

Wraparound Care Teaching Assistant – Level 2

Watling Meadows Primary School

Required to start: 1st September 2026

Hours: Split Shift 7:30am – 8:45am and 3:15pm – 6:00pm (20 hours per week, 38 weeks per year)

Grade: £11,909 to £12,976 (Support Staff Pay Award pending)

To work under the direction of the Senior Leadership Team to support play and learning across **Wraparound Care with our initial cohort of four year olds**. The post holder will play a key role in supporting pupils' play and wellbeing, contributing to a nurturing, inclusive and ambitious learning environment.

As Watling Meadows is a growing school, this role offers a unique opportunity to be part of an expanding team, requiring a **flexible, proactive and collaborative approach**, with excellent scope for professional development and career progression.

Key Responsibilities

Supporting Pupils

- Provide creative play and appropriate activities for children including pupils with additional needs, enabling access to play and promoting independence.
- Support children's learning and development in line with the **Early Years Foundation Stage (EYFS)** and individual Support Plans.
- Assist pupils in developing social, emotional, communication and self-care skills.
- Support pupils with personal care where required, in line with school policies and training.
- Promote positive behaviour and relationships, modelling high expectations at all times.

Supporting Play

- Plan and resource creative and age-appropriate activities.
- Adapt resources and approaches to meet a range of children's needs.
- Interact with and support pupils to access play based activities in a relaxing and comfortable environment.
- Use specialist strategies and interventions as directed by teachers or therapists.

Supporting the Learning Environment

- Help to create a safe, stimulating and inclusive learning environment.
- Support the organisation of learning spaces, resources and displays.
- Assist with transitions at the beginning and end of the school day.

Working as Part of a Team

- Be a positive, reliable and professional team member, working collaboratively within school.

- Demonstrate flexibility, responding positively to change as the school grows and develops.
- Communicate effectively with teachers, support staff, and parents.
- Participate in staff meetings, training and professional development opportunities, where appropriate.

Safeguarding and Welfare

- Maintain a strong commitment to safeguarding and promoting the welfare of children.
- Follow all school policies and procedures, including safeguarding, health and safety, and confidentiality.
- Be alert to concerns and report them promptly in line with school procedures.

Person Specification

Essential

- NVQ Level 2 (or equivalent) in Supporting Teaching and Learning, Childcare, or relevant experience.
- Experience of working with young children, ideally within EYFS or SEN settings.
- A strong commitment to inclusive practice and supporting pupils with additional needs.
- Ability to work effectively as part of a team and adapt to changing priorities.
- Good communication skills and a calm, nurturing approach.
- Willingness to undertake training and develop professionally.

Desirable

- Experience working with children with SEND.
- Knowledge of EYFS and early childhood development.
- Experience of working in a growing or changing school environment.

What We Offer

- A supportive and welcoming team in a growing, forward-thinking school.
- A unique opportunity to be part of the development and expansion of Reception and Wraparound Care
- High-quality professional development and clear career progression pathways.
- The opportunity to make a meaningful difference to children at the earliest and most critical stage of their education.