

Breaking the Mould



Sherwood Foundation School

Wellbeing Practitioner

Salary: NJC Pay Scale, Grade S01, Point 21 to 25, (£32,225 - £34,084 per annum, FTE £37,134 - £39,276)

Contract: 36 hours per week, Term Time plus one week (39 weeks), Permanent

Closing date: Applications will be reviewed on a rolling basis. Positions open until filled.

Sherwood Foundation School is a Foundation Special School located in the London Borough of Sutton and made up of three campuses:

Sherwood Hill Campus

Sherwood Hill Campus is a specialist school for autistic learners aged 3–19 years who have multiple and complex barriers to learning, requiring high levels of support to access education and learning around their peers. Many of our learners may also have severe learning difficulties and/or struggle to maintain a regulated state for learning.

Sherwood Park Campus

Sherwood Park Campus is a specialist school for learners aged 3–19 years who have severe, multiple and complex learning difficulties and/or disabilities. This includes learners who have highly complex access needs resulting from their physical and/or health conditions. All learners require high levels of adult support to access learning.

Sherwood Manor Campus

Sherwood Manor Campus is a specialist school primarily for autistic learners aged 11–19 years who have moderate to severe barriers to learning. Most of our pupils can access a highly adapted formal learning environment with high levels of adult support. Some of our learners struggle to deal with the demands of an adult-led learning environment so may need a highly individualised learning offer to meet their academic potential.

We have high aspirations for all our pupils and we pride ourselves on putting the child at the centre of everything we do. Our curriculum ensures that our pupils, who come from a wide range of backgrounds, have exceptional opportunities to excel and access exciting opportunities in school, and beyond school, to develop their physical, social and emotional well-being.

All staff are expected to work across campuses when required. Candidates are welcome to indicate a site preference on their application form; this preference should be based on where you believe your skills and experience best align with the needs of the learners.

About the role: We are looking for an experienced and enthusiastic wellbeing practitioner to join our existing team on a permanent basis. Experience of working with autistic children and young people is essential. This role will be based at the Sherwood Hill Campus but specialist interventions may be delivered on our other campuses at times.

Key Responsibilities

- Work under the professional guidance of the Wellbeing Lead Practitioner in delivering a high standard of holistic wellbeing assessments and interventions, having the skills and experience to work closely with autistic children aged 4-19.
- Be responsible for managing a caseload of work as part of a trans-disciplinary team, including providing support and coaching to teaching staff and therapists in a range of environments. This includes crisis support to pupils and working individually with children and families on wellbeing interventions.
- Be able to identify issues affecting the wellbeing of learners across the campus and support class teams with interventions, programmes, equipment, resources and strategies to enable progress of individual and groups of learners, working closely with teachers and therapists.
- Lead by example in relation to the school's trans-disciplinary approach, LEARN ethos and by applying the process of Self-Reg within daily practice. The practitioner must be able to conduct themselves professionally and be able to manage challenging situations with appropriate confidentiality and sensitivity.
- Be responsible for the upkeep and development of the specialist rooms, resources and equipment required for promoting positive wellbeing with support.
- Support in the writing of regulation and wellbeing plans in collaboration with the teacher, occupational therapist and speech & language therapist and ensure that the pupils' regulation and communication profiles, therapy programmes and wellbeing plans are embedded across the curriculum, to ensure pupils meet their learning potential.
- Have excellent communication skills, engendering trust and respect for all pupils, families, colleagues, other professionals and community partners at all times.

Training in our approaches will be provided to the successful candidate.

Staff Benefits

We know that to achieve our vision, it is our people who make the difference. We offer a competitive reward and benefits package:

- Enrolment in Local Government Pension Scheme
- Competitive Salary
- Access to Employee Assistance Programme via Vita Health Care Group
- Benenden Health - health care cash plan
- On-site staff parking (at two campuses)
- Comprehensive training and development opportunities
- Opportunities for career progression across three campuses
- Flexible working policies
- On site staff swimming sessions
- Access to school dinners

- Commitment to staff health & wellbeing

Safeguarding Recruitment Statement

Sherwood Foundation School is committed to equal opportunities, safeguarding and promoting the welfare of children, young people, and vulnerable adults and expects all staff and volunteers to share this commitment. All appointments are made subject to receipt of a completed application, satisfactory references and an Enhanced DBS check.

Please apply via the TES website at **www.tes.com** or contact us directly at **recruitment@sherwoodpark.org.uk**. Please specify a preference as to which campus you think you would be best suited to.

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