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| **Person Specification** |
| **Classroom Teacher** |

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|  | **Essential** | **Desirable** |
| **Qualifications and Experience** | A good degree in a related subjectQualified Teacher StatusSuccessful teaching in Key Stage 1 or 2 that meets the requirements as described in the Professional Teacher Standards |  |
| **Knowledge and Skills** | Organised, able to planand prioritiseOrganised, able to planand prioritiseA secure knowledge of the national curriculum and related pedagogyKnowledge of a range of strategies to promote good behaviour in order tomaintain a calm working environmentThe ability to plan and teach challenging, motivational and well organised lessonsKnow how to create a purposeful learningEnvironmentEnglish, maths, ICT skills to support teaching/professional activitiesAble to relate well to students, be an effective role model and motivate students to achieve successAbility to work on own initiative with minimum supervisionProfessional manner at all timesEvaluate practice and refine approaches where necessaryUnderstanding of issues in relation to achievement and diversityAwareness of policies and procedures relating to child protection, health and safety, confidentiality, data protection, safeguarding childrenAbility to form positive, professional relationships with children. | Experience of National Curriculum assessment Experience of teaching children with a range of additional needs |
| **Other** | High expectations for all childrenUp-to-date knowledge/understanding of the professional duties of teachersCan communicate well and work with children, staff, parents and others Committed to personal professional development | Practising Catholic |