

Ingham Primary School: Person Specification Y2/3 Teacher and Maths Lead for September 2021

Attributes	Essential	Desirable	How Identified
Qualifications -	<ul style="list-style-type: none"> • QTS • Undertaken relevant training for the primary age group 	Evidence of additional further education qualifications An ambition to complete Leadership qualifications e.g. NPQML or NPQSL	Application certificate
Experience -	<ul style="list-style-type: none"> • At least 1 years successful teaching experience in the primary age range • Excellent knowledge and understanding of learning and teaching at key Stage One or Two • Evidence of highly effective teaching in more than one year group • Ambition to take on core subject leadership role 	<ul style="list-style-type: none"> • Experience of working with and involving school Governors • Experience of teaching in more than one key stage • Experience of working with and developing links with the community • Subject leadership experience in the primary age range • Experience of teaching in mixed age classes 	Application References
Teaching Ability and Skills -	<ul style="list-style-type: none"> • Excellent classroom practice and a commitment to Quality First Teaching • Experience of planning for and supporting children with Special Educational Needs • Ability to cater for the needs of all learners and a commitment to no-limits learning • Ability to communicate and work effectively with children and other adults in the classroom • Ability to create a stimulating, well-organised and attractive learning environment • Evidence of a creative approach to delivering the curriculum and providing irresistible learning opportunities • Enthusiasm and an ability to motivate and inspire children; outstanding use of behaviour management strategies; • A willingness to go above and beyond when supporting learning and nurturing children 	<ul style="list-style-type: none"> • Innovative and inspirational practice in more than one area of the curriculum • A proven record of outstanding practice in either different year groups or contrasting schools 	Application Interview Reference

	<ul style="list-style-type: none"> • Experience of teaching in KS2 		
Leadership Skills	<ul style="list-style-type: none"> • Excellent planning and organisational skills • Developing leadership skills with evidence of impacting on whole school priorities and an ambition to develop these skills further • An excellent understanding and experience of all aspects of formative and summative assessment. • Excellent ICT skills for communication, presentation and data analysis • Strong commitment to working in partnership with parents and the local community • A desire to further develop your leadership skills and a willingness to undertake CPD to do this • The ability to motivate and inspire others by setting and following high standards • An ability to deal sensitively with people and resolve conflict • Proven team working skills 	<ul style="list-style-type: none"> • Experience of planning for whole school improvement and evidence of impact • Experience of strategic planning • A good working knowledge of ICT based data analysis tools • Evidence of building relationships with the community • Evidence of successful school improvement planning and delivery • Ability to form new teams, assign roles and manage change 	Application Interview Reference
Aptitudes	<ul style="list-style-type: none"> • An analyst who weighs evidence, drawing conclusions and taking decisions in line with evidence-based practice • A creative-thinker who can imaginatively solve problems and identify opportunities • An ability to communicate effectively both orally and in writing, to a range of audiences, taking into account the views of others • An ability to plan and organise work effectively, working under pressure to meet deadlines • Be self-motivated and set personal goals 		Application Interview Reference

Personal Attributes	<ul style="list-style-type: none"> • A caring and supportive nature and an ability to work as part of a team • Positivity and enthusiasm; willingness to work flexibly and adapt to change • A commitment to life-long learning and motivation to develop professionally • A commitment to working collaboratively both within and across schools. • Reliability and integrity • Willingness to be involved in whole school activities 		Application Interview Reference
Special requirements	<ul style="list-style-type: none"> • Have a commitment to equality of opportunity for all pupils, regardless of ability, gender or ethnic background • Commitment to the promotion and safeguarding of children • Commitment to high educational standards and maximum achievement for all children 	<ul style="list-style-type: none"> • Willingness to run extra-curricular activities 	Interview