

### Key Stage 2 Class Teacher (0.6): Person specification

| CRITERIA                             | ESSENTIAL QUALITIES   | DESIRABLE QUALITIES   |
|--------------------------------------|---|---|
| <b>Qualifications and experience</b> | <ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Degree</li> <li>• Successful primary teaching experience</li> </ul>  | <ul style="list-style-type: none"> <li>• Experience of teaching in lower KS2</li> <li>• Evidence of a commitment to further professional development</li> </ul>   |
| <b>Skills and knowledge</b>          | <ul style="list-style-type: none"> <li>• Knowledge of the National Curriculum</li> <li>• Knowledge of effective teaching and learning strategies</li> <li>• A good understanding of how children learn</li> <li>• Ability to adapt teaching to meet pupils' needs</li> <li>• Ability to build effective working relationships with pupils</li> <li>• Knowledge of guidance and requirements around safeguarding children</li> <li>• Knowledge of effective behaviour management strategies</li> <li>• Collaborative team member</li> <li>• Good ICT skills, particularly using ICT to support learning</li> </ul> | <ul style="list-style-type: none"> <li>• Experience of subject leadership</li> <li>• Experience and understanding of working in a Church of England school</li> <li>• Experience of SIAMS</li> <li>• Experience of working in a job-sharing role</li> </ul> |
| <b>Personal qualities</b>            | <ul style="list-style-type: none"> <li>• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>• High expectations for children's attainment and progress</li> <li>• Ability to work under pressure and prioritise effectively</li> <li>• Commitment to maintaining confidentiality at all times</li> <li>• Commitment to safeguarding and equality</li> </ul>   | <ul style="list-style-type: none"> <li>• Evidence of taking part in activities to contribute to the wider life of the school</li> </ul>   |