

Middle Rasen Primary School Person Specification

	Essential	Desirable
Qualifications & Training	Qualified Teacher Status	Evidence of continuous participation in professional development
Experience	 Teaching in a Key Stage 2 setting Working with children with a range of Special Educational Needs, and within vulnerable groups 	 Experience across the full primary age range Mixed age setting Working with other adults in the classroom
Knowledge & understanding	Know what constitutes safeguarding and child protection in school	Know how the learning environment and provision supports high standards of learning
The successful applicant will be able to demonstrate that they:	 Have a thorough understanding of National Curriculum requirements and assessments Know what constitutes high quality and high standards in learning and teaching Have a clear understanding of ongoing daily assessment and its impact on moving pupils on in their learning Make excellent use of behaviour management strategies 	 Have a clear understanding of current educational legislation and its implications Understand the importance of working in partnership with parents and carers
Skills The successful applicant will be able to demonstrate that they have the skills to:	 Develop good relationships within a team Communicate effectively to a variety of audiences Demonstrate excellent IT abilities Create a happy and challenging learning ethos in the classroom Motivate and stimulate pupils of all abilities to learn effectively 	 Establish and develop strong professional relationships with parents, carers, governors and the community Demonstrate good time management and organisational skills Take a creative approach to delivering the curriculum
Personal Qualities	 Excellent interpersonal skills Caring attitude to pupils and parents Ability to embrace change and rise to the challenges of working in a small school Commitment to your own professional development 	Willingness to participate in the wider life of the school including extra-curricular activities