

Job Description

At the Heart of the Community

Introduction

Ingham Primary School is a special place with a real passion for learning. In an idyllic setting, at the heart of a beautiful village, we bring together timeless values with innovative practice; aiming to create irresistible learning opportunities for all our children. But most of all, we are a community, a family, where all are cared for, valued and nurtured and all can thrive and succeed. We draw on the wider community around us who are very much part of that school family too.

Vision and Values

“ At the heart of the community, with community at its heart. ”

Our School Vision

“ Successful. Confident. Caring. ”

This is our vision for all of learners. It is at the root of all we do. Every day in every way we try to move closer to making it a reality. You will see it in the corridors, in the classrooms, in the playground.

This vision can be filtered down into smaller branches. Our aims are that all learners:

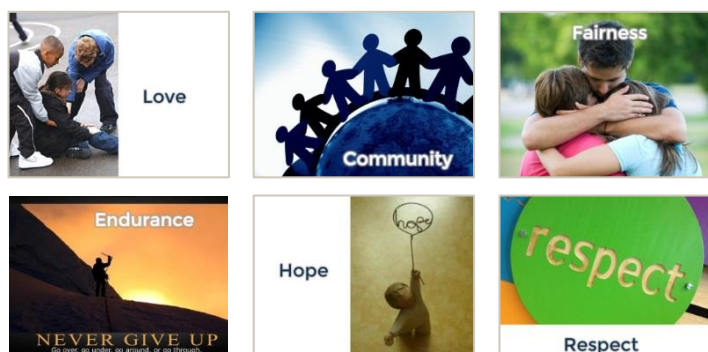
- Have a thirst for learning and are proud of their own and others achievements.
- Challenge themselves using logic, reasoning, creativity and communication.
- Respect others in our community and beyond, celebrating and embracing differences.
- Enjoy and celebrate the development of their own and others gifts and talents.

So what will this look like? How will we know when we have achieved our vision and aims?

- Skilled staff enable all pupils to be successful independent learners.
- The school is a safe and stimulating space with effective resources for all.
- Irresistible learning opportunities meet children's needs and build on previous learning.
- The skills and values of staff impact on all children, developing their confidence and self-esteem.
- All children make good or better progress.
- All children gain the skills they need to be successful in the next stage of their learning journey.
- All children have a sense of awe and wonder relating to the world around them.
- The school is continuously improving.
- Parents and the Community have strong relationships with the school.
- All Governors know the school well and work towards its continued improvement.

Values

Our values are also really important to us. Like the rings inside a tree, they run to the core of the life of the school. We talk about them, practise them and celebrate them. They are:



This job description is subject to the current conditions of employment for teachers contained in the School Teachers' Pay and Conditions document, the required standards for Qualified Teacher Status and The Teacher Standards.

<u>SCHOOL</u>	INGHAM PRIMARY SCHOOL
<u>JOB TITLE</u>	Class Teacher
<u>SALARY SCALE</u>	Main Scale/UPS

<u>JOB PURPOSE</u>	To be an effective professional who demonstrates thorough curriculum knowledge, they can teach and assess effectively, take responsibility for Professional Development and has pupils who achieve well.
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<u>OBJECTIVES</u>	In fulfilling the requirements of the post, the teacher will demonstrate essential professional characteristics, and in particular will:
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1. Set high expectations which inspire, motivate and challenge pupils
2. Promote good progress and outcomes by pupils
3. Demonstrate good subject and curriculum knowledge
4. Plan and teach well-structured lessons
5. Adapt teaching to respond to the strengths and needs of all pupils
6. Make accurate and productive use of assessment
7. Manage behaviour effectively to ensure a good and safe learning Environment
8. Fulfil wider professional responsibilities

RESPONSIBILITY AREAS

A teacher may be required to undertake the following duties:

Teaching

- Plan and teach lessons to the classes they are assigned to teach within the context of the school's plans, curriculum and schemes of work.
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.
- Participate in arrangements for preparing pupils for external examinations.

Whole school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
- Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.
- Subject to paragraph 53.7 of the STPCD, supervise and so far as practicable teach any pupils where the person timetabled to take the class is not available to do so.

Health, safety and discipline

- Promote the safety and well-being of pupils.
- Maintain good order and discipline among pupils.

Management of staff and resources

- Direct and supervise support staff assigned to them and, where appropriate, other teachers.
- Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.
- Deploy resources delegated to them.

Professional development

- Participate in arrangements for the appraisal and review of their own performance and, where appropriate, that of other teachers and support staff.
- Participate in arrangements for their own further training and professional development and, where appropriate, that of other teachers and support staff including induction.

Communication

- Communicate with pupils, parents and carers.

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school.

PERSONAL AND PROFESSIONAL CONDUCT

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career.

- Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:
 - treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
 - having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions
 - showing tolerance of and respect for the rights of others
 - not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
 - ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law.
- Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.
- Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

WORKING TIME

A teacher employed full-time must be available for work for 195 days, of which:

- a) 190 days must be days on which the teacher may be required to teach pupils and perform other duties; and
- b) 5 days must be days on which the teacher may only be required to perform other duties; and those 195 days must be specified by the employer or, if the employer so directs, by the Headteacher.

Time spent travelling to/from the place of work shall not count against the 1265 hours.

This job description may be amended at any time after discussion with you, but in any case will be reviewed annually as part of the Performance Management Cycle.