## ST Federation Learning support assistant / teaching assistant Person Specification

| , '                 | Person Specification  |   |  |
|---------------------|---|---|--|
|                     | Essential   | Desirable   |  |
| Qualifications      | A good, basic education - to GCSE level in English and Mathematics, or equivalent   | An NVQ in childcare or education  |  |
| Experience          | Experience of working in a team and cooperating with others   | experience of:  Working in a school  Working with children with SEN and/or ASD  Working as part of a wider team Experience of working, or as a volunteer, with children |  |
| Personal attributes | <ul> <li>Recognise the importance of the role of TA</li> <li>Be proactive, take the initiative and take responsibility for children's learning, with the support of the class teacher or senior leader</li> <li>Be flexible and positive; having a 'can do' attitude</li> <li>Be calm and diplomatic – able to maintain a professional demeanour at all times</li> <li>Be sensitive, empathetic and fair at all times.</li> <li>Be able to prioritise and manage a diverse workload</li> <li>Support and encourage the overall Christian ethos/work/aims of the school</li> <li>Ability to communicate effectively with children, parents and colleagues</li> </ul>   |   |  |
| Skills              | <ul> <li>Good numeracy/literacy skills</li> <li>Effective use of ICT to support learning</li> <li>Ability to relate well to children and adults by using good communication skills; demonstrating an ability to speak and write Standard English</li> <li>Ability to self-evaluate learning needs and actively seek learning opportunities</li> <li>Work constructively as part of a team, understanding classroom roles and responsibilities and own position within these</li> <li>Display commitment to protection and safeguarding of children</li> <li>Awareness/Compliance - to be aware of and comply with policies and procedures relating to child protection, health, hygiene, safety and security, confidentiality and data protection, reporting all concerns to the appropriate person.</li> <li>Able to demonstrate a high-level of awareness in specific environments/ situations, e.g. school trips, school events, playground, etc.</li> </ul> | <ul> <li>Additional languages may be an advantage</li> <li>A qualification in first aid, or health &amp; safety may be an advantage</li> </ul>                          |  |

The school and governing body are committed to safeguarding and promoting the welfare of children and young people. Each successful applicant will be subject to an enhanced Disclosure and Barring Service check along with other relevant employment checks.