



## Person Specification: Key Stage 1 Class Teacher

The successful candidate will have the following attributes and competencies:

	ESSENTIAL	DESIRABLE
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>Qualified to at least degree level</li> <li>Recognised teaching qualification (PGCE, B.Ed or other)</li> <li>Qualified to teach in the UK</li> <li>Qualified to work in the UK</li> </ul>	<ul style="list-style-type: none"> <li>First Aid Certification, but training can be offered</li> </ul>
<b>KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>A thorough working knowledge of the National Curriculum</li> <li>An up-to-date knowledge of curriculum developments</li> <li>A variety of pedagogical tools, including metacognitive strategies</li> <li>A working knowledge and experience of assessment for learning and end of key stage standards</li> <li>A variety of behaviour management techniques</li> <li>Thorough knowledge of safeguarding duties</li> <li>Evidence of experience in early reading and phonics</li> <li>Experience of teaching across the age and ability range at Key Stage 1.</li> </ul>	
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>Demonstrable experience of supporting pupils of all abilities and backgrounds to make good personal progress</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrable experience of managing support staff</li> <li>Experience of leading intervention processes to raise achievement in early reading (incl phonics)</li> <li>Experience of leading a subject area</li> </ul>
<b>PROFESSIONAL PRACTICE</b>	<ul style="list-style-type: none"> <li>Excellent planning and organisational skills</li> <li>Effective use of new technology to enhance learning</li> <li>Keen to innovate use of technology</li> <li>Evidence of delivering consistently good or outstanding lessons</li> <li>The ability to work with colleagues from other subjects / year groups to enrich the curriculum</li> <li>A demonstrable belief in the unlimited potential of every pupil</li> </ul>	
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>Strong interpersonal, written and oral communication skills with the ability to deal confidently with a wide range of people including senior management, staff, pupils and parents</li> <li>Passion, resilience, integrity and optimism</li> <li>Approachable and empathetic to the needs of others at all times</li> <li>An effective team member with the ability to use own initiative when appropriate</li> <li>Able to work flexibly as workloads require and take ownership of tasks</li> <li>Attention to detail and ability to actively question and clarify information</li> <li>Creates a positive and credible school image</li> <li>A role model who demonstrates professionalism at all times</li> <li>A commitment to regular and on-going professional</li> </ul>	

	<p>development and training to establish outstanding classroom practice</p> <ul style="list-style-type: none"> <li>• An open mind and an ability to change and adapt</li> </ul>	
<b>INTERESTS / EXTRA CURRICULAR ACTIVITY</b>	<ul style="list-style-type: none"> <li>• Able and willing to undertake additional duties as part of the whole-school team (within reason)</li> <li>• Available to attend school events as required (within reason)</li> </ul>	
<b>OTHER</b>	<ul style="list-style-type: none"> <li>• A sense of humour and enthusiasm together with a mature, responsible attitude towards ensuring social equity</li> </ul>	