



MIDDLE RASEN PRIMARY SCHOOL

JOB DESCRIPTION: Class Teacher

The appointment is subject to the current conditions of employment for teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the revised standards for Qualified Teacher Status and other current legislation. This job description may be amended at any time following discussion between the head teacher and member of staff, and will be reviewed annually.

General Description

To be an effective professional who demonstrates thorough curriculum knowledge, can teach and assess effectively, take responsibility for their own professional development and has pupils who achieve well.

Core Requirements

In fulfilling the requirements of the post, the teacher will demonstrate essential professional characteristics, and in particular will:

- Inspire trust and confidence in pupils and colleagues
- Build team commitment with colleagues and in the classroom
- Engage and motivate pupils
- Demonstrate analytical thinking
- Improve the quality of pupils' learning

PUPIL PROGRESS

- Demonstrate appropriate consistent progress - for the majority of pupils - across all teaching areas - across all spectrums of background, ability and behaviour - that compares favourably with pupils in similar settings
- Use performance data to evaluate pupils' progress and set appropriate targets for improvement
- Use assessment to inform planning and teaching
- Report on progress to all stakeholders

PROFESSIONAL PRACTICE

- Maintain an up to date knowledge of good practice in teaching approaches
- Know subject(s) or specialism(s) to enable effective teaching
- Take account of wider curriculum developments
- Incorporate national strategies in all teaching
- Use knowledge of pupils' learning needs
- Communicate learning objectives clearly
- Effectively use homework and other extra-curricular learning opportunities
- Understand and apply effective classroom management

- Understand and apply a range of teaching strategies
- Positively target and support individual learning needs
- Maintain high levels of behaviour and discipline
- Make best use of all resources
- Undertake professional development to enhance teaching and pupils' learning and apply outcomes and identify impact. Share outcomes with colleagues
- Take responsibility for professional learning

CONTRIBUTE TO THE ETHOS AND PRIORITIES OF THE SCHOOL

- Contribute to school improvement/development planning and promote the learning priorities of the School Improvement Plan
- Contribute to the development and/or implementation of school policies
- Use the Appraisal Process to advance pupils' learning and enhance professional practice in line with the school's aspirations and priorities
- Have lead responsibility for a subject or aspect of the school's work and develop plans which identify clear targets and success criteria for its development and/or maintenance
- Promote the wider aspirations and values of the school

TEACHER STANDARDS

The teacher should at all times operate in accordance with the Teacher Standards. Appropriate self-evaluation, reflection and professional development activity is critical to improving teachers' practice at all career stages. The standards set out clearly the key areas in which a teacher should be able to assess his or her own practice, and receive feedback from colleagues. As their careers progress, teachers will be expected to extend the depth and breadth of knowledge, skill and understanding that they demonstrate in meeting the standards, as is judged to be appropriate to the role they are fulfilling and the context in which they are working