

**St. John’s C. E. Primary**

**Friern Barnet**

**Person Specification: Y1 Class Teacher with Subject Responsibility for Computing**

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| **Education and Qualifications** | Essential | Desirable | Assessed by |
| Qualified Teacher status |  |  | Evidence of qualifications |
| Evidence of sustained continuing professional development |  |  | Application form |
| **Experience** |  |  |  |
| At least 2 years’ successful teaching experience, including in KS1 |  |  | Application form |
| Successful proven experience of leadership within the school context, as a subject leader or phase leader |  |  | Application form & interview |
| **Professional Knowledge and Understanding** |  |  |  |
| A sound understanding of recent developments in education practice, including an understanding of the expectations in the new Ofsted framework in regards to effective teaching and learning |  |  | Application form & interview |
| A good knowledge and understanding of the National Curriculum |  |  | Interview |
| Has a good knowledge and understanding of effective strategies for supporting the learning needs of more able children, disadvantaged pupils and those with Special Educational Needs or disabilities |  |  | Application form & interview |
| **Teaching and Learning** |  |  |  |
| Is an outstanding classroom practitioner, able to deliver and model well planned, organised and innovative lessons |  |  | Interview |
| Is proficient in the use of ICT and the software programmes used in schools and can demonstrate the effective use of ICT to motivate children to learn and to enhance teaching and learning |  |  | Interview |
| Is able to plan, organise and resource a stimulating learning environment for their pupils |  |  | Interview |
| Has experience of using data for purposes of recording, monitoring, evaluation and reporting |  |  | Application form & interview |
| Is able to assess and record pupil progress and to use assessments of pupils’ learning to inform future planning |  |  | Application form & interview |
| Has an awareness of health and safety practice and how to promote and safeguard pupil welfare |  |  | Application form & interview |
| Has an awareness of equalities and inclusion legislation and best practice and how to implement these in schools |  |  | Application form & interview |
| Has the ability to lead, model and manage positive behaviour, good order and assertive discipline |  |  | Application form & interview |
| **Leadership and Management** |  |  |  |
| Ability to lead, support, motivate and manage a team of staff |  |  | Interview |
| Willingness to share expertise, skills and knowledge and to inspire and challenge others |  |  | Interview |
| Ability to form good relationships with and to work collaboratively with colleagues |  |  | Interview |
| Experience of managing staff performance and supporting professional development |  |  | Interview |
| Ability to lead curriculum development and innovation |  |  | Application form & interview |
| Ability to manage time and personal workload effectively and to prioritise tasks |  |  | Interview |
| **Personal Qualities** |  |  |  |
| Demonstrates a commitment to taking an active part in supporting and maintaining the school’s Christian ethos, values and character |  |  | Application form & interview |
| Has the ability to listen to and respond to others |  |  | Interview |
| Has the ability to manage stressful situations sensitively |  |  | Interview |
| Has excellent communication skills, both oral and written |  |  | Application form & interview |
| Ability to develop and maintain effective relationships with pupils, parents and colleagues |  |  | Application form & interview |
| Is capable of developing successful relationships with parents so that they are partners in their child’s learning |  |  | Application form & interview |
| Is dynamic, energetic, enthusiastic and ambitious, both for themself and for the school and every pupil |  |  | Interview |
| Is passionate about education and has a personal commitment to their own continuing professional development |  |  | Application form & interview |