annual cycle

To create inspirational places for our staff to work in and to effectively recruit and retain high quality staff

To be an influential part of our local communities finding ways to contribute to their health and wellbeing

As our Multi Academy grows our Trust will enjoy the benefits of: -

- A shared focus on education, which raises achievement across all schools to the highest levels.
- A shared business platform which makes best use of resources and benefits from economies of scale.
- A shared ethos within which the unique identity and character of each school can flourish.

Our Principles

In our schools we will ensure: -

An Enriched and Exciting Curriculum

- Children enjoy their learning and want to come to school to learn. Enjoyment of learning is crucial to success.
- Learning is real, purposeful, exciting and relates to the world the children live in and will contribute to as they grow up.
- Educational visits and visitors, enrich children's education experience on a regular basis.
- Our learning environments will enhance the learning and curriculum opportunities we provide.
- Specialist teaching ensures all children have opportunity to learn a musical instrument, take part in sporting competitions and learn to swim.
- Community involvement is part of the life of our schools and the children impact on the life of the community.

- Equal opportunities through the curriculum, inspire all children to succeed.

High Quality Provision

- High quality teaching and learning in the all subjects leads to the acquisition of the best set of life and learning skills for every child.
- Early identification of need leads to intervention which supports and challenges children to access all of the curriculum.
- Rigorous assessment, tracking and expert teaching promotes accelerated progress.
- Continual process of School Self Review/Peer Review and evaluation as we strive to provide outstanding provision.
- Behaviour and reward systems which promote exemplary behaviour.

A shared ethos of Care and Respect

- Understanding and celebrating diversity.
- Include and nurture everybody.
- Celebrate and encourage everybody.
- Provide opportunities and success for everybody.
- An understanding of how we can contribute to and shape the world around us on a local and global scale.
- A curriculum which enhances the health, safety and wellbeing of all our school communities.
- Our children are well prepared for learning in the next stage of their educational journey.

We believe that everyone is a Leader

- Pupils are leaders of their own learning and have opportunity to develop their interests and become experts.
- We offer our communities opportunities to take on leading roles within our schools.
- We will support and champion family learning and learning together.
- We value every member of staff and will develop them through high quality training and an investment in their professional development.
- Our leadership teams keep learning at the heart of their work, recognising the uniqueness of each and every learner.
- We become an organisation of evidence-driven experts.

Who We Are

Cascade Multi Academy Trust is a Trust of collaboration, challenge and support to achieve the best possible outcomes for the children and communities we serve. We believe that by working together, we can provide shared expertise, resources, and opportunities for everyone within the MAT. We are a Trust where commitment, participation, involvement and achievement are expected of all.

Cascade is currently a Trust of four primaries situated in the North of Sheffield. Our focus is one of partnership working to continually improve the educational offer for our children and their families. We aim to create opportunities for all our children regardless of their needs, and strive help them fulfil their potential.

Our Schools



Beck Primary School is a big school with big heart and big ambitions! It is committed to giving every child exceptional, memorable experiences and helping them develop the skills and knowledge they need for later life. Beck benefits from extensive outdoor space, including a large field used for sports, playtimes, and 'Muddy Mondays' for nursery children. Multiple playgrounds and two secure quadrangles provide outdoor learning areas, including a garden where children grow vegetables. The staff team is dedicated to providing the best possible education, with each class supported by both a teacher and a teaching assistant, alongside additional specialist staff who work with children with special educational needs and disabilities (SEND).



Hucklow Primary School is a warm and welcoming primary school known for its diverse community and caring ethos. The school offers an engaging, meaningful curriculum designed to spark curiosity and help every child reach their full potential, with a clear vision that ensures pupils feel safe, happy, and proud as they learn and grow. As part of Cascade Multi Academy Trust, Hucklow provides high-quality teaching, strong safeguarding, and inclusive support for pupils aged 2 to 11, including specialist provision for speech, language, communication needs and autism.



Limpsfield Junior School is a welcoming and inclusive school committed to helping every child reach their full potential through high expectations, strong relationships, and a nurturing environment. The school's vision emphasises positive relationships, diversity, and inspiring children to become confident, inquisitive lifelong learners. With a "Good" Ofsted rating and solid academic

outcomes Limpsfield combines high-quality teaching with a broad range of opportunities such as forest school, sports, arts, and enrichment clubs.



Owler Brook Primary School is a welcoming and nurturing school at the heart of the Sheffield community. The school is committed to providing a high-quality education through a broad, rich and balanced curriculum that inspires curiosity and supports every child to thrive. Its caring ethos is reflected in strong relationships with families, regular communication,

and a positive, inclusive environment where children feel safe and supported. With nursery provision, dedicated staff, and a focus on developing essential skills and confidence, Owler Brook ensures pupils are well-prepared for the next stage of their learning and for life beyond the classroom.

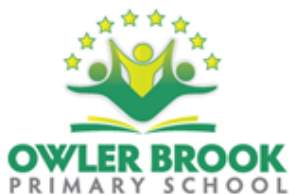


Sharrow Primary School is a highly inclusive and diverse school welcoming children and families from a wide range of cultural and linguistic backgrounds, with around 40 languages spoken across the community. As a two-form-entry school with strong nursery provision and an on-site Children's Centre, Sharrow supports children from as young as three months through to Year 6, offering flexible childcare, wrap-around provision, and free healthy

breakfasts through its Magic Breakfast partnership to ensure pupils start the day ready to learn. Known for its warm ethos, broad curriculum, and commitment to celebrating difference, the school provides a nurturing environment where children feel safe, included, and empowered to thrive academically and personally.



Whiteways Primary School is a vibrant and inclusive community where every child is valued and supported to reach their full potential. The school offers an engaging, interest-led curriculum that nurtures creativity, celebrates diversity, and promotes lifelong learning, creating a safe and positive environment where children feel happy and confident. Parents and inspectors highlight its strong nurturing ethos and positive staff–pupil relationships, with Ofsted noting that children feel safe and proud to attend. Whiteways works closely with families, embraces differences, and prepares pupils to make a positive contribution both within school and in the wider community.



Dear Applicant

Welfare Play Leader

As the Head of School, I would like to thank you for your interest in the post of Welfare Play Leader and to provide further background regarding the post and the application process.

Owler Brook is situated in the north east of Sheffield and, we provide unique learning opportunities through a bespoke curriculum that fosters children's interests, and challenges them to become the best that they can be.

Through stimulating and safe environments, we ensure every child has positive learning attitudes, and captures a life-long love of learning; setting strong foundations for their future.

I hope that the information provided will give you a flavour of what we are aiming to achieve and enable you to determine whether we are the school for you at this stage of your professional development, if you decide this is the school for you, I will be delighted to receive an application from you, if not, then may I thank you for your interest in our school and wish you well in the future.

As a school we are committed to excellence in all aspects of our work; and we are committed to building strong links with the local community and services to ensure we do not work alone. Our families play an unprecedented role in ensuring children are happy and safe at school, so we create strong links between home and school learning, no matter when children start their journey at Owler Brook Primary School

I hope that you submit an application and would be happy to provide any further information you may require.

Mr Will Johnson
HEAD OF SCHOOL



Welfare Play Leader

Start date 1st September 2026

Temporary for 1 Year in the first instance

Hours: 12.5 hours per week, Monday to Friday, 11.00am to 1.30pm

Salary: Grade 1 pay scale 3 £24,796 *Pending pay award

Actual Salary: £7,205 *Pending pay award

Cascade Multi Academy Trust is seeking to appoint a Welfare Play Leader.

Our vision at Cascade MAT is to transform the life chances of our children; ensure safe and secure learning environments; create inspirational places for our staff to work and to be an influential part of the local community.

Across the Trust we inspire our children to aim high and succeed, equipping them with the necessary skills and knowledge for the future. We promote understanding, respect and tolerance for each other. This is an exciting time to join Cascade Multi Academy Trust with each of its four schools judged as good by Ofsted.

At Owler Brook we provide an environment where children feel safe and happy, supported by the whole school community. We celebrate diversity and creativity, recognising the skills that every child has. We warmly welcome parents into the life of the school and work with the whole school community to instil a sense of belonging and ownership and guide our children to be responsible citizens of the future.

The Role

Leading play activities with children during the school lunch break both indoors and outdoors

To ensure the safety, welfare and good conduct of children during the midday break period in accordance with practices and procedures of the Trust and the school. The postholder will work as part of a team and will always be under the direction of the Headteacher/Head of School/ Deputy Head and Senior Management Team.

Key Tasks

To supervise the children during their outdoor / indoor play experience during lunchtime.

To supervise children in transition from outside / inside during inclement weather.

To lead instigate playground activities / games.

To ensure the standards of behaviour are maintained and comply with the school behaviour policy.

To assist in dealing with problems from unruly behaviour and report such matters to the Headteacher/Head of School/Deputy Head, Learning Mentor and Senior Management Team.

To ensure the children have a calm, orderly and enjoyable lunchtime to enable them to have full access to the learning in the afternoon.

To carry out other duties relating to lunchtime supervision as requested by the Headteacher/Head of School/Deputy Head, Learning Mentor and Senior Management Team.

To ensure school security regulations are upheld.

To change clothes, clean and care for personal cleanliness of the children as appropriate.

That basic first aid is administered as appropriate and records are kept in accordance with school procedure.

To work alongside school staff prior to lunchtime within the classrooms to establish purposeful working relationships with individuals or small groups of children.

Any other duties and responsibilities appropriate to the grade and role

All the above duties and responsibilities to be carried out in accordance with Cascade Multi Academy Trust Policies, Academies Financial Handbook and current legislation with an emphasis on Safeguarding, Customer Care, Equal Opportunities, Data Protection and Health and Safety.

The Benefits:

Being part of a successful and visionary whole school team.
Working in an environment where everyone is valued and respected
Opportunity to be part of a wider team across the Trust
Learning environment that encourages personal development
Access to the Local Government Pension
We cover cost of your enhanced disclosure check
Employee Assistance Programme
Commitment to your ongoing training and career progression
Employee benefits including Westfield Health and Cycle to Work

Cascade MAT is committed to safeguarding and promoting the welfare and safety of children and young people and expects all staff to share in this commitment. Our Safeguarding policy and Safer Recruitment policy can be found on Cascade's website.

In line with Keeping Children Safe in Education advice, the Trust will carry out online searches for shortlisted candidates.
Shortlisted candidates are required to complete a self-declaration criminal history form prior to interview and any disclosures will be discussed with candidates at the interview stage.

The successful candidate will be required to complete an enhanced DBS prior to employment commencing.

How to apply:

If you wish to discuss this role or arrange a visit to the Trust, please contact Linda Lawrie or Claire Bradshaw, School Business Support Managers via email at businessmanager@owlerbrookprimary.co.uk

You can download the word version of the application form from Cascade's website. Please do not use Sheffield City Council application form

www.cascademat.co.uk

or alternatively an application form can be obtained by e-mailing recruitment@owlerbrookprimary.co.uk

Your completed application should be emailed to recruitment@owlerbrookprimary.co.uk

Closing Date: Sunday 5th July 2026
Interview Date: Tuesday 14th July 2026

WELFARE PLAY LEADER

Person Specification	
All candidates should demonstrate how well their qualifications and experience, personal qualities, skills, professional knowledge and understanding and knowledge of safeguarding meet the requirements of the person specification	
Qualification and experience	
Candidates should have:	
1	<ul style="list-style-type: none"> • Reading skills for following instructions
2	<ul style="list-style-type: none"> • Experience of working with children
Personal qualities	
Candidates should:	
1	Patience
2	The ability to stay calm
3	Good communication skills
4	The ability to work as part of a team
5	Punctual, reliable and trustworthy
6	Able to manage time effectively
Skills	
Candidates should be able to:	
1	Be effective in supervising pupils both inside and outside
2	Help pupils with a variety of tasks, such as cutting up their food and changing clothes
3	Clean up spillages and sickness
4	Engage and lead children in games to enhance the lunchtime experience and build relationships between children
5	Assist in managing behaviour throughout the lunchtime in a calm and fair manner
6	Ensure pupils keep out of areas that are out of bounds, and don't leave the school premises
Professional knowledge and understanding	
Candidates should:	
1	Have an awareness of Health & Safety and First Aid
2	Demonstrate a full working knowledge of relevant policies/codes of practice & awareness of relevant legislation
Safeguarding	
Candidates should have:	
1	An understanding of safeguarding and promoting the welfare of children and young people

The successful candidate will be required to undergo an enhanced check from the Disclosure and Barring Service (DBS).

The Appointment Process

These notes are intended to guide you when making an application

Application Form

Complete the application form neatly, fully and accurately, including exact dates. The form may be typed or handwritten but if you do write it by hand make sure that it is legible and that you use black ink. Indicate clearly on the front page, the post you are applying for and submit a concise application.

Education and Training

State your qualifications and any training you have undertaken relevant to the post.

Present Appointment

Make it clear what your present post is, which establishment you work in and who your employer is

Previous Appointments

When completing this section, it is important that you offer a continuous record, or an explanation of any gaps to allow full account to be taken of your experience, for example, child raising, voluntary work. This is a requirement under our recruitment and safeguarding policies.

Referees

Suitable referees are people who have direct, recent experience of your work and who are in responsible positions. We may need to contact them at short notice so please be specific with regard to contact addresses, including emails and telephone numbers.

The Supporting Statement within your Application Form

The supporting statement is regarded as a very important part of your application. You should make statements that demonstrate how your qualification and experience match the requirements of the post. You should take particular care to demonstrate how you meet the person specification included in this pack. Please limit your supporting statement to two sides of A4 in size 11 font

Arrangements for Assessment

Shortlisted candidates will be contacted as soon as possible after the closing date.

Referees are contacted prior to the interview stage, unless you have specified in your application a reason not to do so.

A variety of assessment methods are used for different posts and candidates will be invited for

Interview and Task(s) associated with the role

Feedback

Verbal feedback is offered to shortlisted candidates who were unsuccessful in securing the post following the assessment process.

Selection for Appointment

A conditional offer is made subject to 2 satisfactory references and satisfactory completion of pre-recruitment checks.

Completed Applications

When you have completed your application form and equal opportunities monitoring form, these should be returned via email by the closing date specified in the advert.

recruitment@owlerbrookprimary.co.uk

Privacy Notices

Our privacy notices for recruitment can be found on the Trust website

<https://cascademat.co.uk>

Safeguarding

The Safeguarding policy can be found on the Trust website

<https://cascademat.co.uk>