|  |
| --- |
| **Person Specification** |
| **Classroom Teacher** |

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| **Qualifications and Experience** | A good degree in a related subject  Qualified Teacher Status  Successful teaching in Key Stage 1 or 2 that meets the requirements as described in the Professional Teacher Standards |  |
| **Knowledge and Skills** | Organised, able to plan  and prioritise  Organised, able to plan  and prioritise  A secure knowledge of the national curriculum and related pedagogy  Knowledge of a range of strategies to promote good behaviour in order to  maintain a calm working environment  The ability to plan and teach challenging, motivational and well organised lessons  Know how to create a purposeful learning  Environment  English, maths, ICT skills to support teaching/professional activities  Able to relate well to students, be an effective role model and motivate students to achieve success  Ability to work on own initiative with minimum supervision  Professional manner at all times  Evaluate practice and refine approaches where necessary  Understanding of issues in relation to achievement and diversity  Awareness of policies and procedures relating to child protection, health and safety, confidentiality, data protection, safeguarding children  Ability to form positive, professional relationships with children. | Experience of National Curriculum assessment  Experience of teaching children with a range of additional needs |
| **Other** | High expectations for all children  Up-to-date knowledge/understanding of the professional duties of teachers  Can communicate well and work with children, staff, parents and others  Committed to personal professional development | Practising Catholic |