



Person Specification: Wellbeing (Trinity Suite)

Co-Ordinator



	Essential	Desirable	Evidence
Catholic ethos	<ul style="list-style-type: none">▪ Have knowledge and understanding of Christian faith.▪ Be comfortable working in a Catholic School.▪ Be fully supportive of Catholic faith education.	<ul style="list-style-type: none">▪ Be a practising Catholic/Christian.	References Interview Application
Personal qualities	<ul style="list-style-type: none">▪ Good basic education to GCSE level in literacy and numeracy, or the equivalent (Grade C or 4)▪ Contribute to a range of teaching, learning and pastoral activities.▪ Plan, monitor and assess.▪ Take responsibility, with minimum supervision, for delivering work programmes over an extended period to groups of children with complex needs.▪ Good communication skills in talking to a wide range of people including children, parents and colleagues.▪ Demonstrate good ICT skills.▪ Calm under pressure.▪ Maintains confidentiality.▪ Enthusiastic and be able to support students at all levels.▪ Ability to adapt to a variety of situations.▪ Sense of humour and able to laugh at own mistakes.▪ Dynamic and will take on board new initiatives.▪ Team player. Able to work with colleagues within the school at different levels.▪ Self-starter and will go the extra mile to complete tasks to the highest quality.▪ Strong disciplinarian. Able to ensure the school policies are followed whilst ensuring a caring and supportive manner whilst not losing sight of the bigger picture.	<ul style="list-style-type: none">▪ A range of higher qualifications in other A Level/equivalent subjects.▪ Counselling Qualification i.e. ELSA.▪ Good fitness level and positive outlook.▪ Degree in related area i.e. Psychology/Child Development etc.	References Interview Application
Experience	<ul style="list-style-type: none">▪ Knowledge and understanding of the needs of young children; child development and the ways in which children learn; the roles played by various adults in a child's education; behaviour management strategies.▪ Have awareness of policies and procedures relating to child protection, health and safety, equal opportunities, confidentiality and safeguarding.	<ul style="list-style-type: none">▪ Experience working with children with specific social and emotional needs.▪ Willingness to participate in INSET days and attend courses for their own professional development.▪ Have the ability to work effectively and network with a wide variety of support services.▪ Knowledge of issues related to disadvantaged sections of the community.▪ Knowledge of working with VI students.	References Interview Application

I can do all things with the help of God who strengthens me
Philippians (4:13)

