



Person Specification: Key Stage 2 Class Teacher

The successful candidate will have the following attributes and competencies:

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified to at least degree level • Recognised teaching qualification (PGCE, B.Ed. or other) • Qualified to teach in the UK • Qualified to work in the UK 	<ul style="list-style-type: none"> • First Aid Certification, but training can be offered
KNOWLEDGE	<ul style="list-style-type: none"> • A thorough working knowledge of the National Curriculum • An up-to-date knowledge of curriculum developments • A variety of pedagogical tools, including metacognitive strategies • A working knowledge and experience of assessment for learning and end of key stage standards • A variety of behaviour management techniques • Thorough knowledge of safeguarding duties 	<ul style="list-style-type: none"> • Experience of intervention processes to raise achievement in literacy; • Experience of teaching across the age and ability range at Key Stage 2. • Experience of leading a subject area.
EXPERIENCE	<ul style="list-style-type: none"> • Demonstrable experience of supporting pupils of all abilities and backgrounds to make good personal progress 	<ul style="list-style-type: none"> • Demonstrable experience of managing support staff
PROFESSIONAL PRACTICE	<ul style="list-style-type: none"> • Excellent planning and organisational skills • Effective use of new technology to enhance learning • Keen to innovate use of technology • Evidence of delivering consistently good or outstanding lessons • The ability to work with colleagues from other subjects / year groups to enrich the curriculum • A demonstrable belief in the unlimited potential of every pupil 	
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Strong interpersonal, written and oral communication skills with the ability to deal confidently with a wide range of people including senior management, staff, pupils and parents • Passion, resilience, integrity and optimism • Approachable and empathetic to the needs of others at all times • An effective team member with the ability to use own initiative when appropriate • Able to work flexibly as workloads require and take ownership of tasks • Attention to detail and ability to actively question and clarify information • Creates a positive and credible school image • A role model who demonstrates professionalism at all times • A commitment to regular and on-going professional development and training to establish outstanding classroom practice • An open mind and an ability to change and adapt 	
INTERESTS / EXTRA CURRICULAR ACTIVITY	<ul style="list-style-type: none"> • Able and willing to undertake additional duties as part of the whole-school team (within reason) • Available to attend school events as required (within reason) 	
OTHER	<ul style="list-style-type: none"> • Sense of humour and enthusiasm together with a mature, responsible attitude 	